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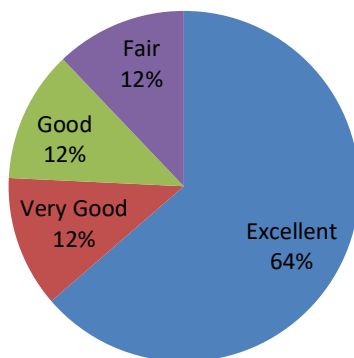
Affiliated to MG University Kottayam, UO No.4023/12/AC VII

TEACHERS FEEDBACK ANALYSIS REPORT 2019-20

DEPARTMENT OF MANAGEMENT STUDIES

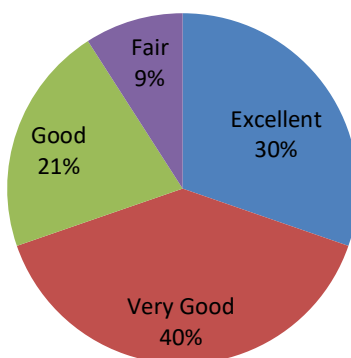
Sl No	Parameter	Excellent	Very Good	Good	Fair	Poor	Total
1.	Curriculum and syllabus of the course	64	12	12	12	0	100
2.	Extend of syllabus covered in the class	30	40	21	9	0	100
3.	Course delivery by faculty	31	30	27	12	0	100
4.	Usage of teaching aids and ICT	9	34	39	9	0	100
5.	Fairness in the assessment process	49	15	15	21	0	100
6.	Timely announcement of examination result	27	27	35	11	0	100
7.	Opportunity in the school/ university for research activity	24	31	30	15		100
8.	Opportunity for students to participate in internship student exchange field visit	9	21	52	18		100
9.	Opportunity for out of class room learning	31	30	24	15		100
10.	Overall learning experience	28	28	28	16	0	100

Curriculum and syllabus of the course



Above graph shows curriculum and syllabus of the course. 64 % of the teachers have excellent opinion about the curriculum and syllabus of the course, 12% of the students says curriculum and syllabus of the course was very good, 12% of them says good and the rest 12% of the students says that its fair .

Extend of syllabus covered in the class



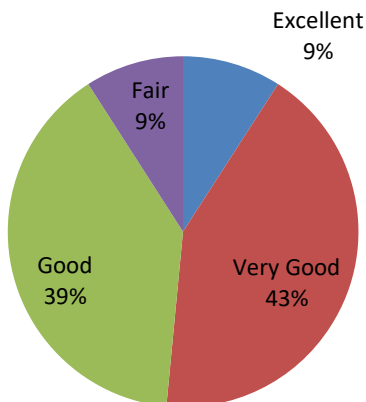
Above graph shows extend of syllabus covered in the class. 40 % of the students have very good opinion about the extent of syllabus covered in the class, 30% of the students says extend of syllabus covered in the class was excellent , 21% of them says good and the rest 9% of the students says that its fair.

Course delivery by faculty



Above graph shows course delivery by faculty. 31% of the students opinioned that course delivery was very good, 30 % of the students says that the course delivered by the faculty was good, 27 % of the students have excellent opinion about the course delivered by the faculty and the rest 12 % of the students says fair.

Usage of teaching aids and ICT



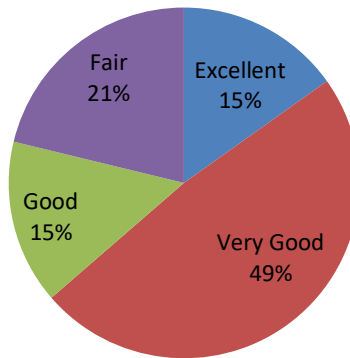
Above graph shows usage of teaching aids and ICT. 43% of the students opinioned usage of teaching aids and ICT was very good, 39 % of the students says that the usage of teaching aids and ICT was good, 9% of the students have excellent opinion and the rest 9% of the students says fair.

Overall learning experience



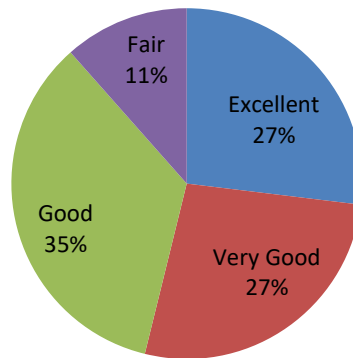
Above graph shows overall learning experience .28 % of the students have excellent opinion about the overall learning experience, 28% of the students says overall learning experience was very good, 28% of them says good and the rest 16% of the students says that its fair.

Fairness in the assessment process



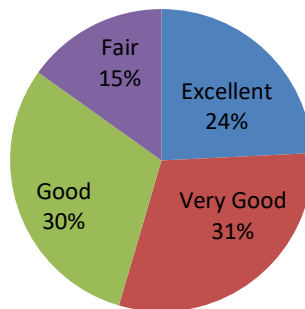
Above graph shows fairness of assessment process. 49 % of the students says that the assessment process was very good, 15 % of the students says that assessment process was good, 15% of the students have excellent opinion and the rest 21 % of the students says fair.

Timely announcement of examination result



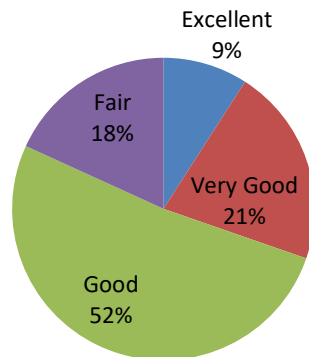
Above graph shows timely announcement of examination result. 35% of the students says announcement of examination was good. 27% of the respondents says excellent, another 27% says very good and the rest 11% says that it is fair.

Opportunity in the school/ university for research activity



Above table shows the Opportunity in the school/ university for research activity. 31% of the students says there is very good Opportunity in the school/ university for research activity, 30% says there is good Opportunity in the school/ university for research activity, 24% students says there is excellent Opportunity in the school/ university for research activity. the rest 15% says fair.

Opportunity for students to participate in internship student exchange field visit



Above table shows the Opportunity for students to participate in internship student exchange field visit..52% of the students says there is good Opportunity for students to participate in internship student exchange field visit,21% says there is very good Opportunity for students to participate in internship student exchange field visit 18% students says there is fair Opportunity for students to participate in internship student exchange field visit.the rest 9% says excellent.

Opportunity for out of class room learning



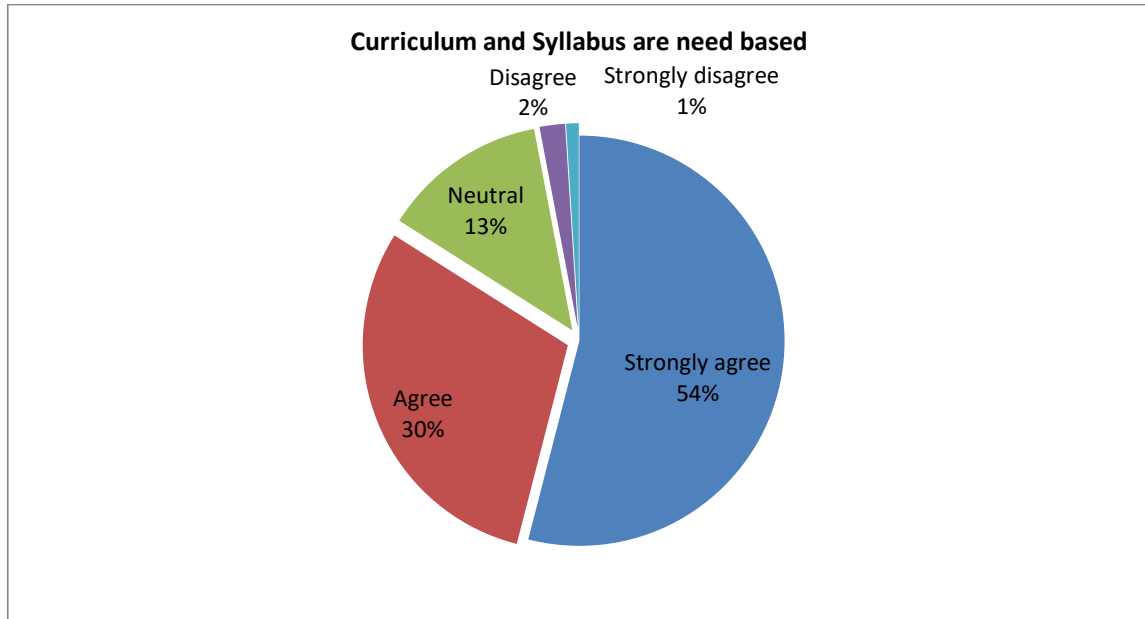
Above table shows the Opportunity for out of class room learning.31% of the students says there is excellent Opportunity for out of class room learning,30% says there is very good Opportunity for out of class room learning 24% students says there is good Opportunity for out of class room learning.the rest 15% says fair

PG DEPARTMENT OF COMMERCE

SL.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	42.5	26.4	24.1	7	0
2	The course outcomes are well defined and clear	51.8	22.2	20	5	1
3	Sufficient number of relevant reading materials and digital resources are available in the Library	60	30	10	0	0
4	The course has good balance between theory and application	28.6	40.4	30	1	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	44.5	20	15.5	10	10
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus Through proper forum	43.7	28.2	25	3.1	0
7	I have the freedom to adopt new techniques/education tools/strategies in, Teaching	52	25	15	8	0
8	I am able to achieve the minimum required course outcome attainment level for my class	51.5	32	12.5	4	0
9	I have taken sufficient steps to provide assistance to slow learners	55.3	29.8	10.3	4.6	0
10	I have contributed to the curriculum and / or syllabus development	54	32.9	12	1.1	0

