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STUDENT FEEDBACK ANALYSIS REPORT 2019-20

PG DEPARTMENT OF COMMERCE

SL. NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
1	Curriculum and Syllabi of the Courses	80	10	5	5	0
2	Extent of syllabi covered in the Class	74	17.5	6.5	2	0
3	Course delivery by faculty members in the class	73.4	18	8.6	0	0
4	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching	58.2	28.6	10	3.2	0
5	Fairness in the assessment processes (MAT, Quiz, Assignments, etc.)	58	29	12	1	0
6	Timely announcement of examination results	12	56	28	3	1
7	Opportunities in the School/ University for Research Activities	26	62	6	4	2
8	Opportunity for students to participate in Internship ,student exchange, field visit	49	27	15	8	1
9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions)	51.3	18	1.7	1	0
10	Overall Learning Experience	66	28	4	1	1

Graph I: Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave a excellent opinion, is, 80%. 10% students commented very good and 5% commented as good.

Graph II: Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for excellent is 74%. 17% of students gave an excellent comment and 7% students vote for good and 2% of them have a fair response.

Graph III: Regarding the course delivery by faculty members in the class 73% of students gave an excellent comment. And the rest of the students have a very good opinion; is, 18% and 9% commented as good.

Graph IV: Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, 58% students commented an excellent opinion and 29% gave a very good attitude to the question. It was good in the perspective of 10% students, while 3% gave a fair opinion.

Graph V: Students were asked to rate how fair the assessment processes are. 58% of students gave an excellent remark. 29% of students observed that fairness in assessment processes was very good. 12% opined good and rest of the 1% commented fair.

Graph VI: This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is 12 % and students commented very good is about 56%. 28% of students commented good and 3% of students opined fair.

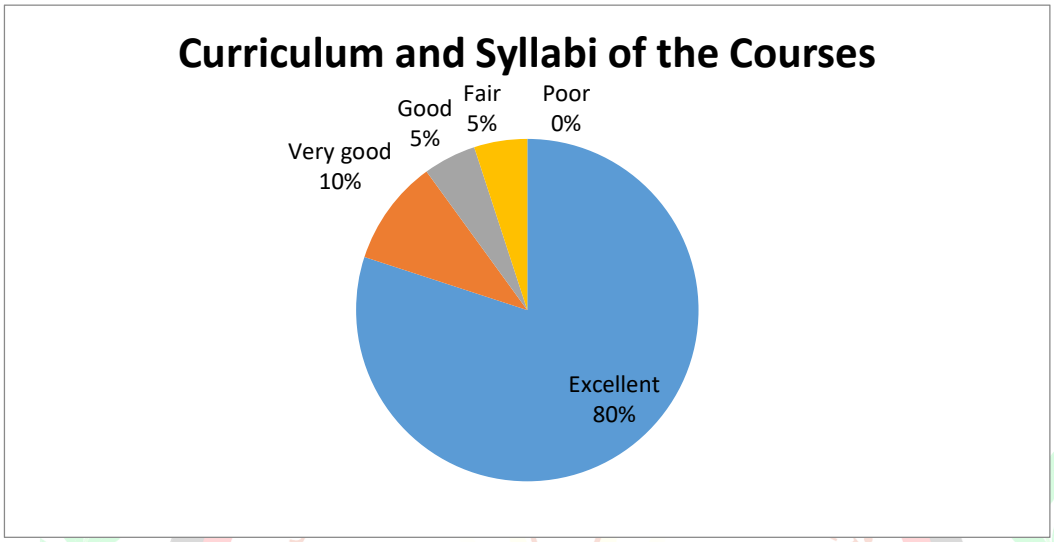
Graph VII: Majority of the students have a very good opinion on the opportunities in the school/university for research activities. 62% of students gave a very good comment. Only 26% of students were satisfied and gave an excellent comment. 6% of students voted for good and 4% commented fair.

Graph VIII: On considering the opportunities for students to participate in internship, student exchange and field visit, majority gave a Excellent comment 49 % of respondents gave excellent, very good 27% and 15% commented good 15%.

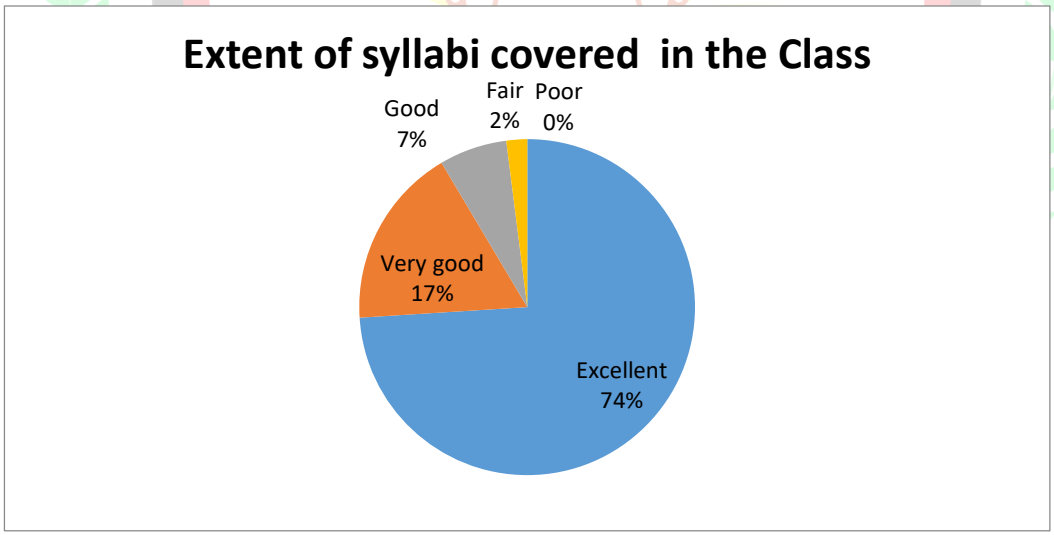
Graph IX: This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programmes, conferences, competitions). 51% of the total number of students commented excellent, and 28% gave a very good opinion. 18% of the students opined good and 1% of the students gave a fair judgment.

Graph X: This graphical representation shows the responses of the students about the overall learning experience. 66% commented excellent.28% students responded very good and 4% commented good.

Graph :1



Graph:2



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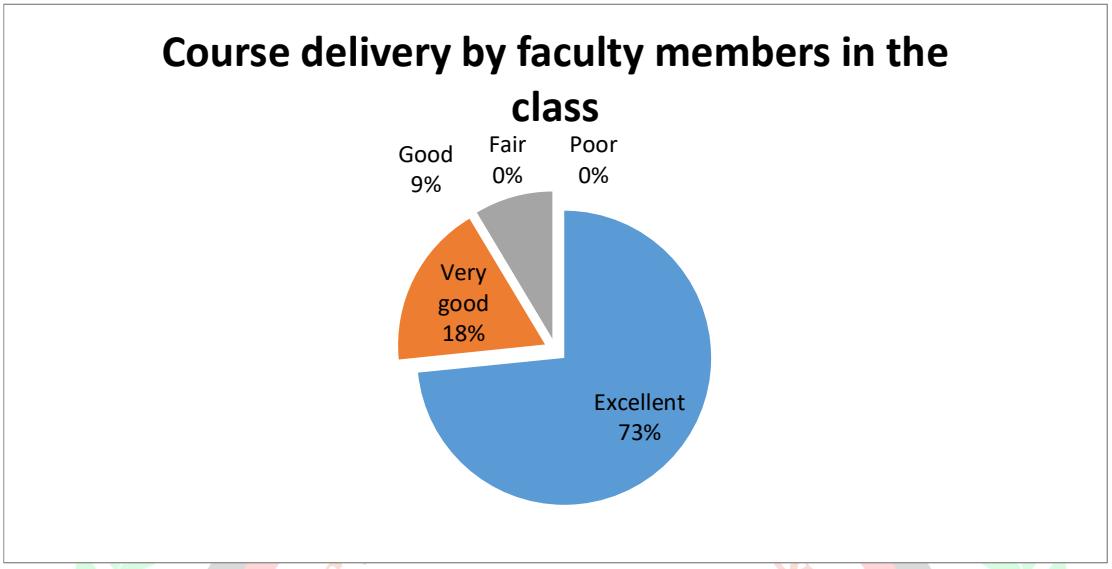