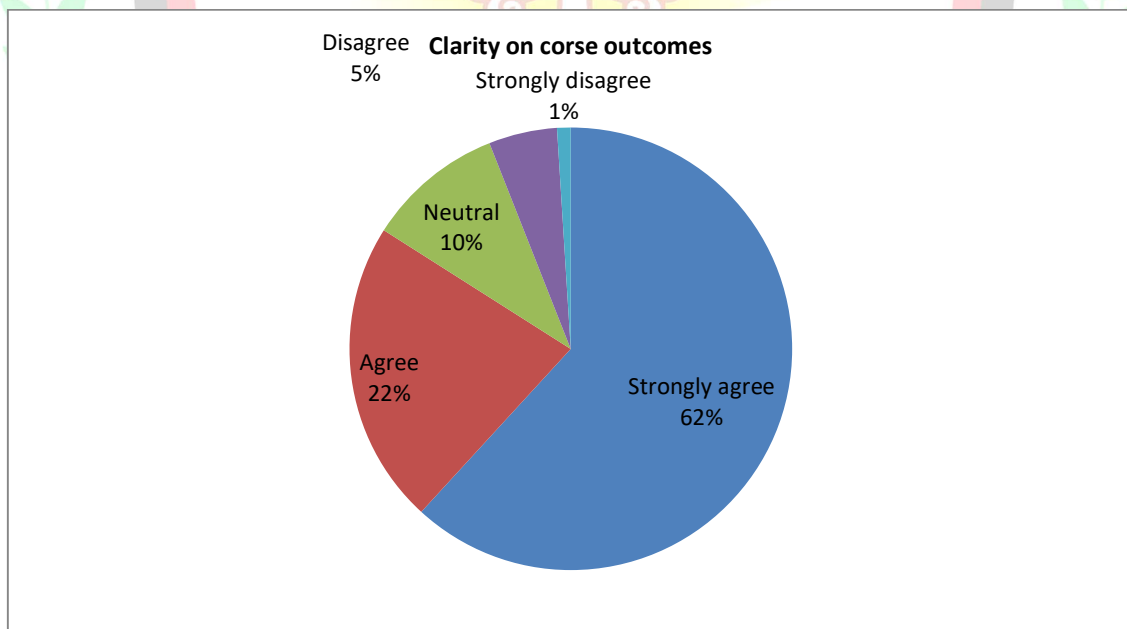
Your Success our Tradition

Graph : 1



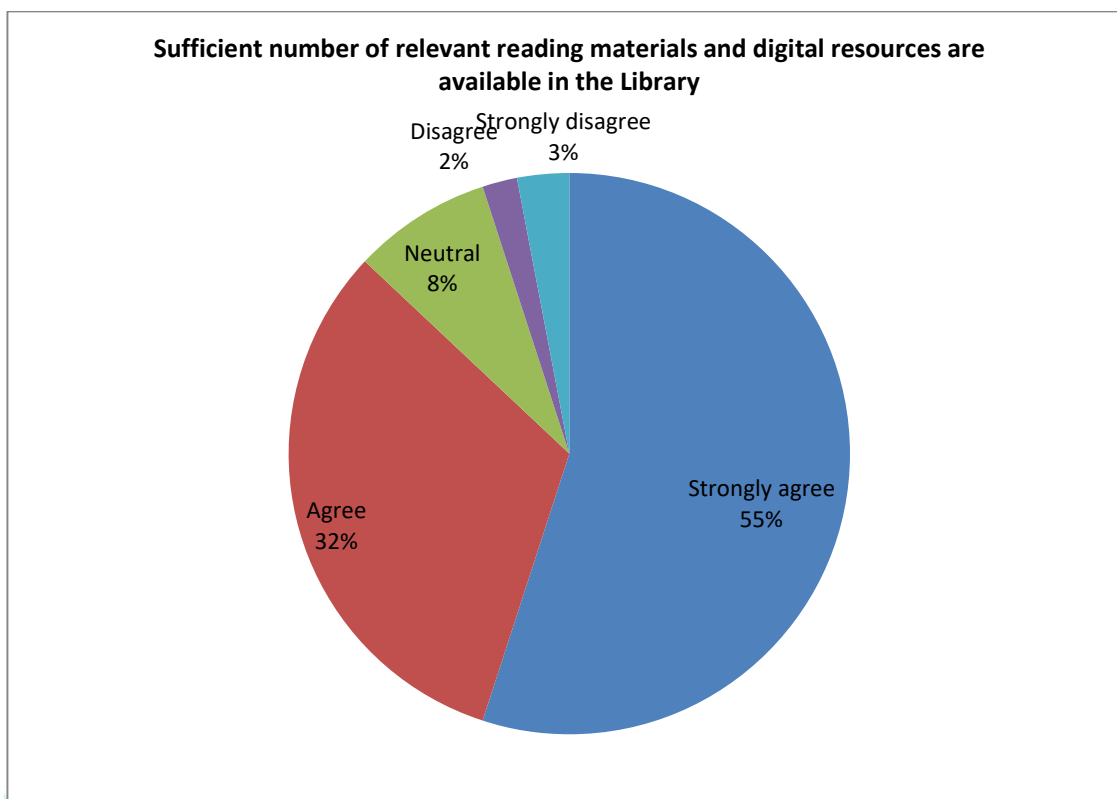
As per the feedback collected from the teachers on need based curriculum and syllabus, 54% of the faculties agreed that there is a need based curriculum and syllabus and 30 % of faculties agreed as curriculum and syllabus are need based.

Graph : 2



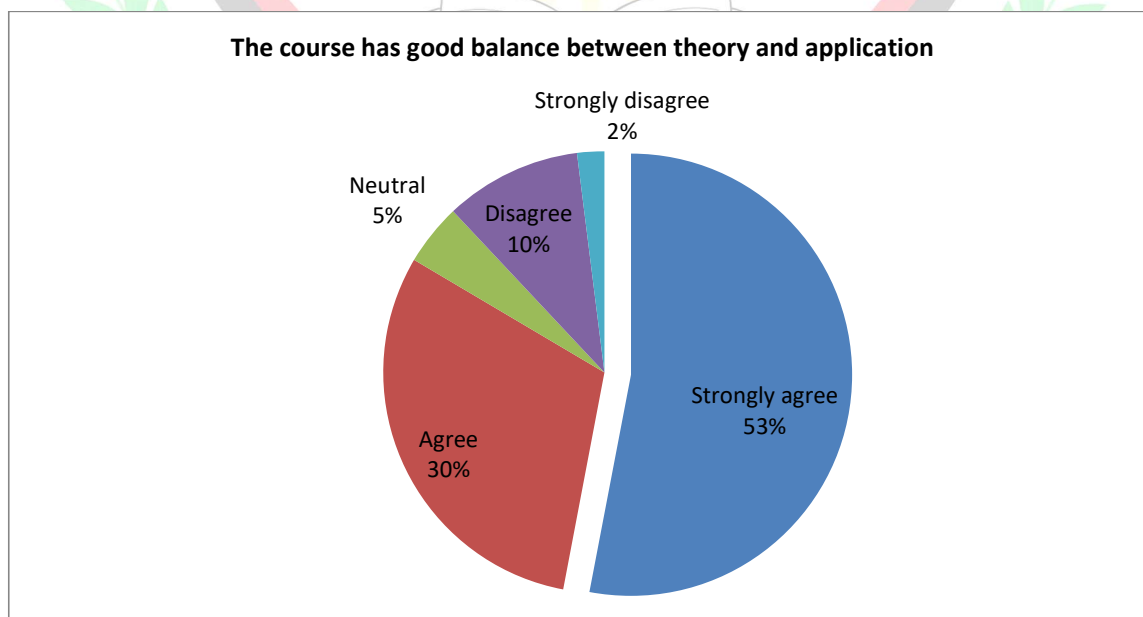
Based on the assessment conducted among the teachers 62% of the teachers agree that the course outcome was well defined and the balance 22% agreed and 10% of faculties have a natural opinion on it.

Graph: 3



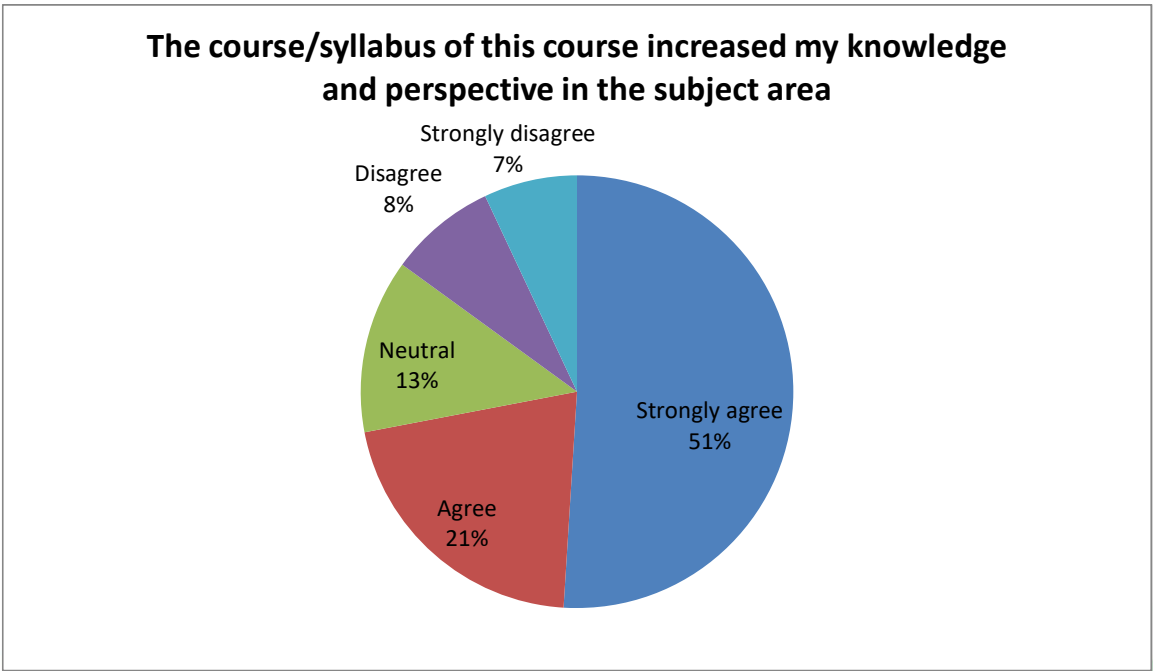
After analyzing the feedback of teachers 55% of the teachers strongly agree to the statement there is sufficient number of reading materials and digital resources in library.

Graph : 4



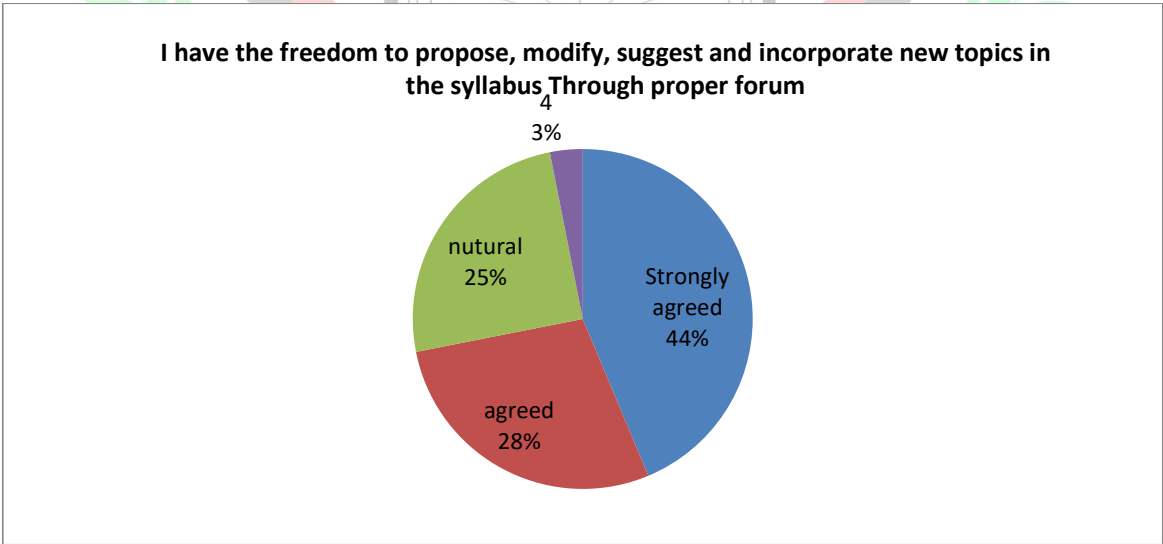
Based on the analysis conducted 53% of the faculties have neutral opinion regarding the balance between theory and application in the course, 30% of agrees that there is good balance between theory and application.

Graph: 5



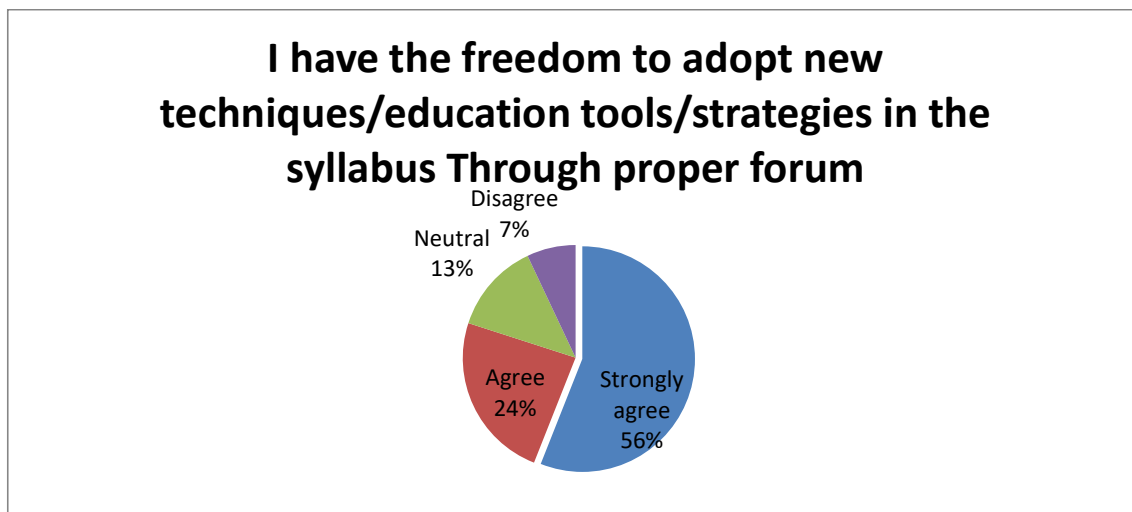
Assessing the feedback collected from the teachers on Course /syllabus increase knowledge and perspective in the subject area ,51 % of the teachers responded that Course /syllabus increase knowledge and perspective in the subject area, and 8 % disagree to the statement.