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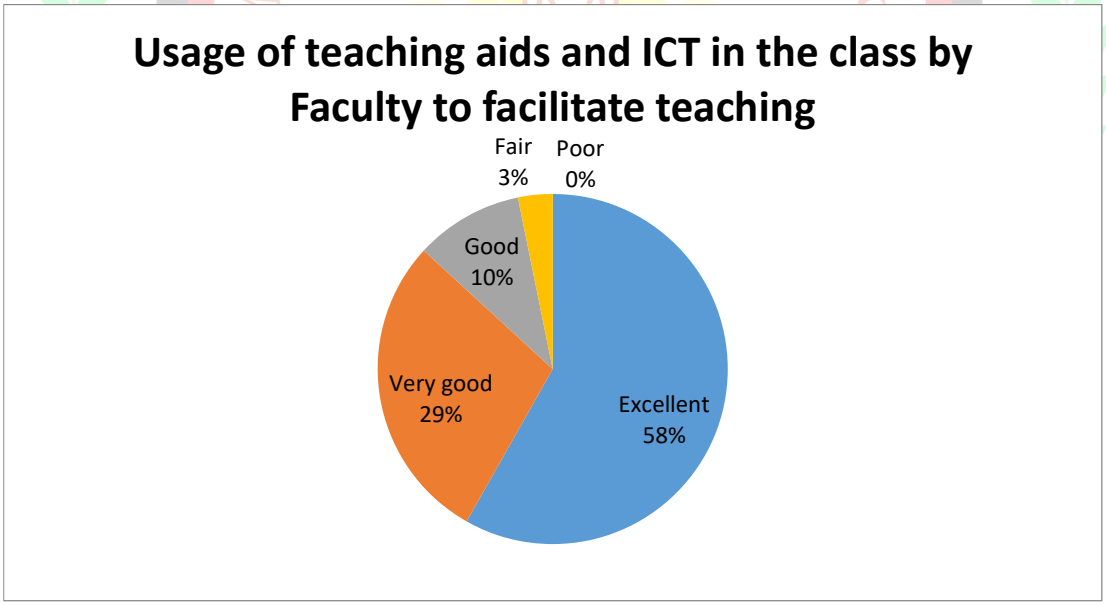
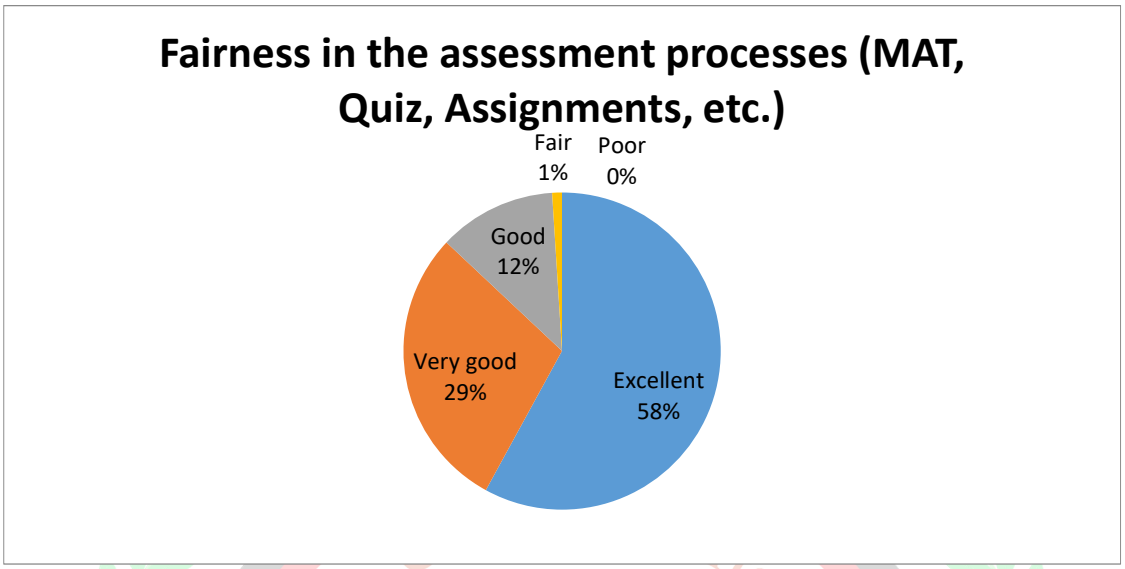
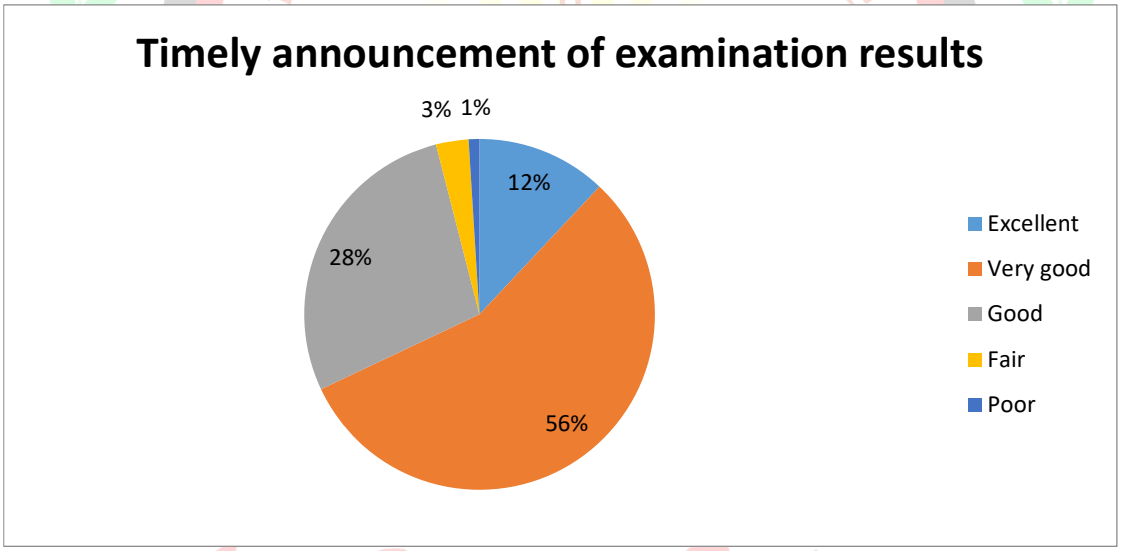