Graph : 6



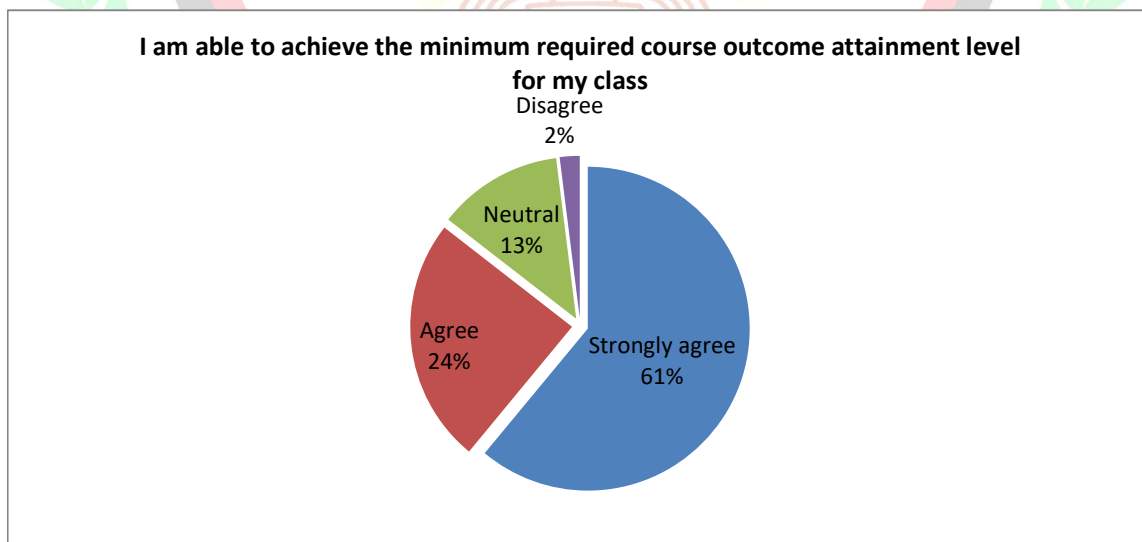
Assessing the feedback collected freedom to propose, modify, suggest and incorporate new topics in the syllabus Through proper forum 44 % of teachers strongly agreed and 28 percentage agreed to the comment.

Graph : 7



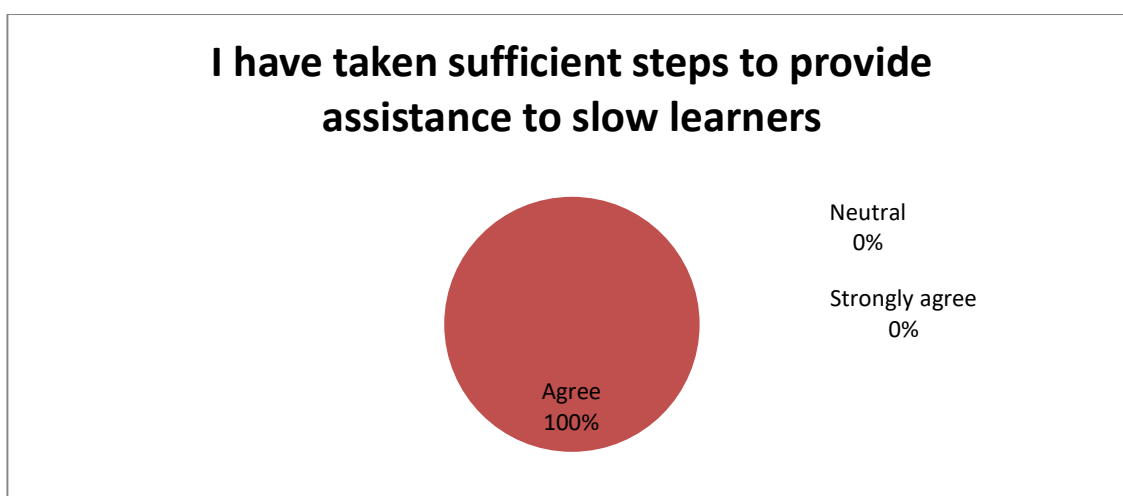
Considering the overall opinion regarding Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum, 56 % of the teachers strongly agree and 13% have neutral opinion regarding the Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.

Graph : 8



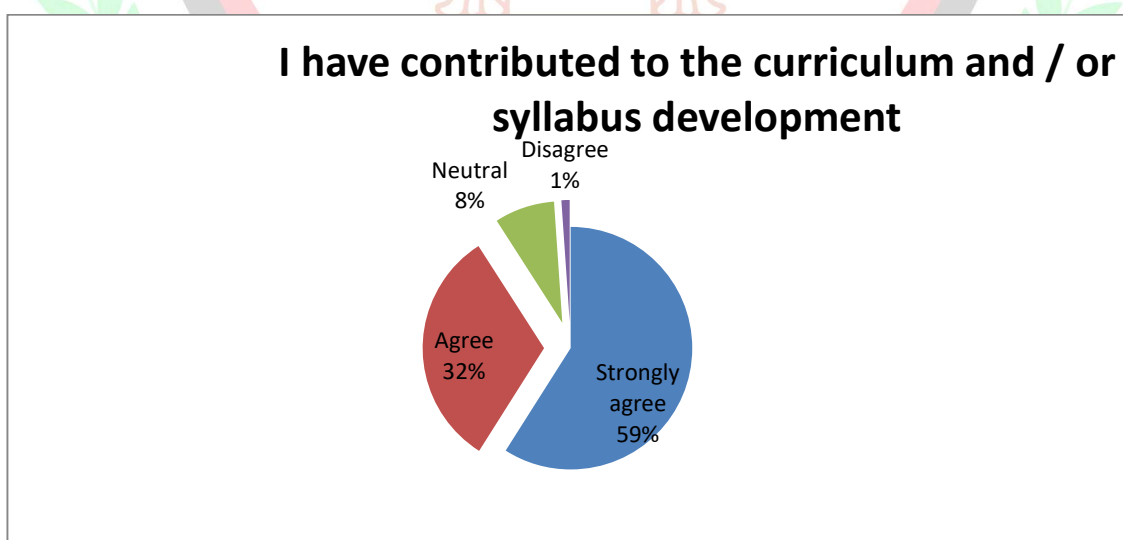
As per the feedback collected from the teachers on Minimum course outcome attainment level in the class, 61% of the respondents strongly agree to the statement and 24% agree.

Graph : 9



After analyzing the feedback of teachers on sufficient steps to provide assistance to slow learner's, 100% teachers strongly agree that there is sufficient steps are taken to provide assistance to slow learner's.

Graph : 10



Considering the contribution to the curriculum and syllabus development 59 % percentage of teachers strongly agreed and 32 percentages of teachers agreed to the comment.

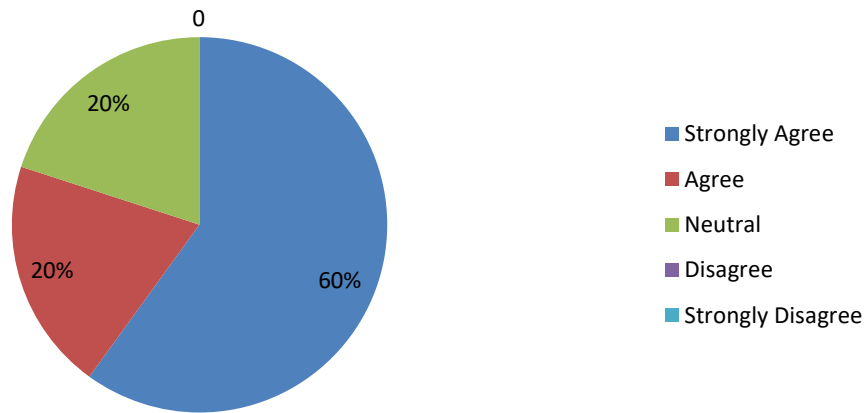
DEPARTMENT OF GEOLOGY

STUDENT FEEDBACK ANALYSIS REPORT 2019-20

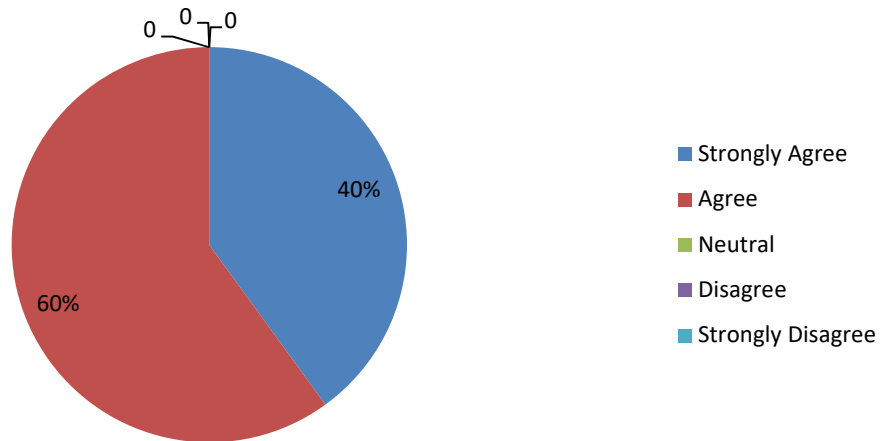
SL.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	60	20	20	0	0
2	The course outcomes are well defined and clear	40	60	0	0	0
3	Sufficient number of relevant reading materials and digital resources are available in the Library	40	60	0	0	0
4	The course has good balance between theory and application	100	0	0	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	80	20	0	0	0
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus Through proper forum	60	40	0	0	0
7	I have the freedom to adopt new techniques/education tools/strategies in, Teaching	60	40	0	0	0
8	I am able to achieve the minimum required course outcome attainment level for my class	80	20	0	0	0
9	I have taken sufficient steps to provide assistance to slow learners	80	20	0	0	0
10	I have contributed to the curriculum and / or syllabus development	100	0	0	0	0

Your Success our Tradition

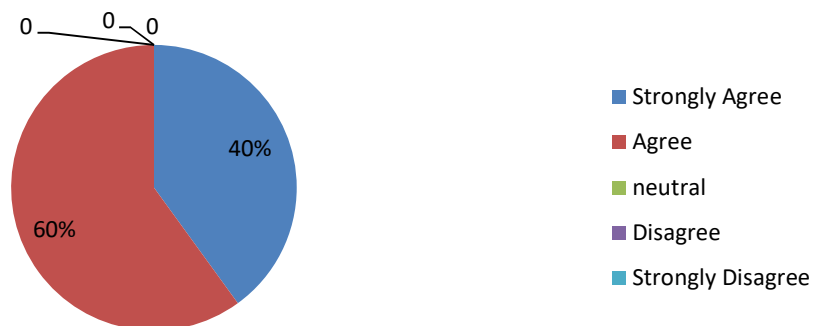
Curriculum and Syllabus are need based



The course outcomes are well defined and clear



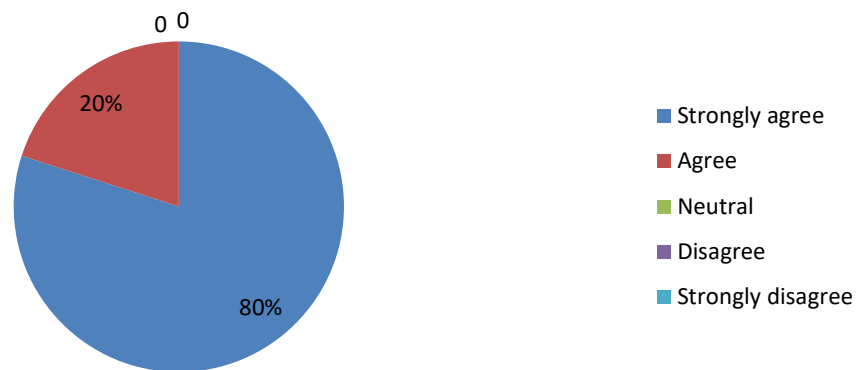
Sufficient number of relevant reading materials and digital resources are available in the Library