Graph:5

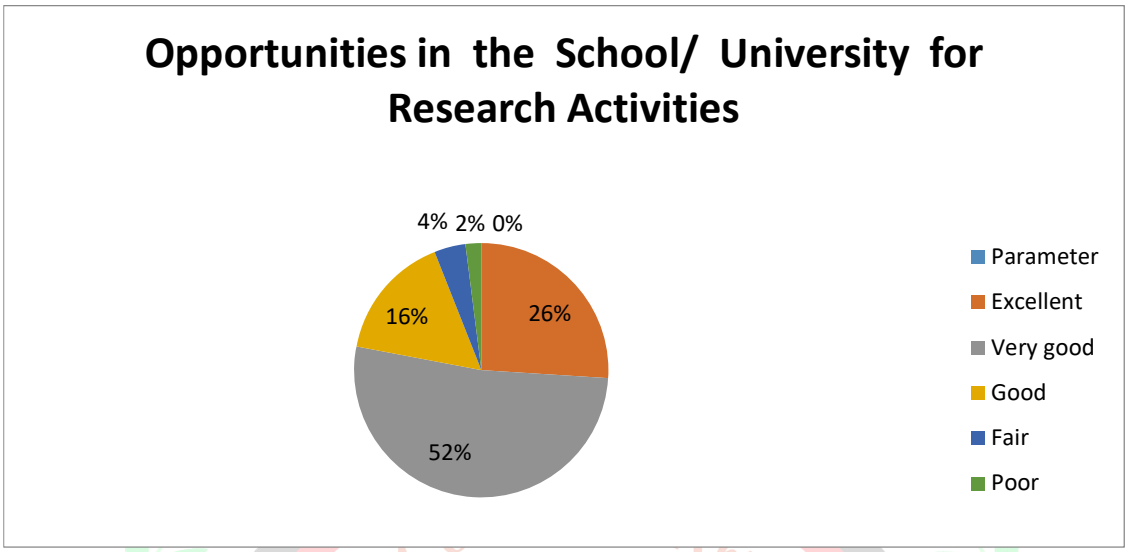


Graph:6

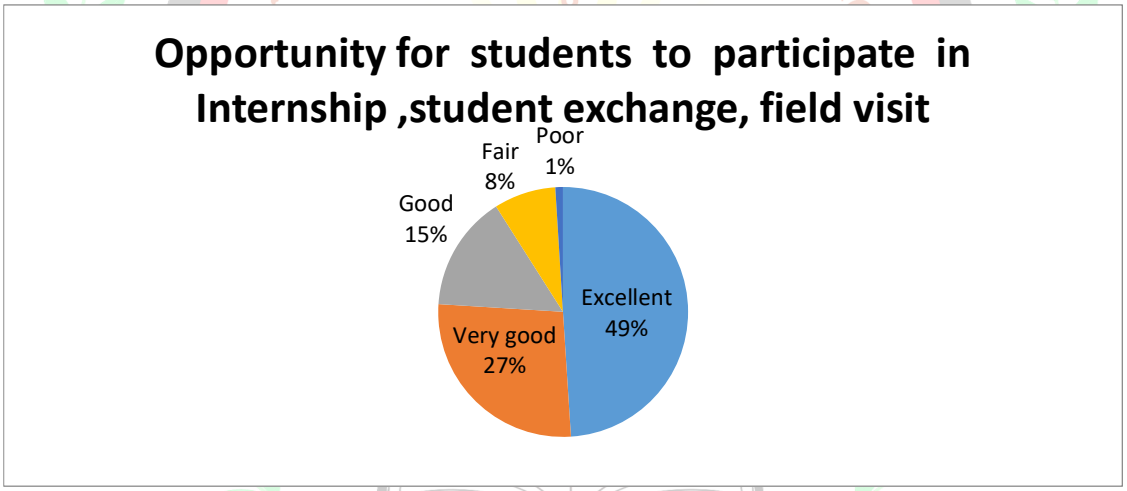


Your Success our Tradition

Graph:7

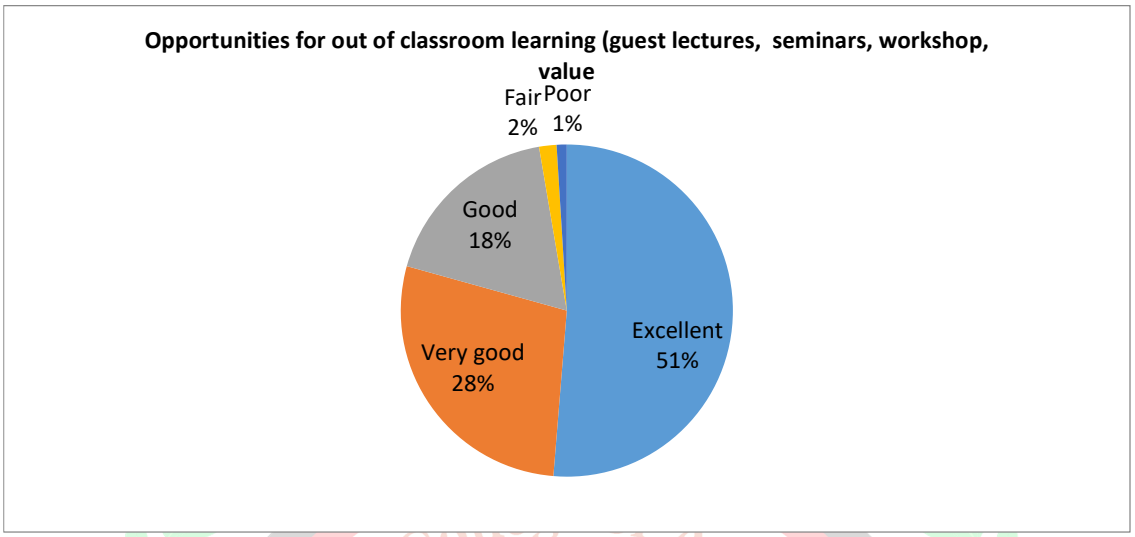


Graph:8



Your Success our Tradition

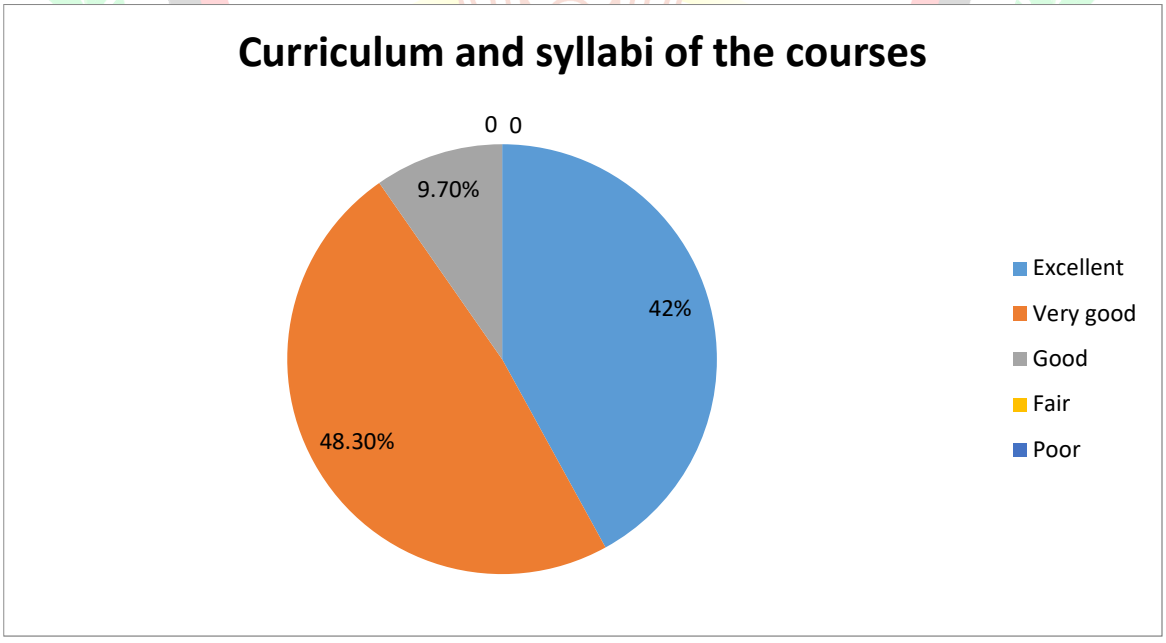
Graph:9

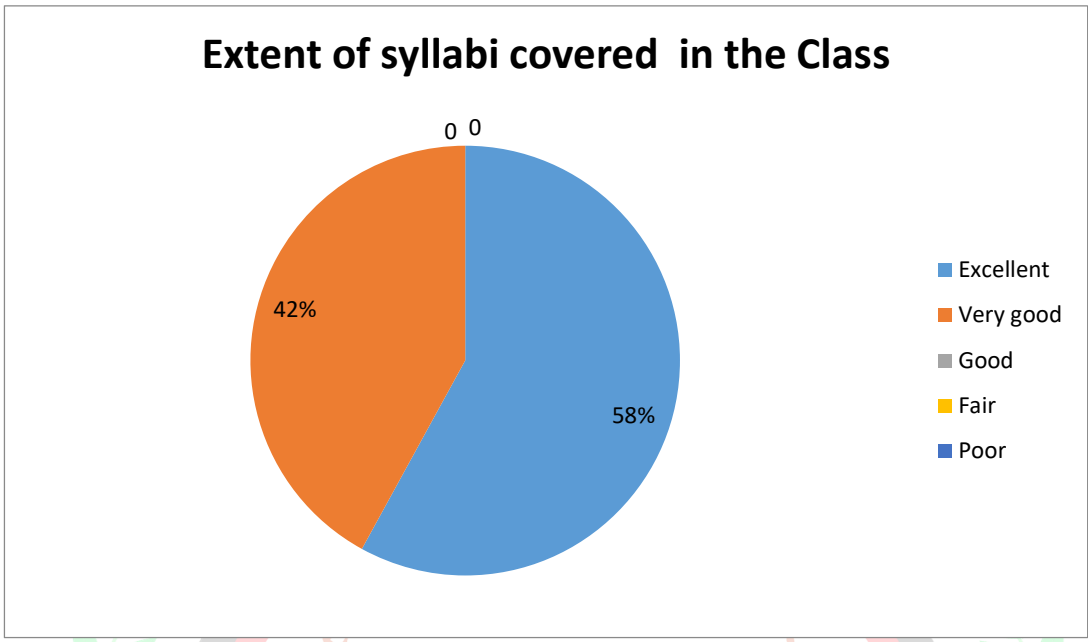


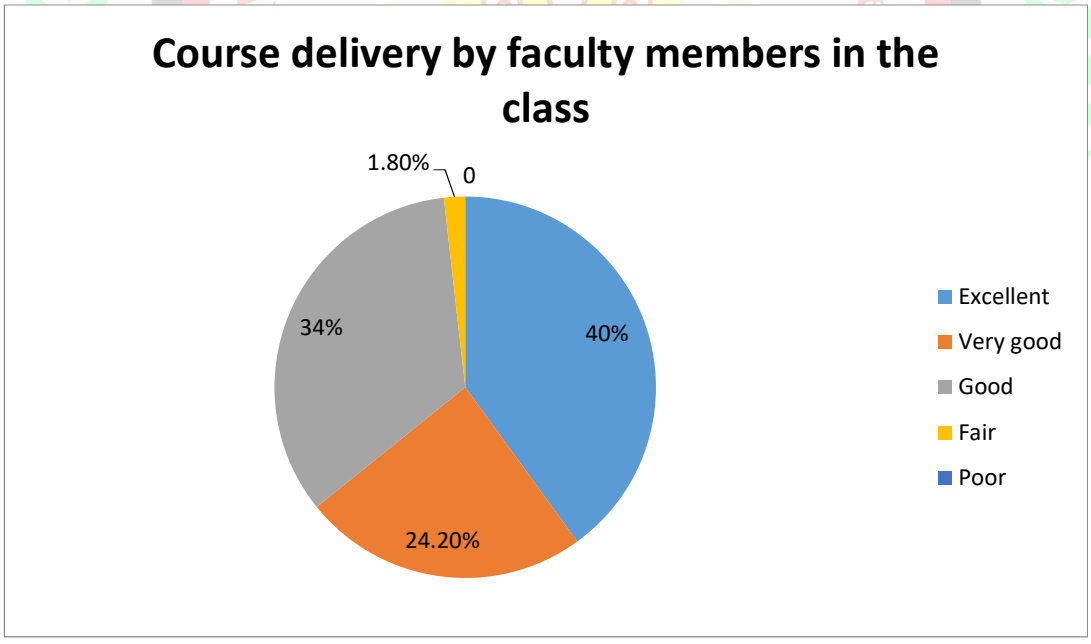
Graph:10

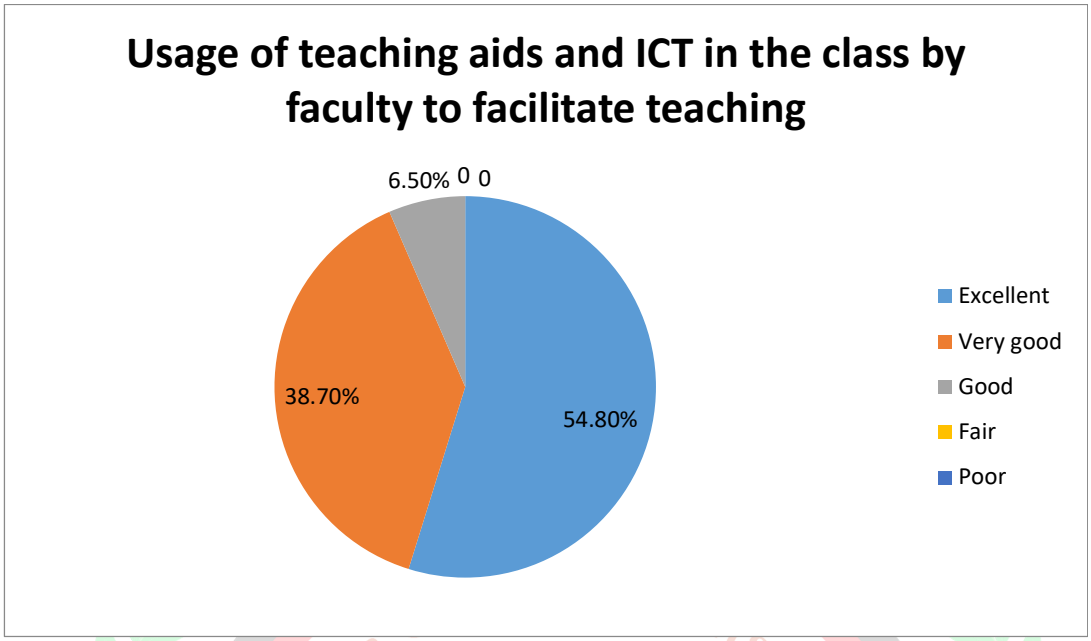
DEPARTMENT OF GEOLOGY

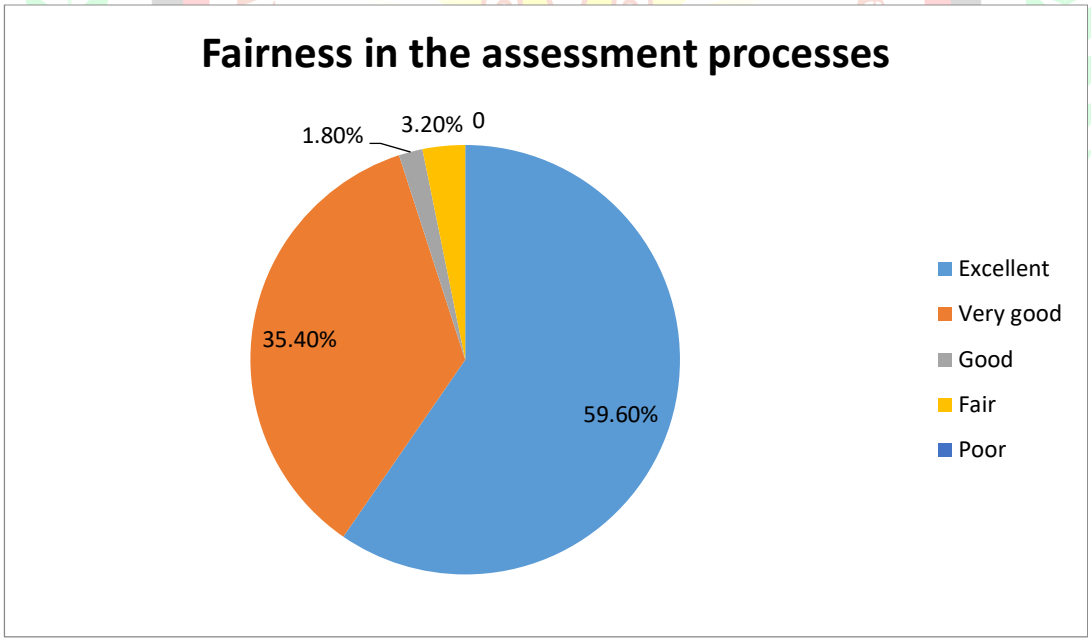
S.No	Parameter	Excellent	Very good	Good	Fair	Poor
1	Curriculum and syllabi of the courses	42	48.3	9.7	0	0
2	Extent of syllabi covered in the Class	58	42	0	0	0
3	Course delivery by faculty members in the class	40	24.2	34	1.8	0
4	Usage of teaching aids and ICT in the class by faculty to facilitate teachng	54.8	38.7	6.5	0	0
5	Fairness in the assessment processes (MAT, Quiz, Assignments, etc.)	59.6	35.4	1.8	3.2	0
6	Timely announcement of examination results	32.2	58	4.8	3.2	1.8
7	Opportunities in the School/ University for Research Activities	38.4	54.8	3.2	1.8	1.8
8	Opportunity for students to participate in Internship ,student exchange, field visit	42	48.2	3.2	1.8	4.8
9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions)	48.4	51.6	0	0	0
10	Overall Learning Experience	40	54	3	1.5	1.5



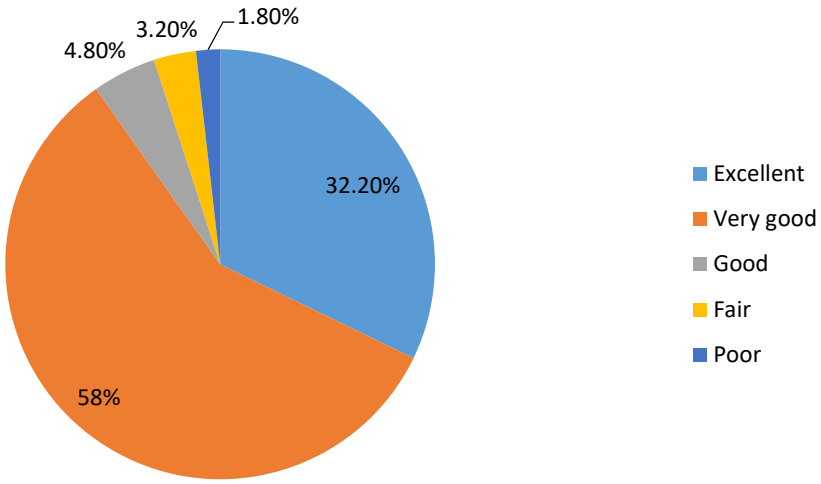

Extent of syllabi covered in the Class
0 0
42%
58%
Excellent
Very good
Good
Fair
Poor


Course delivery by faculty members in the class
1.80%
0
34%
40%
24.20%
Excellent
Very good
Good
Fair
Poor

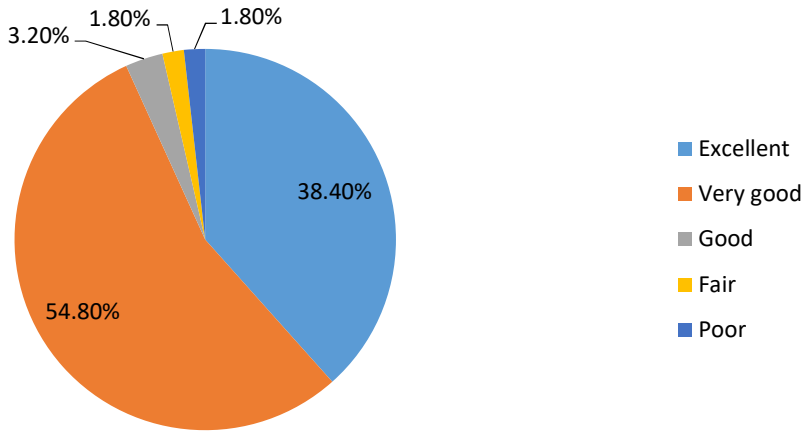

Usage of teaching aids and ICT in the class by faculty to facilitate teaching
6.50%
0
0
38.70%
54.80%
Excellent
Very good
Good
Fair
Poor

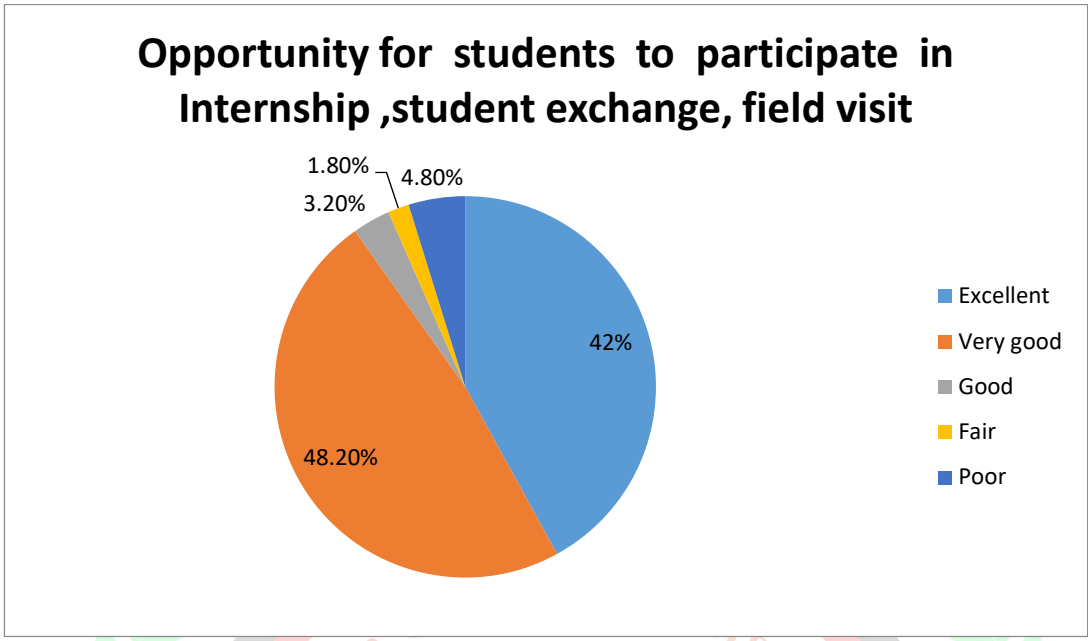

Fairness in the assessment processes
1.80%
3.20%
0
35.40%
59.60%
Excellent
Very good
Good
Fair
Poor

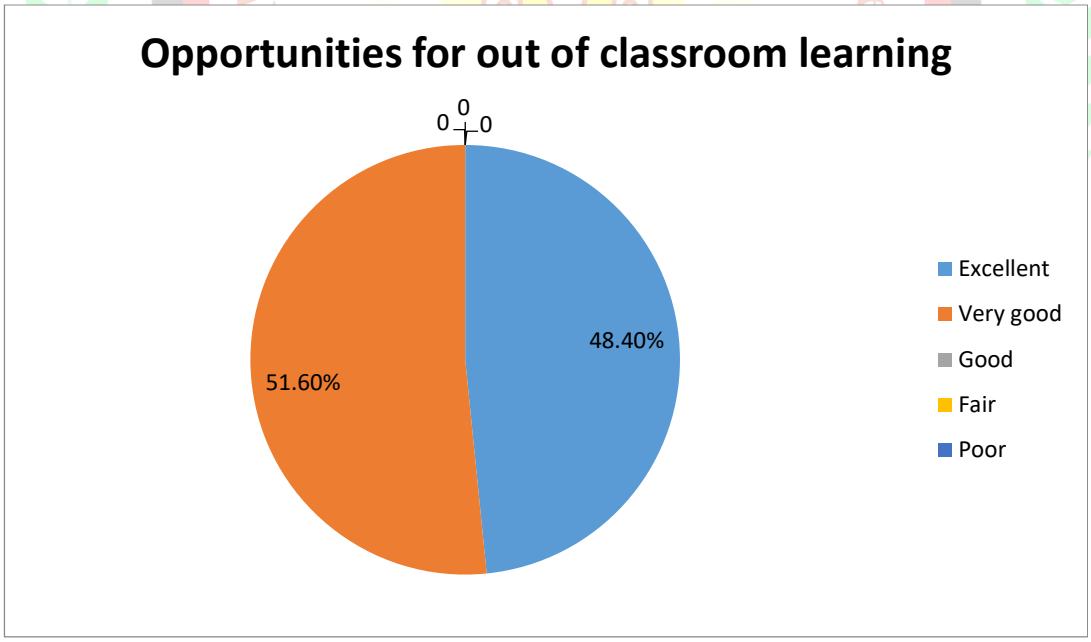
Timely announcement of examination results

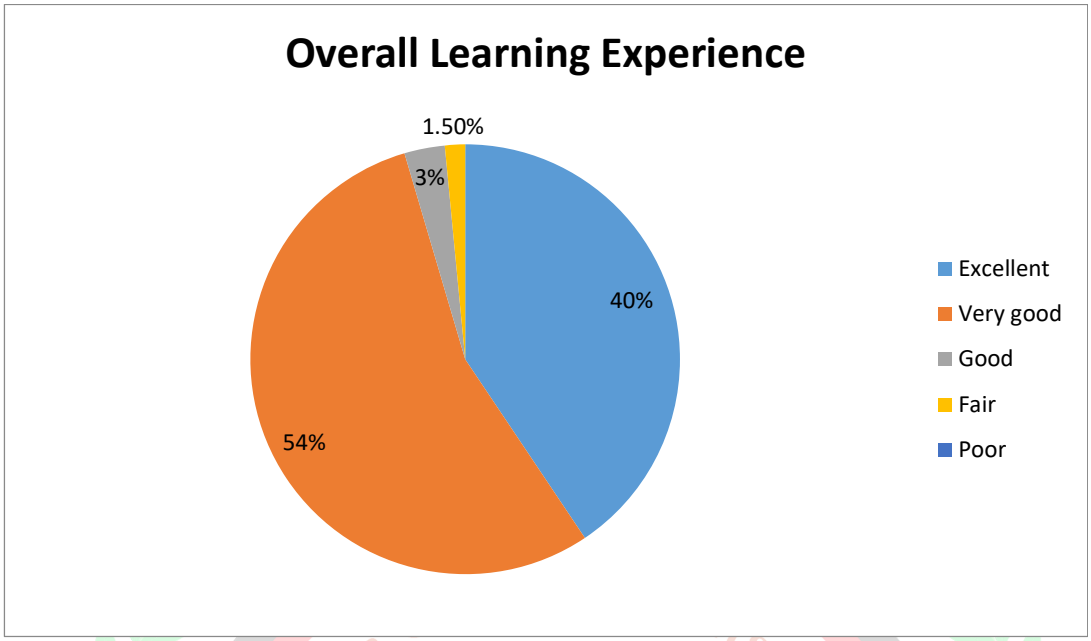


Opportunities in the School/ University for Research Activities




Opportunity for students to participate in Internship ,student exchange, field visit
1.80%
4.80%
3.20%
42%
48.20%
Excellent
Very good
Good
Fair
Poor


Opportunities for out of classroom learning
0
0
0
48.40%
51.60%
Excellent
Very good
Good
Fair
Poor



Graph 1: Students were asked how well the curriculum as well as the syllabus nourishes the learning outcome of them. Majority of the students responded positively with a percentage being 42% for excellent and 48.3 % for very good respectively. None marked for fair and poor.

Graph 2: The graph depicts on the extent of syllabus covered by the particular teachers during the time period of the semester. The responses by the students show that most of the portions have been completed on the given time frame. The proportion for excellent grading is 58% and for Very good is 42% respectively.