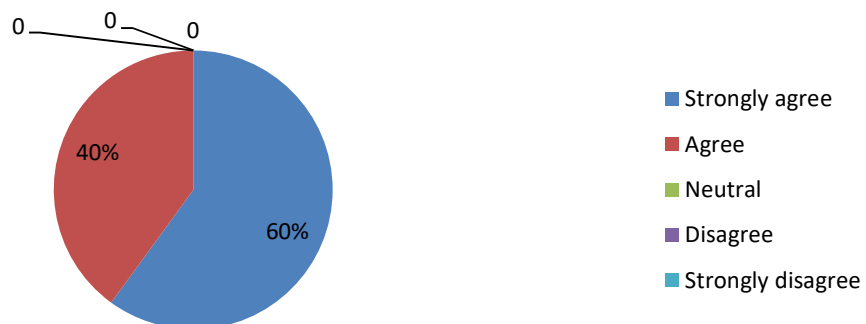
The course has good balance between theory and application



The course/syllabus of this course increased my knowledge and perspective in the subject area



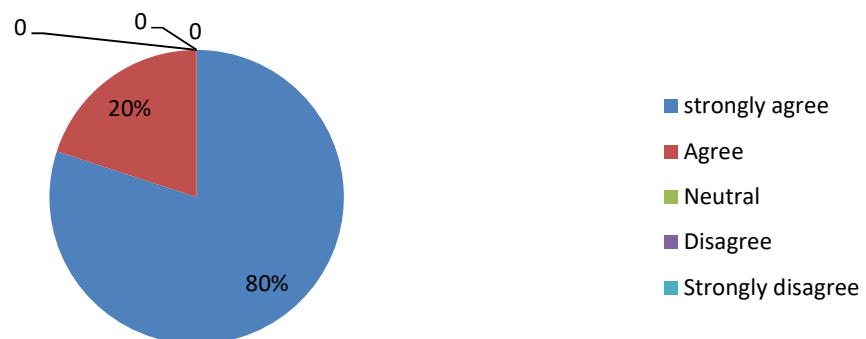
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus Through proper forum



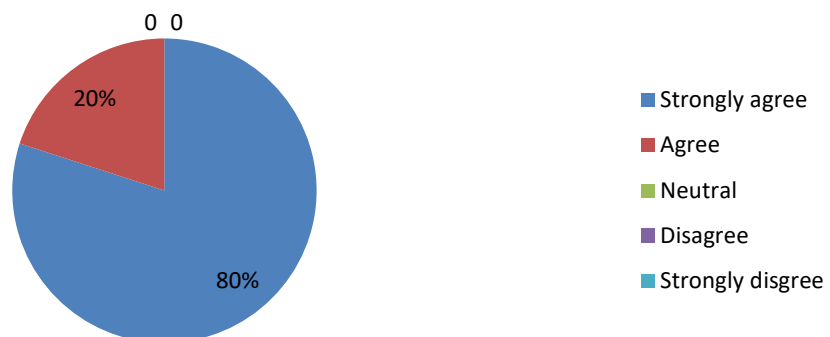
I have the freedom to adopt new techniques/education tools/strategies in Teaching



I am able to achieve the minimum required course outcome attainment level for my class



I have taken sufficient steps to provide assistance to slow learners



I have contributed to the curriculum and / or syllabus development



Graph 1: The following graph depicts whether the curriculum and the syllabus meets needs of the students. It is really awesome that most of the teachers with a ratio of 60% strongly agreed while 20 % agreed. 20% stood neutral.

Graph 2: With respect to the course outcome the reply collected from the teachers were quite surprising. While 40% strongly agreed that the course outcome is crystal clear and defined, the majority (60%) agreed.

Graph 3: Library is a vast house of knowledge. In regards to the availability of relevant reading materials as well as digital sources in the library, most of the teachers agreed with a percentage of 60%. The balance teaching faculty marked for strongly agree.

Graph 4: The given graph shows that there is a well defined balance between theory and it's practical. Unanimously all the teachers strongly agreed to it.

Graph 5: For the given pie chart which raises the question of whether the syllabus had helped the educators to incline their knowledge as well as perspective, 80 % of the teachers marked with strongly agree. 20 % agreed to the question.

Graph 6: In the given graph, 60 % of the teachers said that they hold the freedom to propose, modify, suggest and implement new topics to the current syllabus. 40% agreed to the question.

Graph 7: The drawn graph elucidates a teaching member's right to adopt newer techniques or educational tool in teaching. 60% made it clear that brand new technical aspects are always welcomed. 40 % agreed to the statement.

Graph 8: The question that asks whether the teacher is able to achieve the minimum required course outcome attainment level for the class, no one disagreed or had shown a strong disagreement. The positive response shows that 80 % of the teachers were able to obtain the same.

Graph 9: Both fast and slow learners could be found in a classroom environment. In a mission to take sufficient steps to provide help towards slow learners, 80 % of the teachers strongly agreed that they could do their level best to provide ample resources. 20% had chosen for agree option.

Graph 10: The graph given enumerates that 100 % of the teachers strongly agreed that they have contributed to the curriculum or syllabus development. None stood a stand of agree, neutral, disagree or strongly disagree.

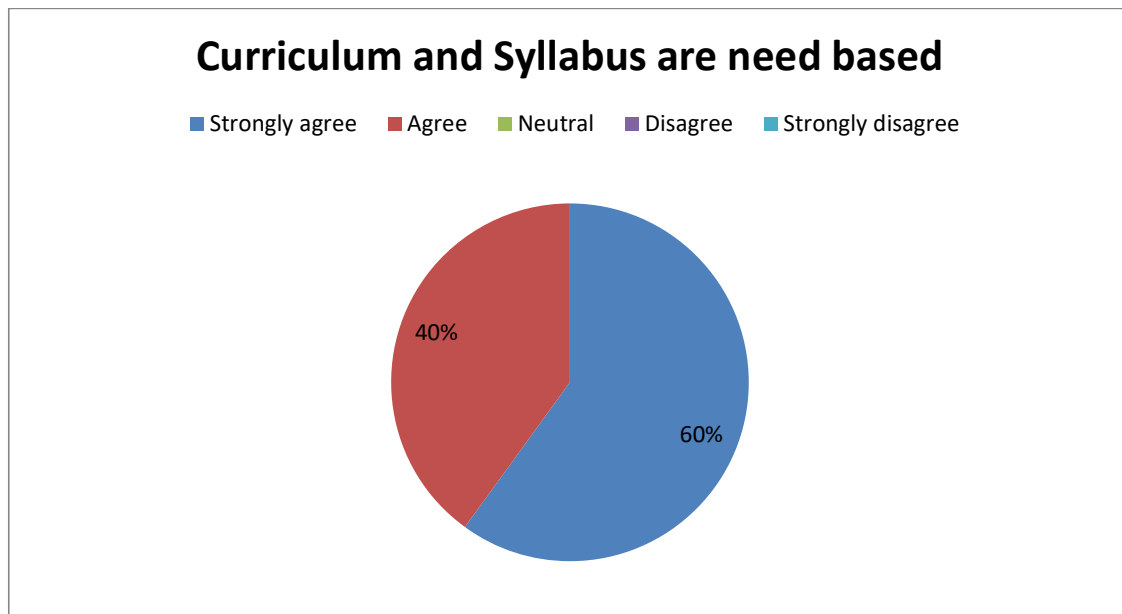
DEPARTMENT OF COMPUTER SCIENCE

TEACHERS FEEDBACK ANALYSIS REPORT 2019-20

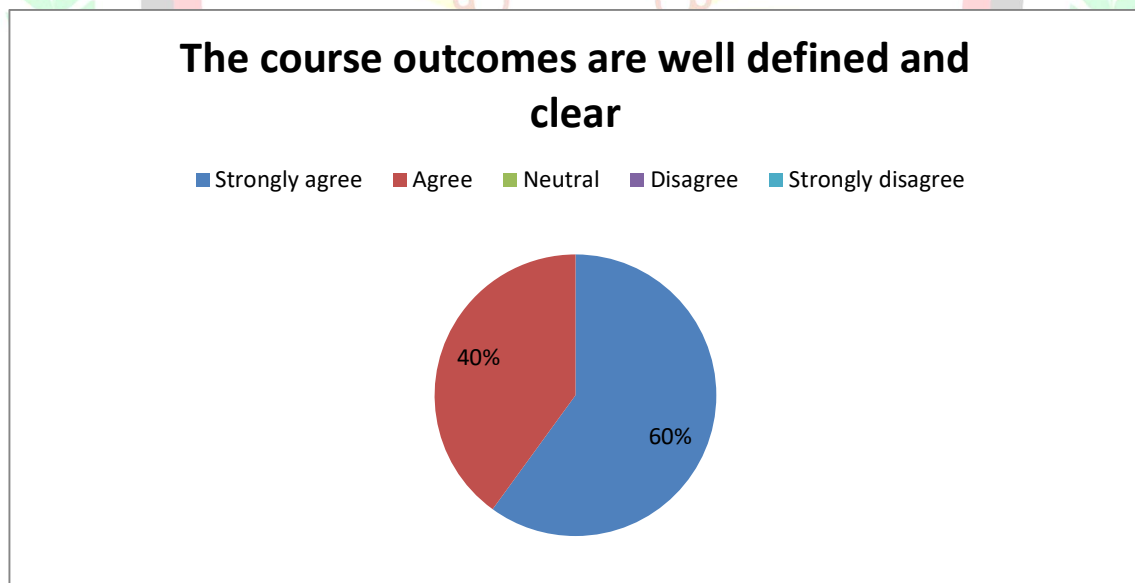
SL.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	60	40	0	0	0
2	The course outcomes are well defined and clear	60	40	0	0	0
3	Sufficient number of relevant reading materials and digital resources are available in the Library	70	30	0	0	0
4	The course has good balance between theory and application	100	0	0	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	100	0	0	0	0
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus Through proper forum	60	40	0	0	0
7	I have the freedom to adopt new techniques/education tools/strategies in, Teaching	80	20	0	0	0
8	I am able to achieve the minimum required course outcome attainment level for my class	70	30	0	0	0
9	I have taken sufficient steps to provide assistance to slow learners	100	0	0	0	0
10	I have contributed to the curriculum and / or syllabus development	80	20	0	0	0

Your Success our Tradition

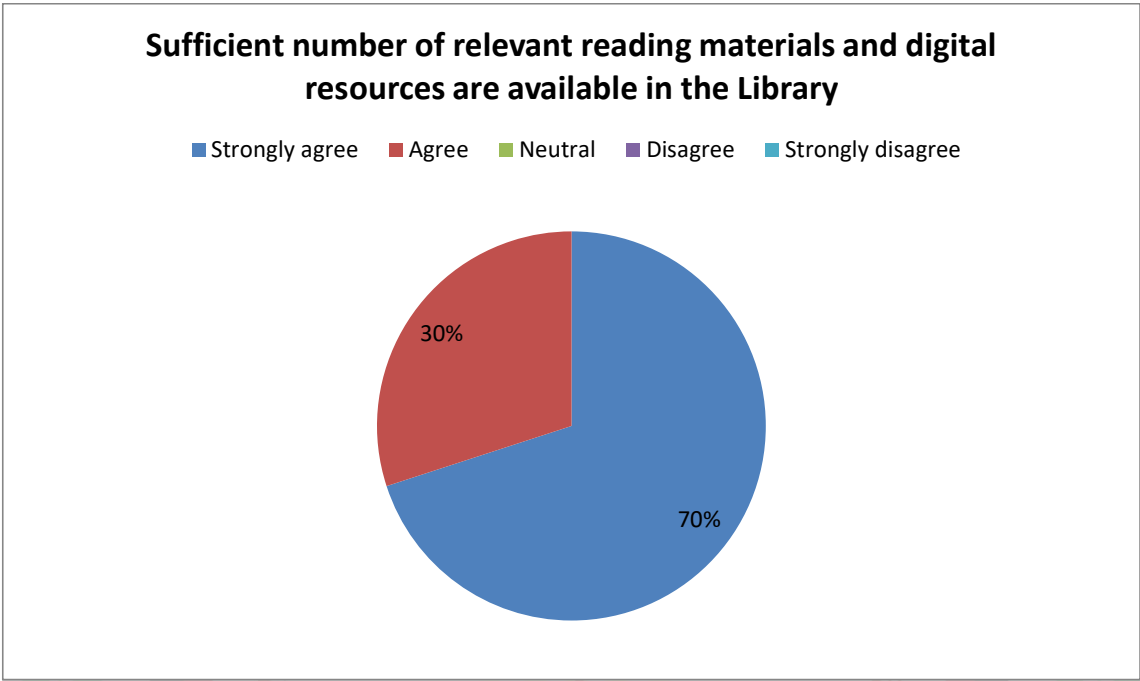
Graph 1



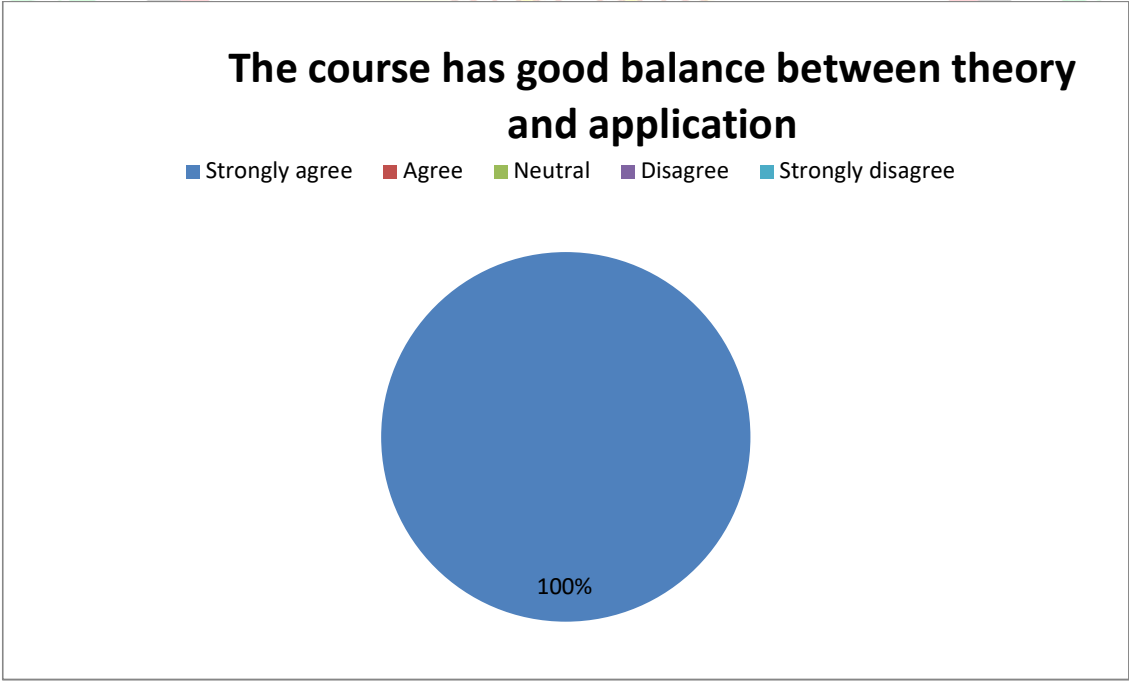
Graph 2



Graph 3



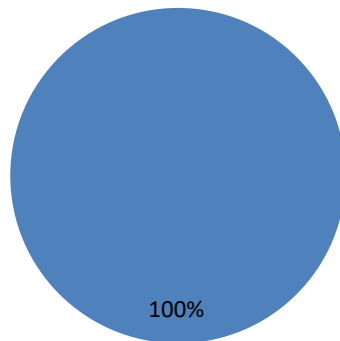
Graph 4



Graph 5

The course/syllabus of this course increased my knowledge and perspective in the subject area

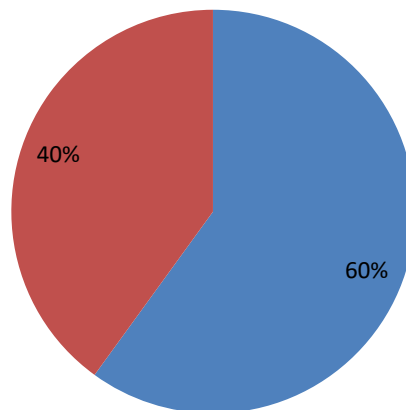
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



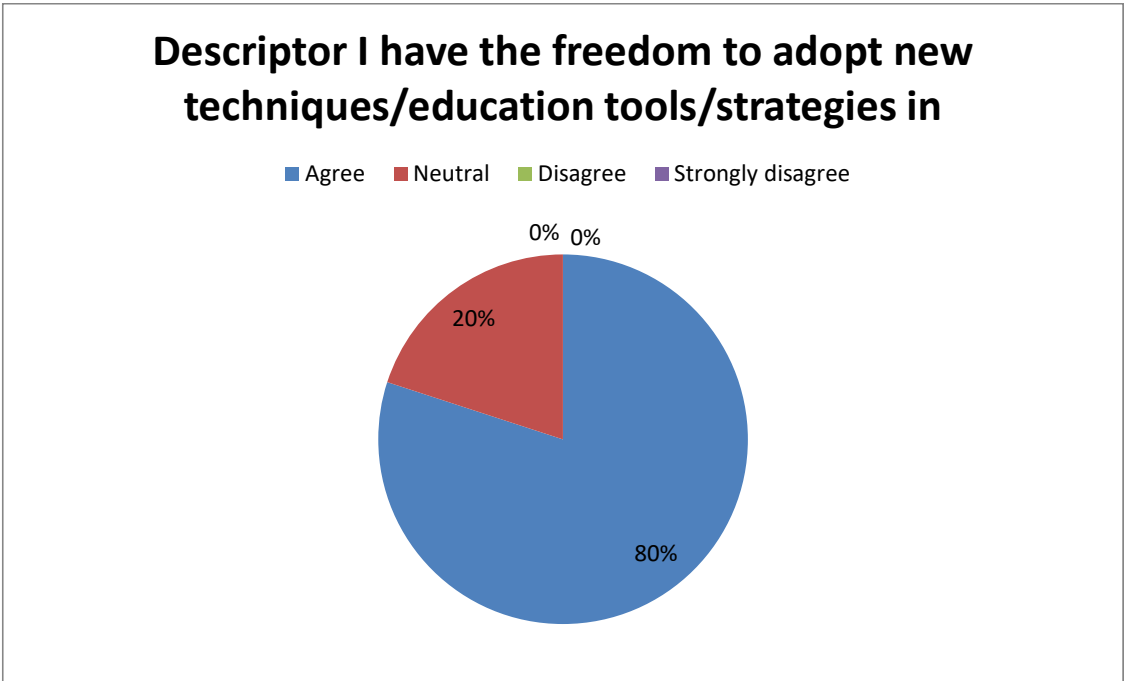
Graph 6

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus

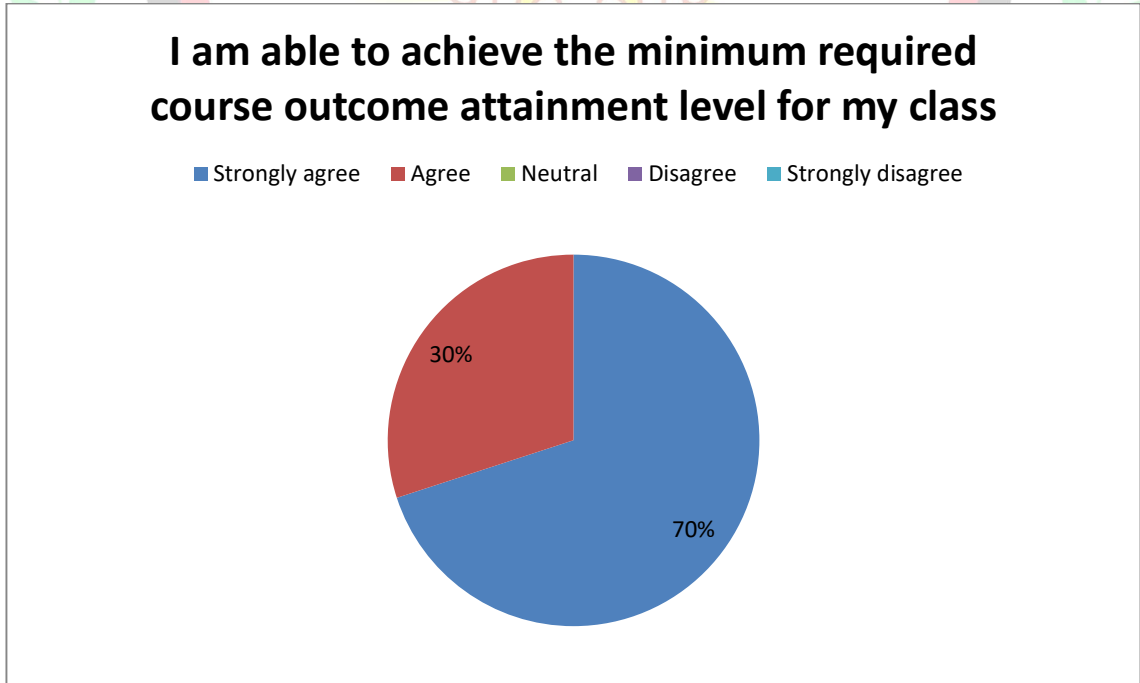
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