Graph 3: The graph enumerates the information regarding how well the faculty member delivers the course in the class. The data shows that every individual is quite happy with their educators. 40% of student's marks with an excellent grading where as none of them replied with a poor grading.

Graph 4: The graph elucidates the details regarding the usage of ICT tools by teachers in the classroom in order to facilitate teaching. Information technology had paved its way in every nook and corners including education. The given percentages were 54.8 % for excellent and 38.7% for very good respectively.

Graph 5: The graph depicts how impartial as well as fair the teacher is in assessing certain knowledgeable processes like MAT, quiz, assignments etc…. Most of the participants marked for excellent rather than very good with the ratios being 59.6% for the former and around 35% for latter.

Graph 6: The pie chart regarding the on time announcements of results of examinations enumerates that 32.2 % of the students who marked an excellent are highly satisfied with the declarations. However, about 1.8 % found it very poor.

Graph 7: The question regarding the opportunity for research activities for students in the college or university gave an astonishing reply. 38.4 % marked an excellent reply and about 2 % marked a very poor reply.

Graph 8: The pie chart which enumerates the details of opportunities in participating internship, student exchange and field visit programs shows that 42% students who marked excellent are highly likely to choose a career path from the same.

Graph 9: Guest lectures, seminars, workshops, value added programmes, conferences and competitions which are some among the opportunities that nurture to students to mould them away from the typical classroom environments. For the graph showing this piece of information, 48.4 % of students marked excellent. Nevertheless, none marked for fair, good and poor.

Graph 10: On account of the total learning experience in the college, students have given mixed answers, approximately, 40 % had chosen for excellent, 54 % for very good, 3 % for good and the values for fair and poor can be rounded around 3 %.

Mar Sleeva College of Arts & Science
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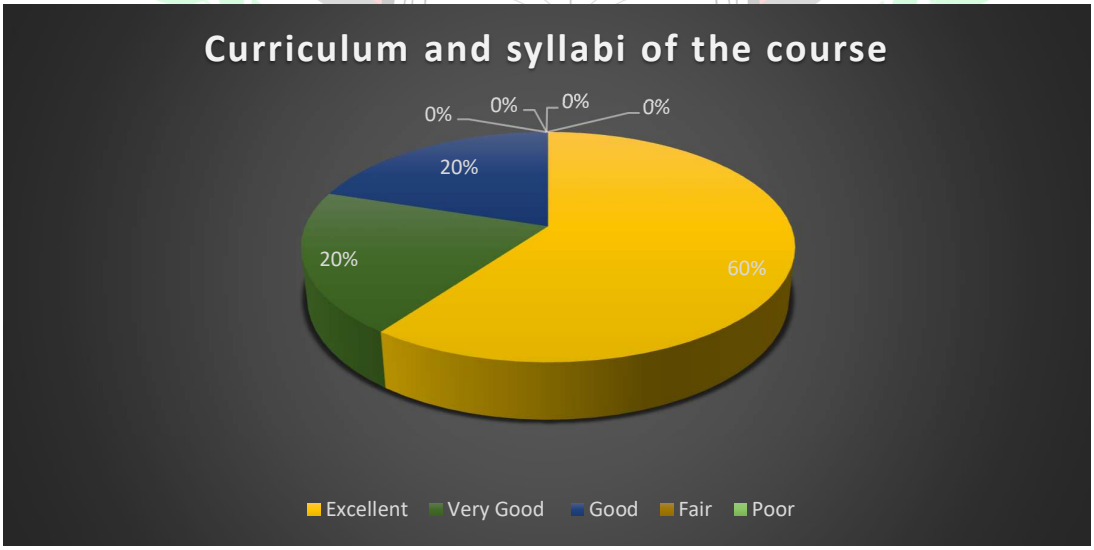
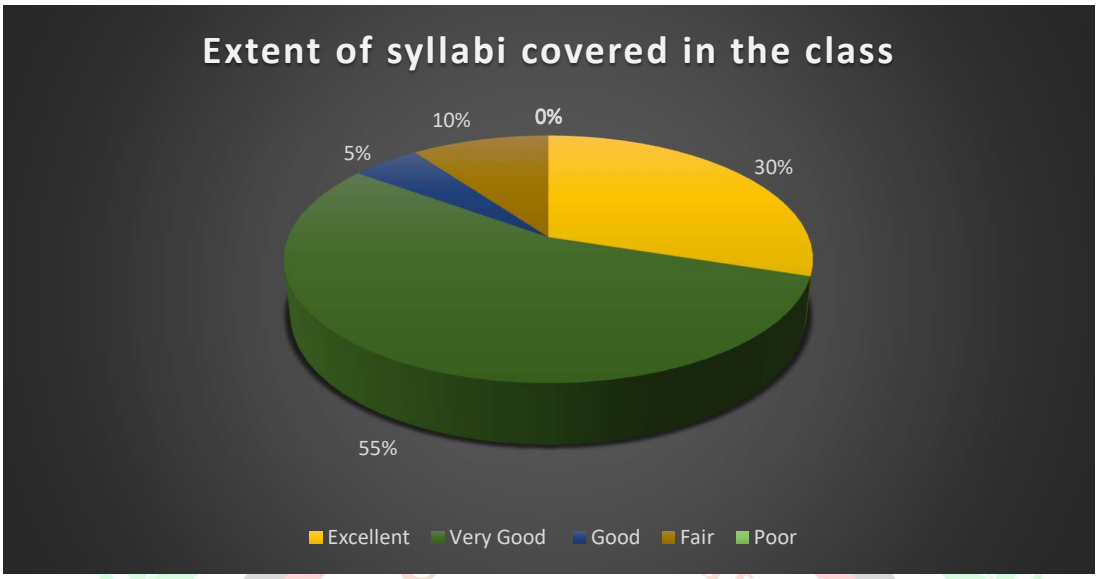
DEPARTMENT OF ENGLISH

		Excellent	Very Good	Good	Fair	Poor
01	Curriculum and syllabi of the course	60%	20%	20%	0%	0%
02	Extent of syllabi covered in the class	30%	55%	5%	10%	0%
03	Course delivery by faculty members in the class	25%	35%	40%	0%	0%
04	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching	25%	15%	50%	0%	10%
05	Fairness in the assessment processes (MAT, Quiz, Assignments etc)	50%	25%	15%	10%	0%
06	Timely announcement of examination results	50%	25%	10%	15%	0%
07	Opportunities in the school/university for research activities	25%	45%	15%	15%	0%
08	Opportunity for students to participate in internship, student exchange, field visit	25%	30%	25%	20%	0%
09	Opportunity for out of class learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	35%	10%	25%	30%	0%
10	Overall learning experience	35%	40%	15%	10%	0%

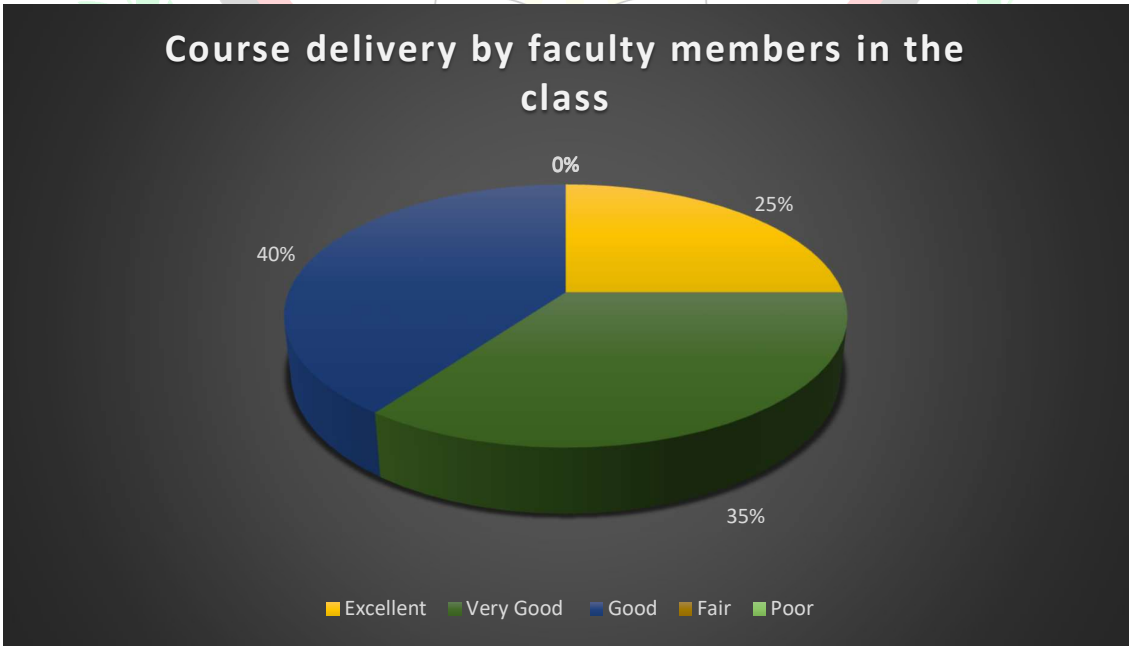
Graph I



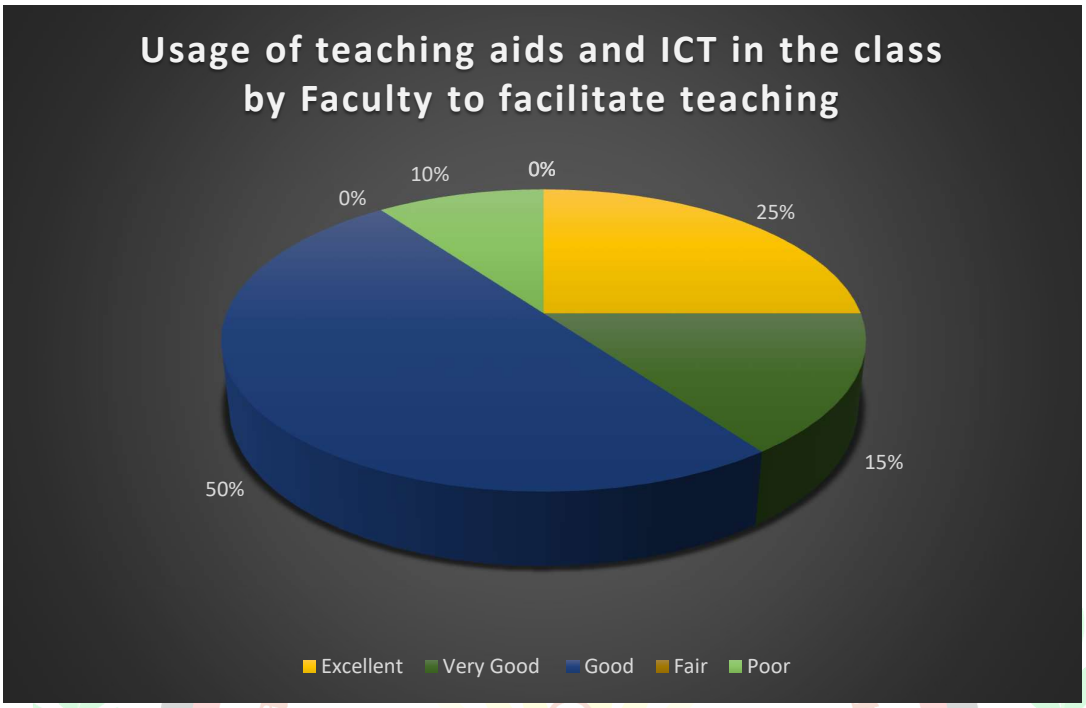
Graph II



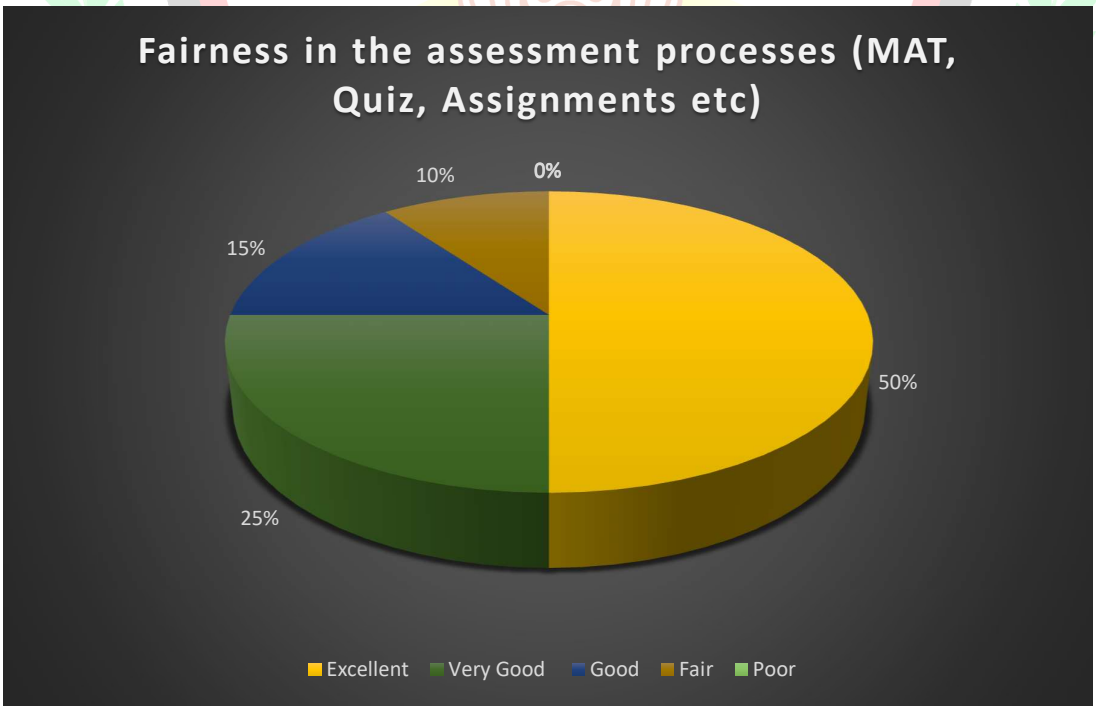
Graph III



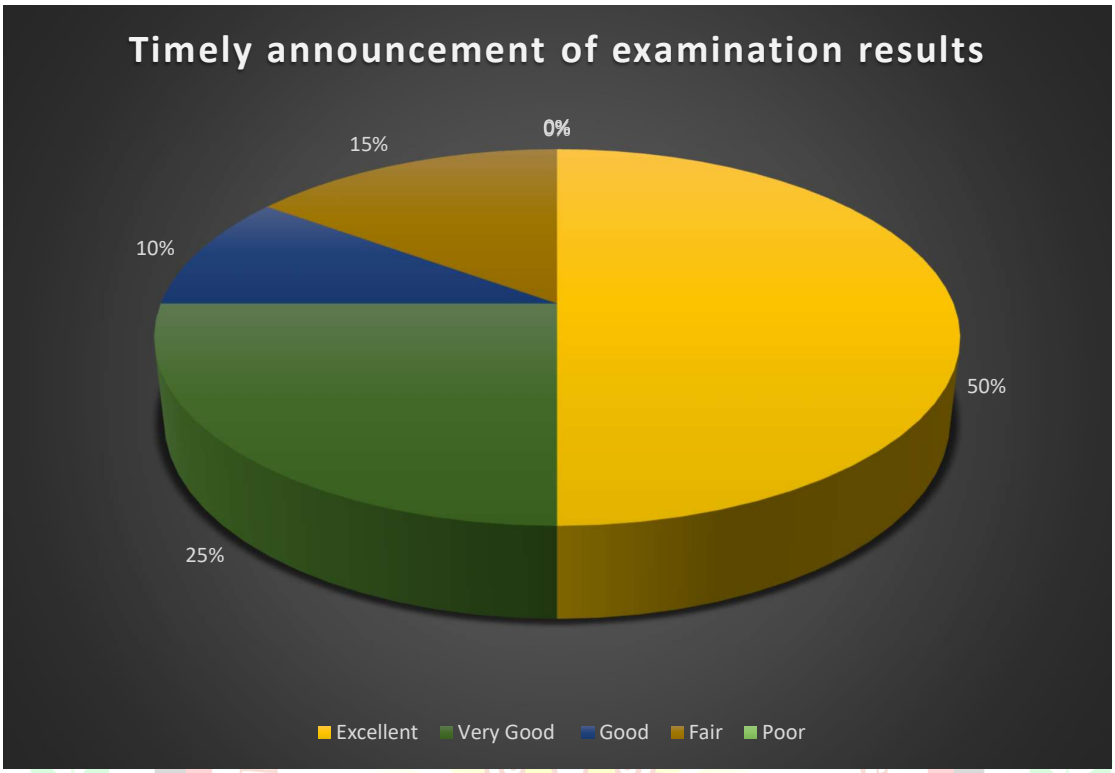
Graph IV



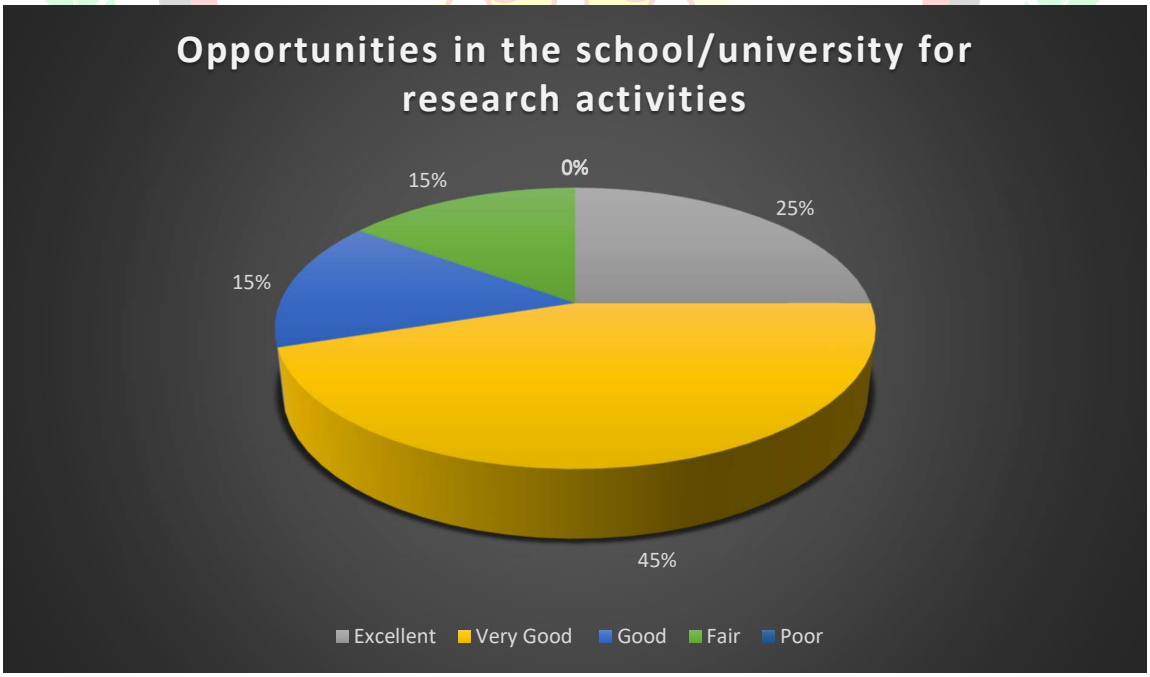
Graph V



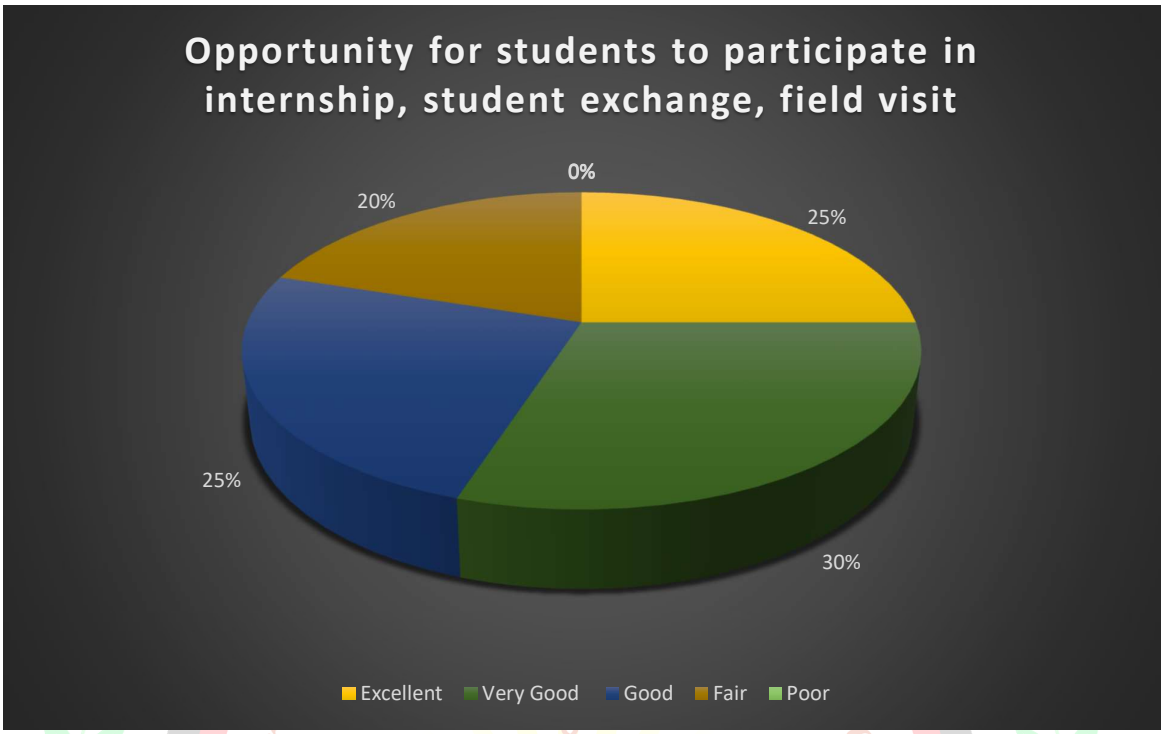
Graph VI



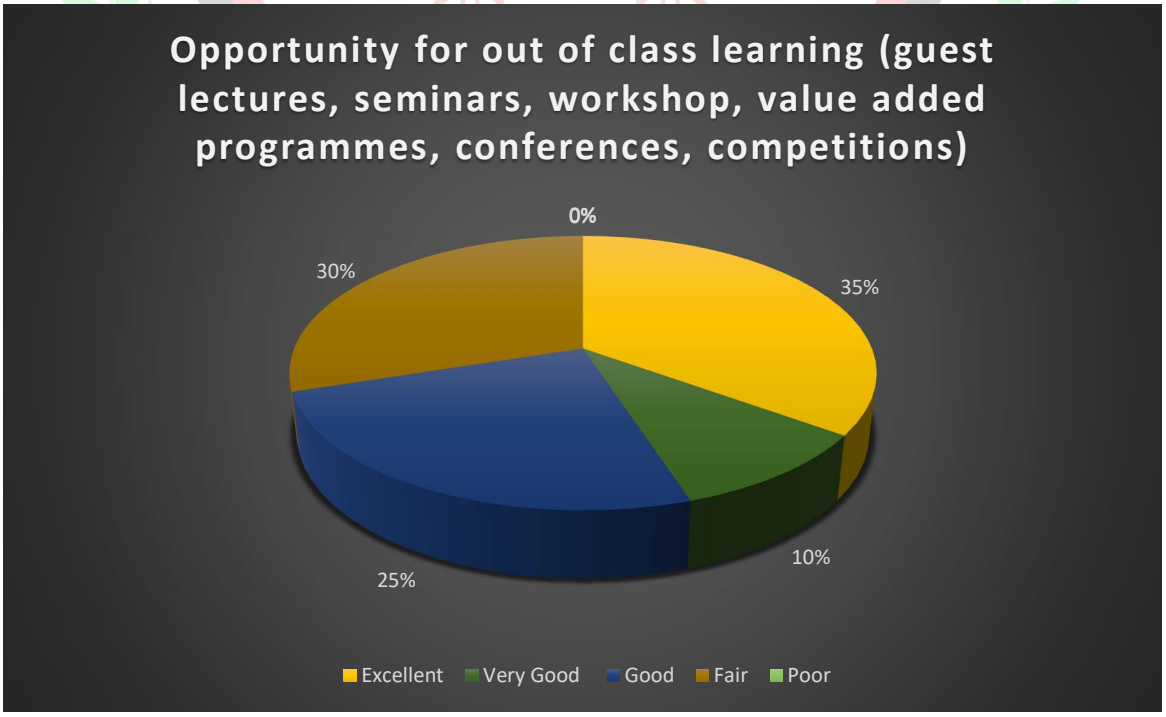
Graph VII



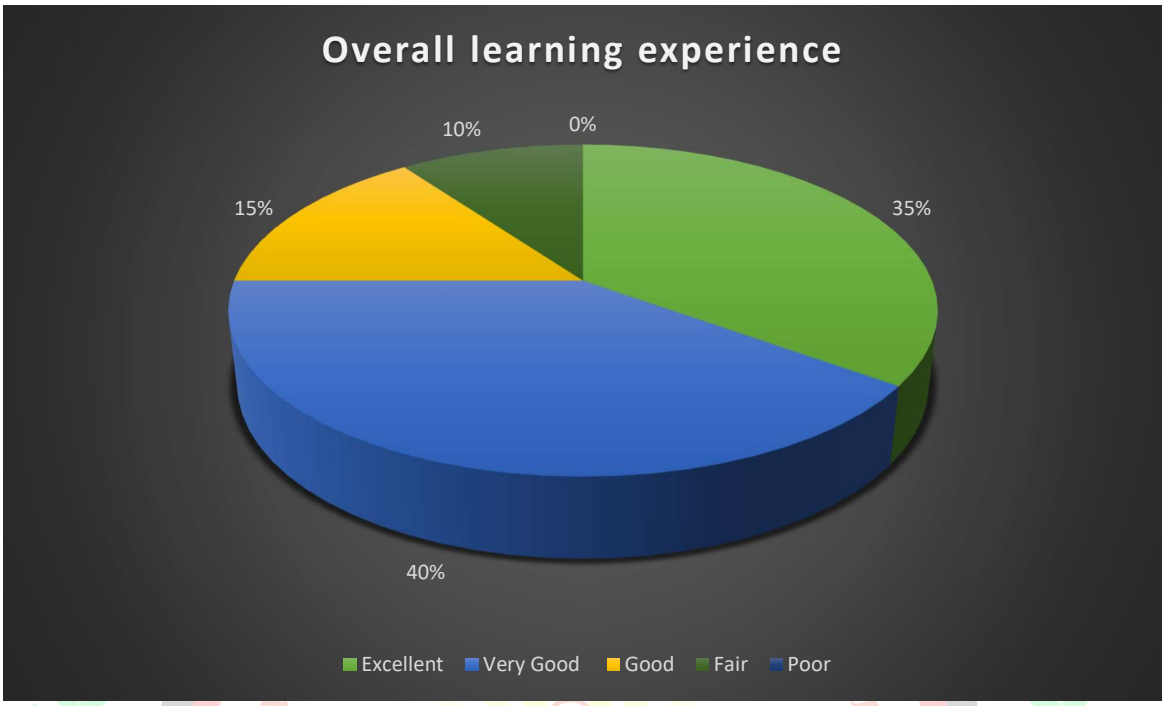
Graph VIII



Graph IX



Graph X



Graph I : Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave an excellent opinion, ie,60%. 20% students commented very good and 20 students' opinion is good.

Graph II: Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for very good. It indicates that 55% of students have a very good opinion. 30% of students gave an excellent comment and 5% students vote for good and 10% of them have a fair response.

Graph III : Regarding the course delivery by faculty members in the class 25% students gave an excellent comment. Majority of the students have a good opinion; ie, 35% and 40% commented very good.

Graph IV: Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, 25% students commented an excellent opinion and 15% gave a very good attitude to the question. It was good in the perspective of 50% students, while 10% gave a poor opinion.

Graph V: Students were asked to rate how fair the assessment processes are. 50% of students gave an excellent remark. 25% of students observed that fairness in assessment processes was very good. 15% opined good and rest of the 10% commented fair.