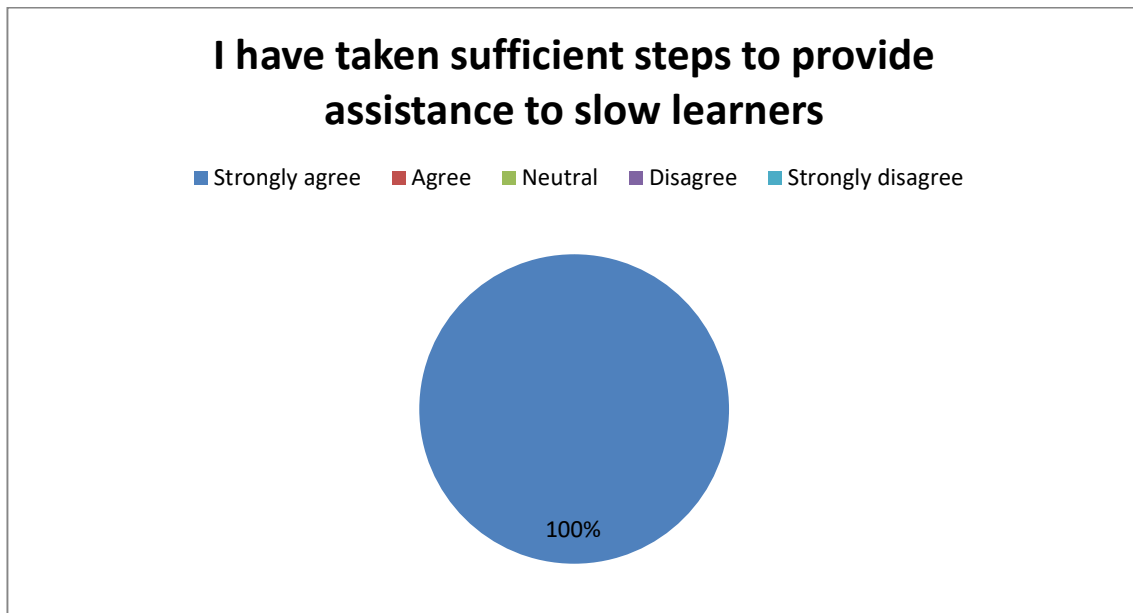
Graph 7



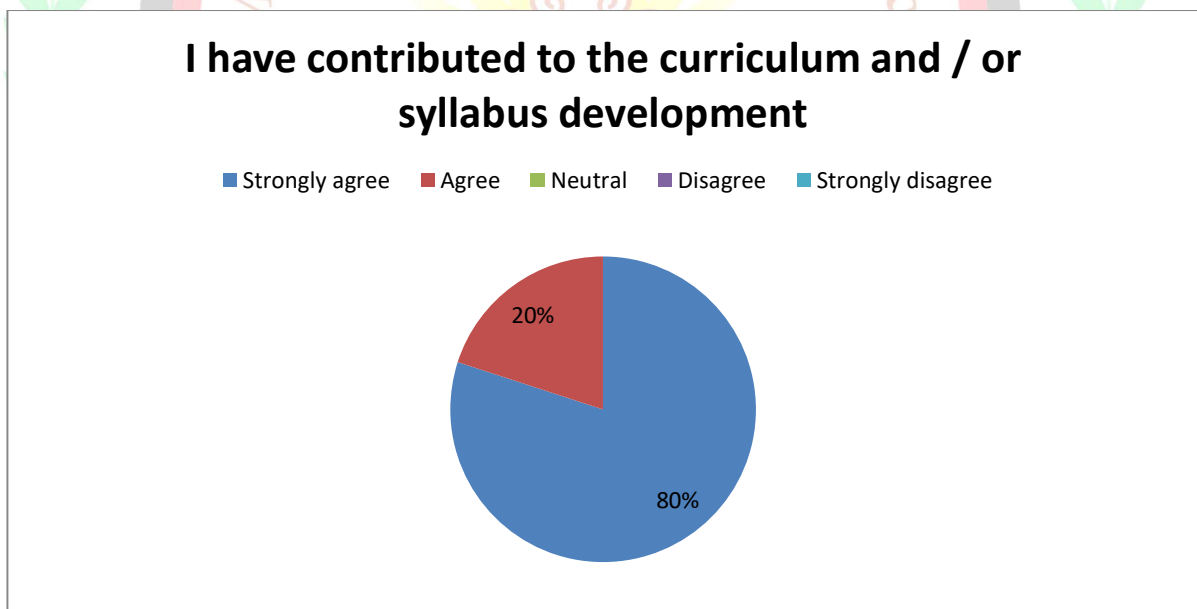
Graph 8



Graph 9



Graph 10



Graph 1: The following graph elucidates whether the curriculum and the syllabus meets needs of the students. It is simply fortunate that most of the teachers with a ratio of 60% strongly agreed while 40 % agreed.

Graph 2: Regarding the course outcome the reply collected from the teachers were mixed. While 60 % strongly agreed that the course outcome is crystal clear and defined, and remaining 40% were responded agree .

Graph 3: Library is always a treasure house of knowledge. In regards to the availability of relevant reading materials as well as digital sources in the library, 70% of the teachers strongly agreed with the facilities and 30% were agreed.

Graph 4: The given graph depicts that there is a well defined balance between theory and it's practical. Unanimously all the teachers strongly agreed to it.

Graph 5: For the given pie chart which raises the question of whether the syllabus had helped the educators to incline their knowledge as well as perspective, 100 % of the teachers marked with strongly agree.

Graph 6: Freedom of speech and expression is a basic fundamental right. 60 % of the teachers said that they hold the freedom to propose, modify, suggest and implement new topics to the current syllabus. Agree marked by a 40%

Graph 7: The provided graph enumerates a teaching member's right to adopt newer techniques or educational tool in teaching. 80 % made it clear that brand new technical aspects are always welcomed.

Graph 8: The question that asks whether the teacher is able to achieve the minimum required course outcome attainment level for the class, no one disagreed or had shown a strong disagreement. The positive response shows that 70 % of the teachers had thoroughly able to obtain the same.

Graph 9: Both fast and slow learners could be found in a classroom. In a mission to take sufficient steps to provide help towards slow learners, 100 % of the teachers strongly agreed that they could do their level best to provide ample resources.

Graph 10: The picture given enumerates that 80 % of the teachers strongly agreed that they have contributed to the curriculum or syllabus development. None stood a stand of neutral, disagree or strongly disagree.



Your Success our Tradition

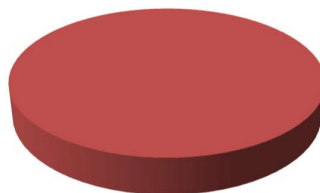
DEPARTMENT OF ECONOMICS

SL.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	100%	0	0	0	0
2	The course outcomes are well defined and clear	33%	67%	0	0	0
3	Sufficient number of relevant reading materials and digital resources are available in the Library	67%	33%	0	0	0
4	The course has good balance between theory and application	0	67%	33%	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	0	100%	0	0	0
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus Through proper forum	0	33%	0	67%	0
7	I have the freedom to adopt new techniques/education tools/strategies in, Teaching	0	0	100%	0	0
8	I am able to achieve the minimum required course outcome attainment level for my class	33%	67%	0	0	0
9	I have taken sufficient steps to provide assistance to slow learners	0	100%	0	0	0
10	I have contributed to the curriculum and / or syllabus development	0	0	67%	33%	0

GRAPH 1

Curriculum and syllabus are need based

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree

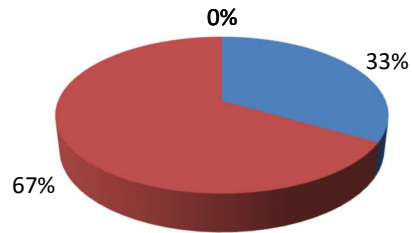


100%

GRAPH 2

The course outcomes are welldefined and clear

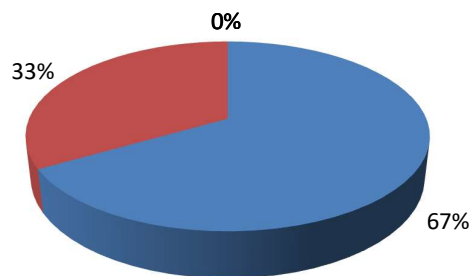
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



GRAPH 3

Sufficient number of relevant reading materials and digital resources available in the Library

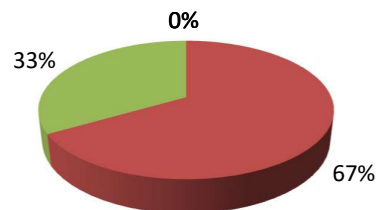
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



GRAPH 4

The course has good balance between theory and application

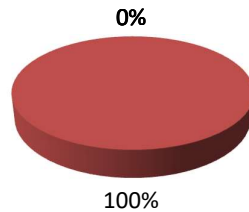
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



GRAPH 5

The course/syllabus of this course increased my knowledge and perspective in the subject area

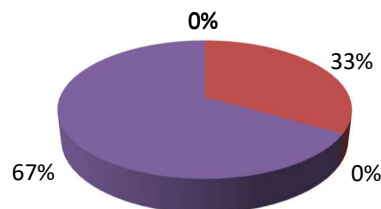
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



GRAPH 6

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus Through proper forum

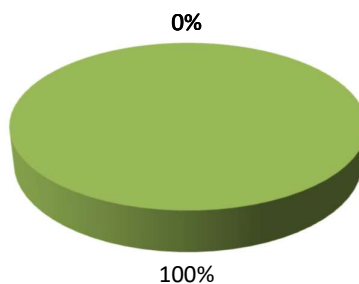
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



GRAPH 7

I have the freedom to adopt new techniques, education tools/strategies in teaching

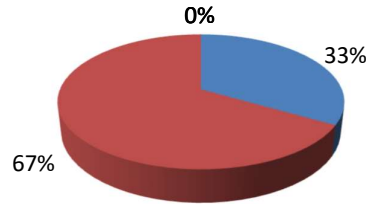
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



GRAPH 8

I am able to achieve the minimum required course outcome attainment level for my class

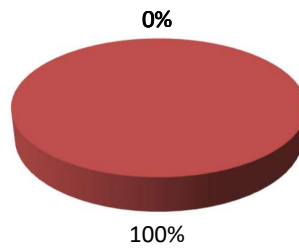
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Agree



GRAPH 9

I have taken sufficient steps to provide assistance to slow learners

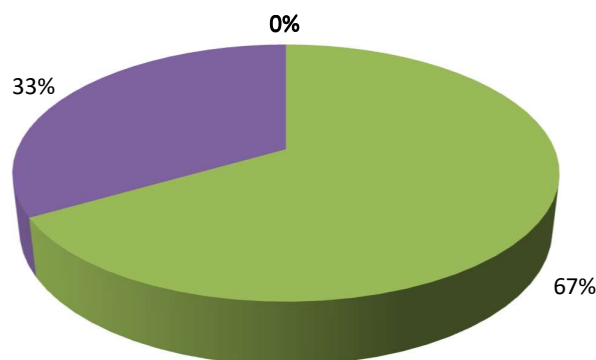
■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



GRAPH 10

I have contributed to the curriculum and/or syllabus development

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



Graph I: Teachers were asked to rate about the curriculum and syllabus. 100% of the teachers agreed this opinion.

Graph II: Teachers were asked to rate about the course outcomes are well defined and clear.

Highest percentage of respondent's votes for agrees. It indicates that agree 67% of teachers. 33% of strongly agreed this opinion.

Graph III: Regarding the sufficient number of relevant reading materials and digital resources are available in the Library in the college 67% teachers strongly agreed this comment. 33%

Of the teachers agree this opinion.

Graph IV: Regarding the course has good balance between theory and application, 67%

Teachers agreed this opinion, and 33% of teacher's Neutral attitude to this question.

Graph V: Teachers were asked to rate about the course/syllabus of this course increased my knowledge and perspective in the subject area are 100% of teachers agreed this opinion.

Graph VI: This graphical representation shows the comments of the teachers about I have The freedom to propose, modifies, suggest, and incorporate new topics in the syllabus through Proper forum. The percentage of teachers 33% agreed this opinion and 67% disagreed this comment.

Graph VII: The graphical representation shows the comments on teachers about freedom to adopt new techniques/education tools in their class. 100% of teachers were strongly agreed This comment and.

Graph VIII:, Regarding to the opinion of teachers to the minimum required course attainment level 67% of respondents were agreed this and 33% gave strongly agreed opinion each.

Graph IX: This graph is the ratings given by the teachers regarding the assistance to the slow learners. 100% were strongly agreed this opinion.