Graph VI: This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is 50% and students commented very good is about 25%. 15% of students commented good and 10% of students opined fair.

Graph VII : Majority of the students have a very good opinion on the opportunities in the school/university for research activities. 45% of students gave a very good comment. Only 25% of students were satisfied and gave an excellent comment. 15% of students voted for good and 15% voted for fair.

Graph VIII : On considering the opportunities for students to participate in internship, student exchange and field visit, 35% gave avery good opinion, 25% of respondents gave excellent, and good opinions each. 20% students responded fair

Graph IX: This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programmes, conferences, competitions). 35% of the total number of students commented excellent, and 10% gave a very good opinion. 25% of the students opined good and 30% of the students gave a fair judgement.

Graph X : This graphical representation shows the responses of the students about the overall learning experience. 35% commented excellent and majority of students commented very good. 15% students responded good and 10% commented fair.

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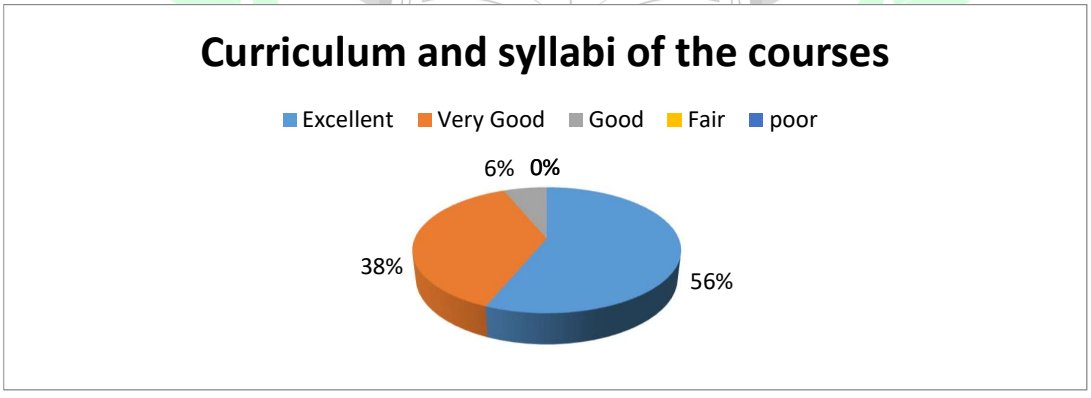
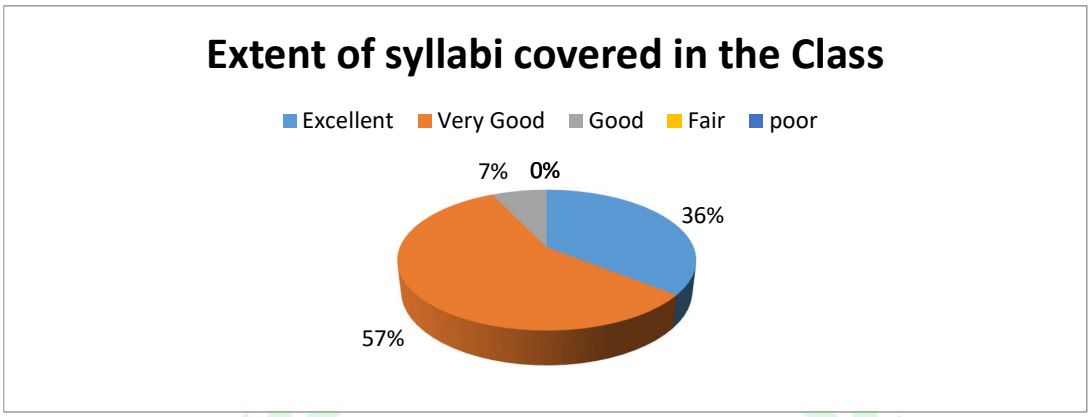
DEPARTMENT OF ECONOMICS