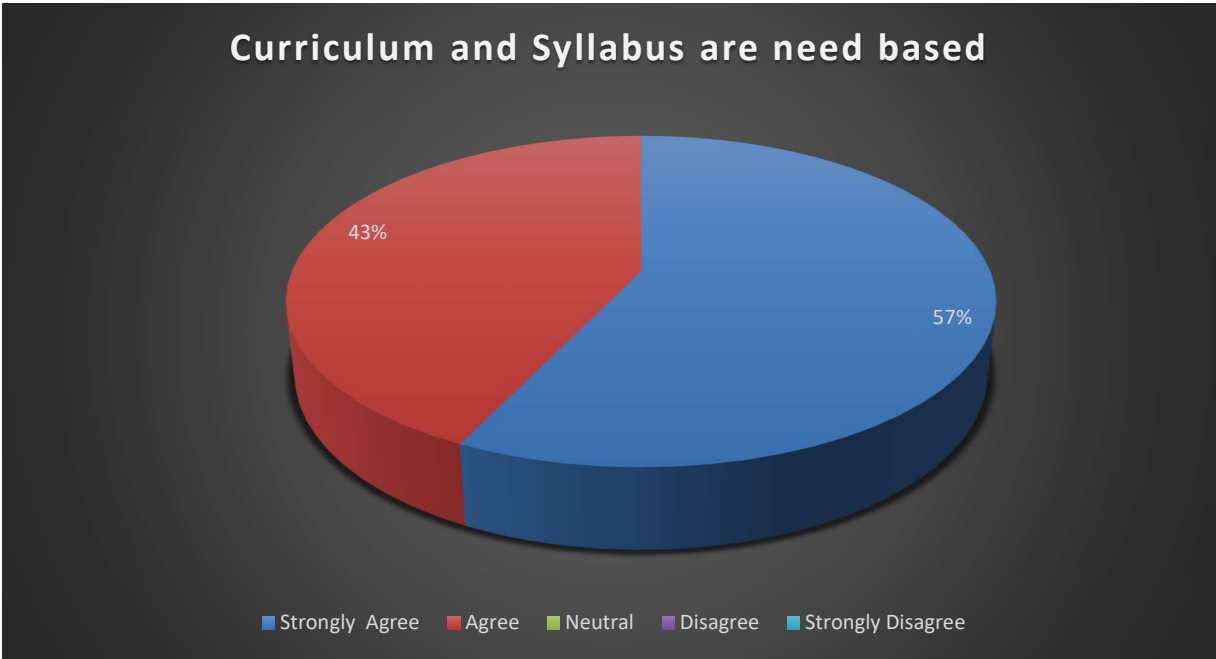
Graph X: Teachers were asked to rate about the contribution of curriculum and/or syllabus development. 33% of teachers commented agree and 67% responded neutral.

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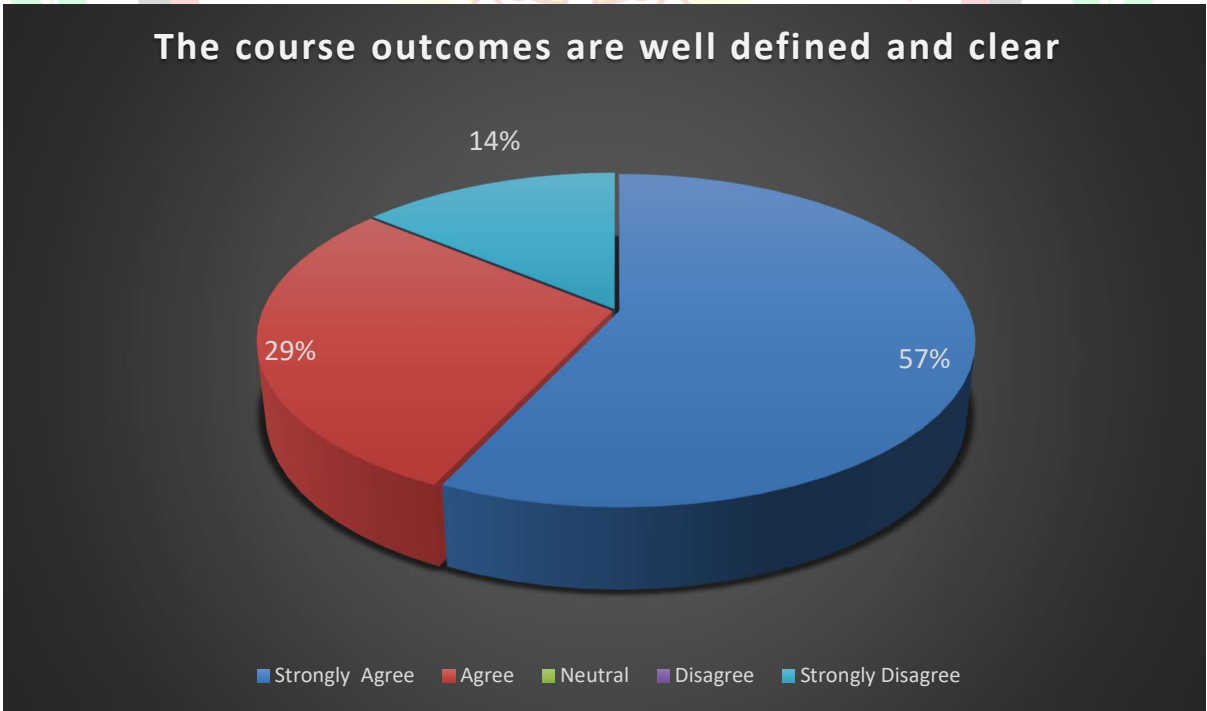
SL.No.	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based	57	43	0	0	0
2	The course outcomes are well defined and clear	57	29	0	0	14
3	Sufficient number of relevant reading materials and digital resources are available in the Library	0	28	72	0	0
4	The course has good balance between theory and application	58	14	14	14	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	28	57	0	0	14
6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus Through proper forum	57	29	14	0	0
7	I have the freedom to adopt new techniques/education tools/strategies in, Teaching	57	29	14	0	0
8	I am able to achieve the minimum required course outcome attainment level for my class	43	43	0	14	0
9	I have taken sufficient steps to provide assistance to slow learners	29	71	0	0	0
10	I have contributed to the curriculum and / or syllabus development	72	14	14	0	0

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Graph I

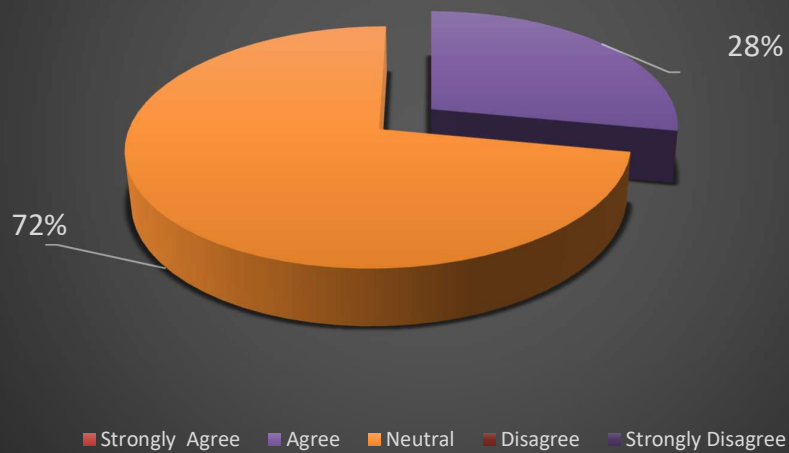


Graph II



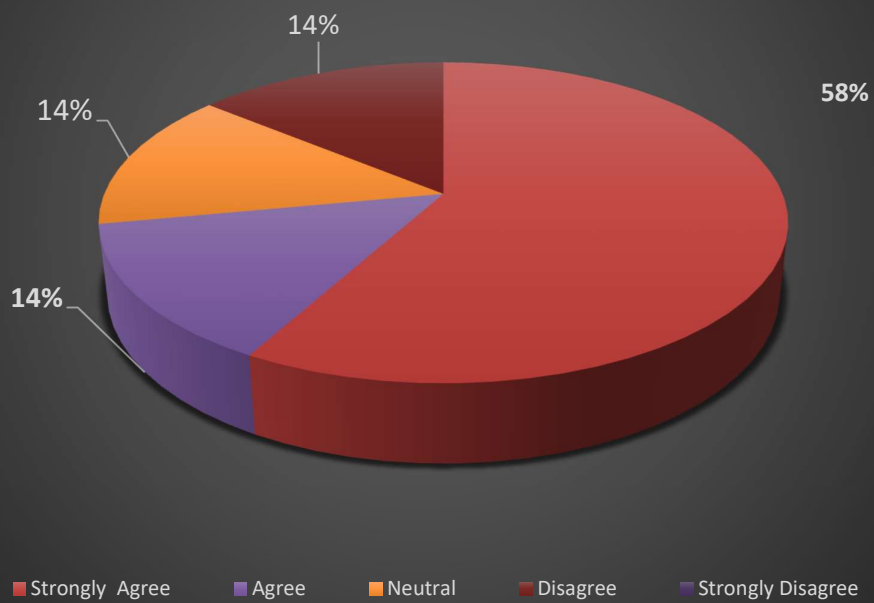
Graph III

Sufficient number of relevant reading materials and digital resources are available in the Library

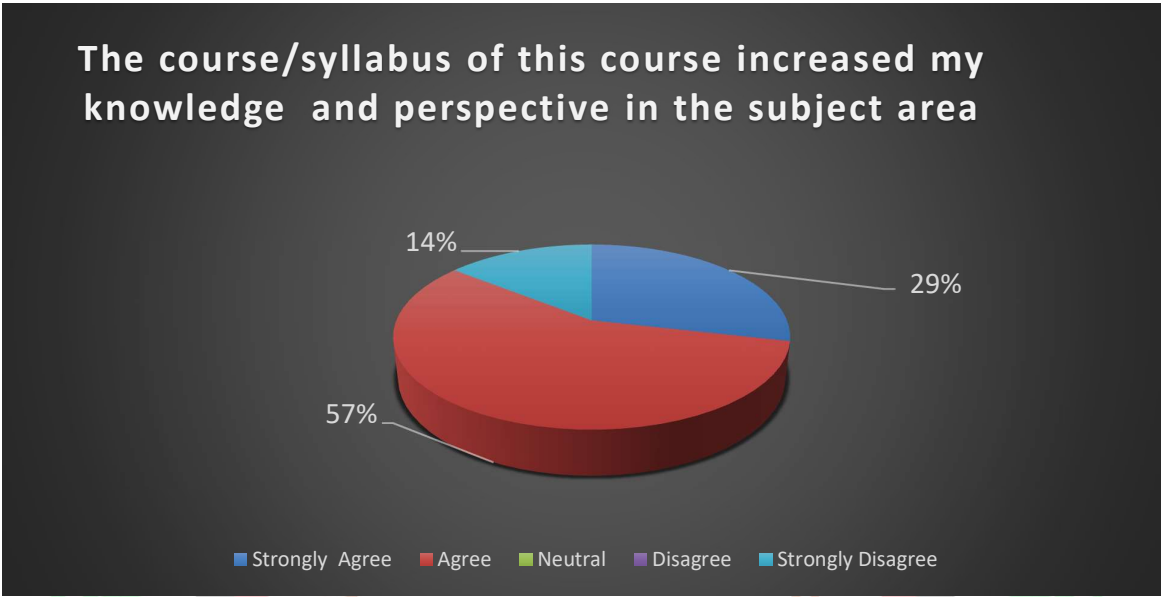


Graph IV

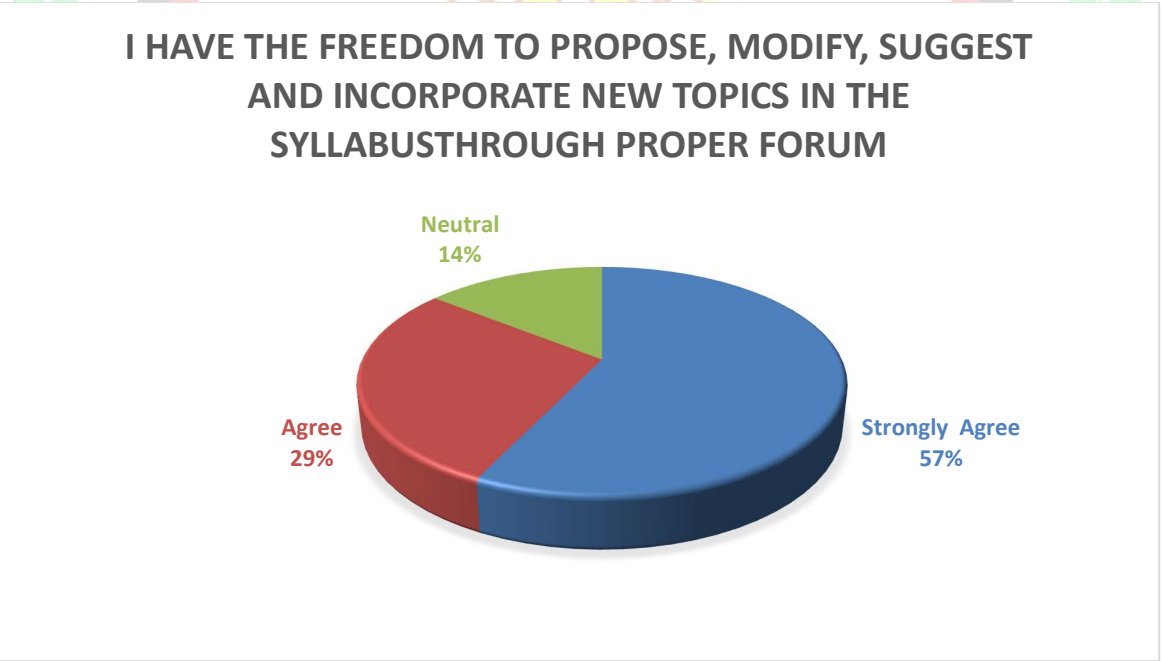
The course has good balance between theory and application



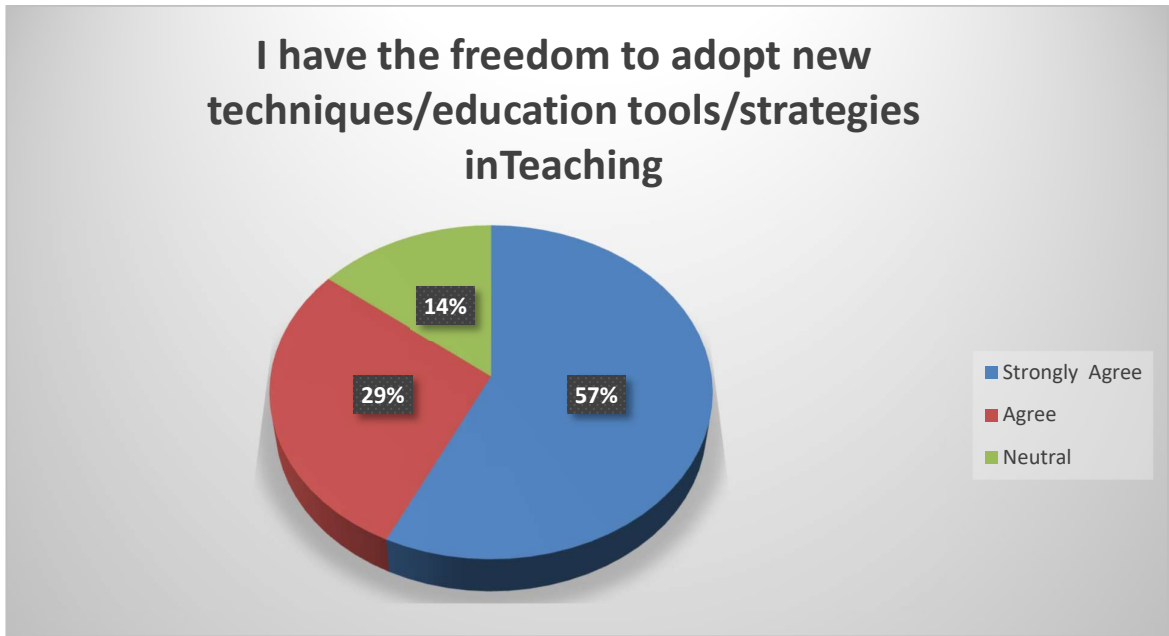
Graph V



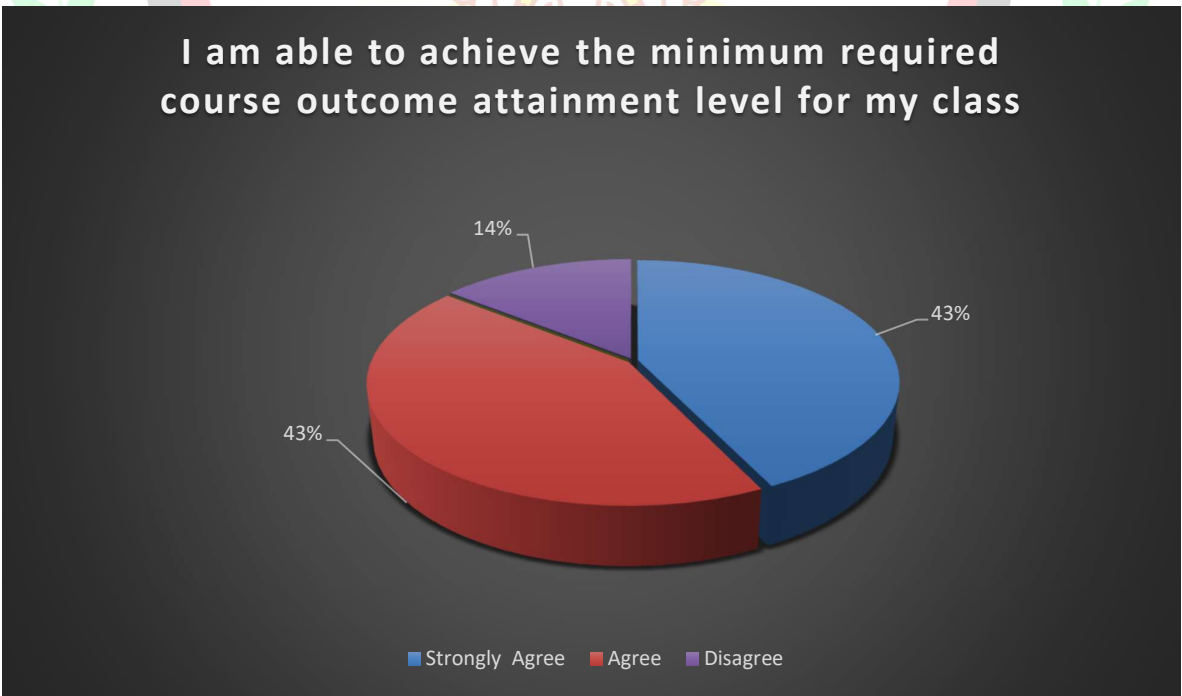
Graph VI



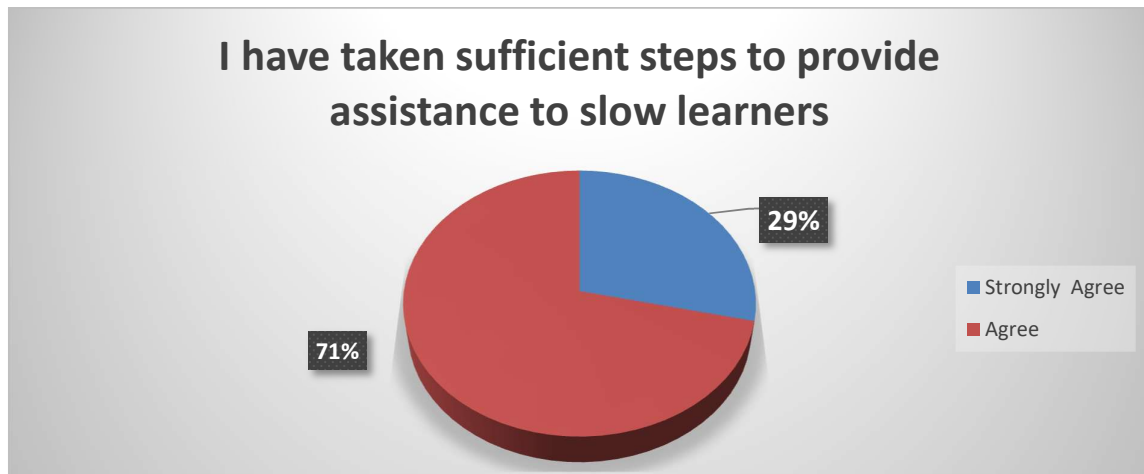
Graph VII



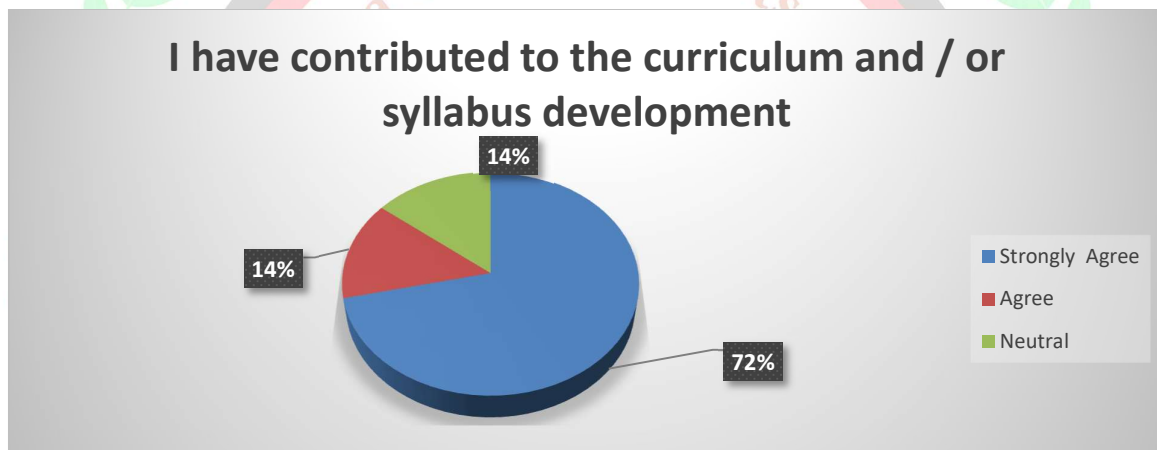
Graph VIII



Graph IX



Graph X



Graph I : Graph shows the teachers' feedback on the question whether the curriculum and syllabus are need based. 57% of respondents strongly agreed to the question and the remaining 43% chose agree.

Graph II : In this graphical representation, the teachers were asked to give feedback on whether the course outcome are well defined and clear. Most of the teachers strongly agreed to the question. 57% of teachers opted strongly agreed and 29% of teachers opted agree.

Graph III : This graph was about the availability of sufficient reading materials and digital resources in the library. 28% of teachers agreed with this. 72% of teachers have a neutral judgement.

Graph IV: A good balance between theory and application is indispensable for a good curriculum. In this graph, teachers were asked to give their comments on balance between

theory and application. 58% of teachers make a strong agreement with this. 14% of the students have opted agree, neutral and disagree respectively.

Graph V: This graphical representation shows how the course/ syllabus of the course have increased the knowledge and perspective of the subject area. Most of the teachers agreed to the question and 57% of teachers had a strong agreement. Whereas, the remaining 14% of teachers strongly disagreed.

Graph VI : Teachers' response regarding the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper form varied on their views, 57% of teachers strongly believe that they have the freedom. 29% of teachers agreed and 14% opted neutral.

Graph VII : The teachers were asked whether they have freedom to adopt new strategies, education tools and techniques in teaching. Everybody had different opinions. Anyways 57% of teachers firmly believed that they have the freedom to adopt new strategies, education tools and techniques in teaching. 29% agreed to the question and 14% had a neutral belief.

Graph VIII: This graph shows the teachers' opinions about the ability to achieve the minimum required course outcome attainment level for their classes. Everybody believes that after the end of the paper they are able to achieve the minimum required course outcome. 43% chose strongly agree and rest of the 43% chose agree. 14% shows disagreement.

Graph IX : 29% of respondents strongly agree that they have taken enough steps to provide assistance to slow learners while 71% of teachers agreed to the question.

Graph X : Regarding the contributions made by the teachers in the development of curriculum and syllabus 72% of teachers opted strongly agree and 14% voted for agree and 14% opted neutral.

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