		Excellent	Very Good	Good	Fair	Poor
01	Curriculum and syllabi of the course	56%	38%	6%	0%	0%
02	Extent of syllabi covered in the class	36%	57%	7%	0%	0%
03	Course delivery by faculty members in the class	33%	44%	16%	7%	0%
04	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching	17%	53%	18%	12%	0%
05	Fairness in the assessment processes (MAT, Quiz, Assignments etc)	31%	50%	13%	6%	0%
06	Timely announcement of examination results	12%	59%	17%	12%	0%
07	Opportunities in the school/university for research activities	41%	29%	12%	18%	0%
08	Opportunity for students to participate in internship, student exchange, field visit	29%	35%	18%	18%	0%
09	Opportunity for out of class learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	12%	35%	41%	12%	0%
10	Overall learning experience	41%	35%	12%	12%	0%

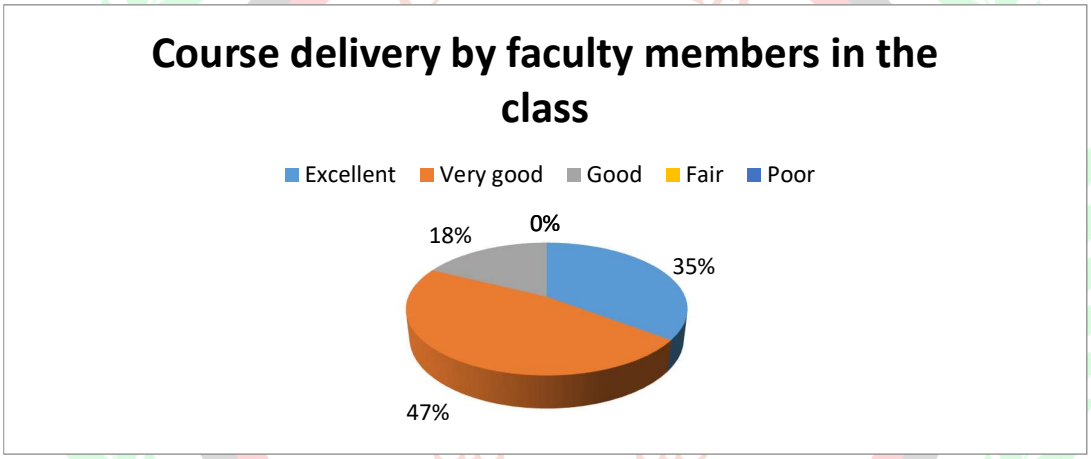
Graph I



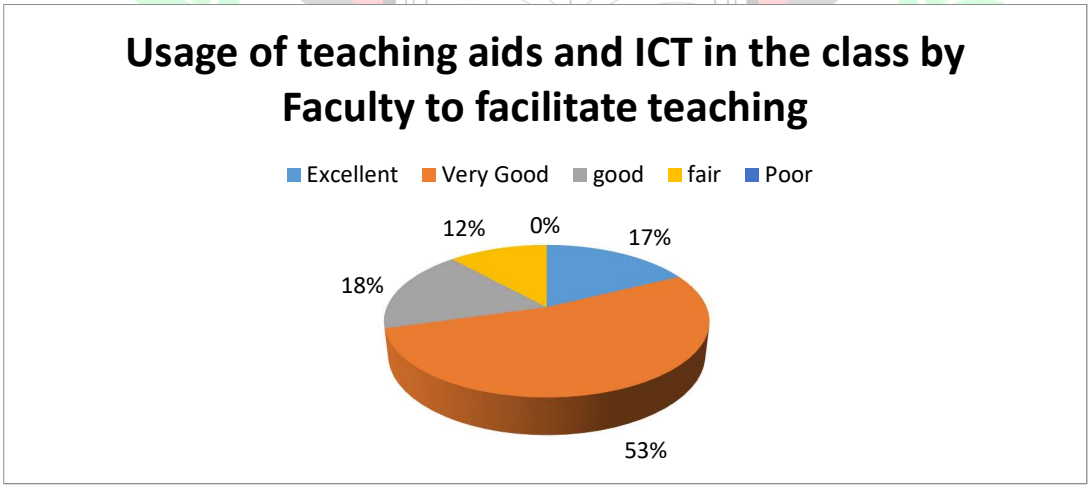
Graph II



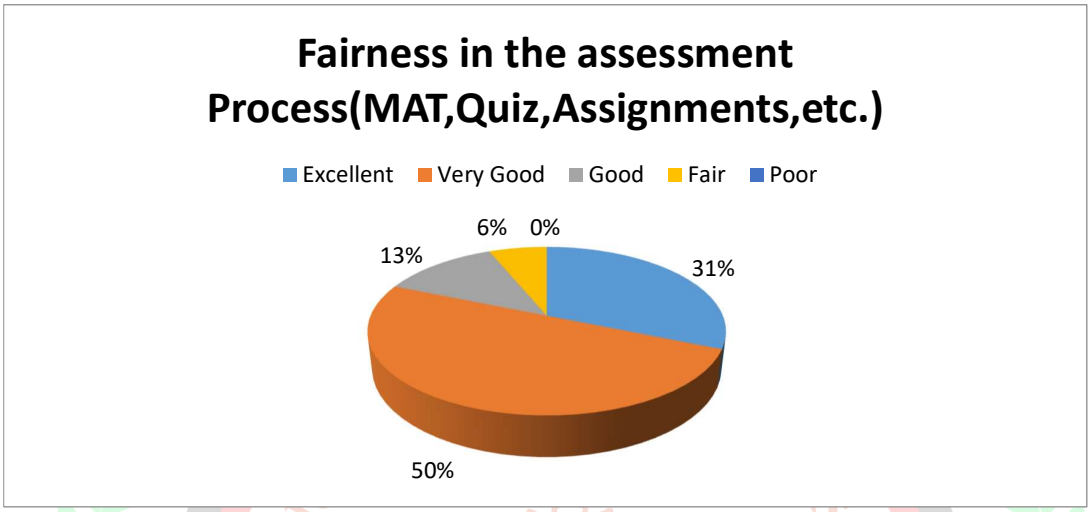
Graph III



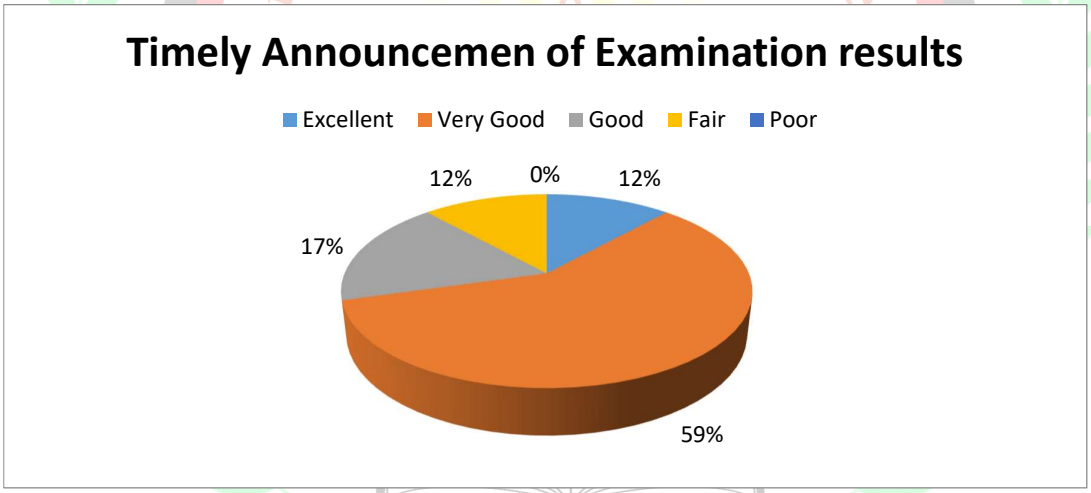
Graph IV



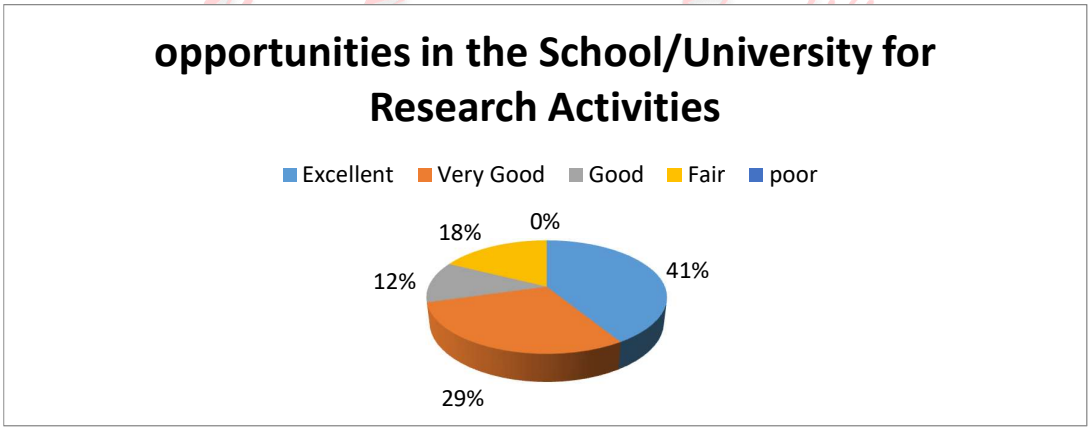
Graph V



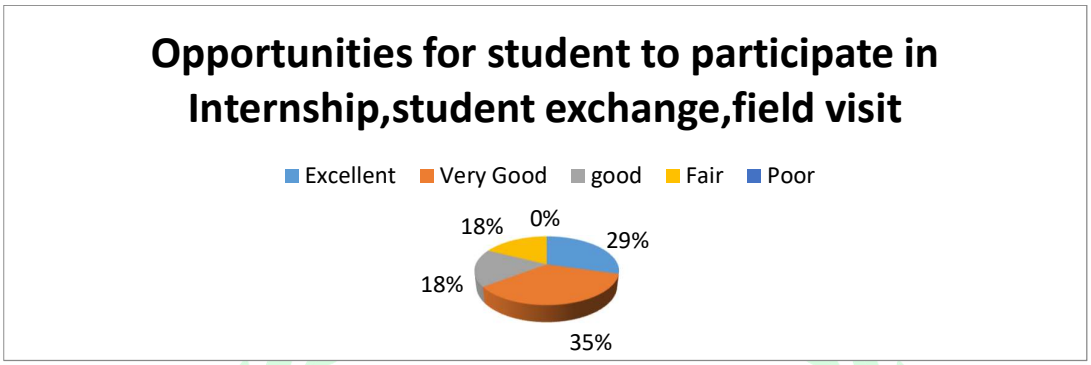
Graph VI



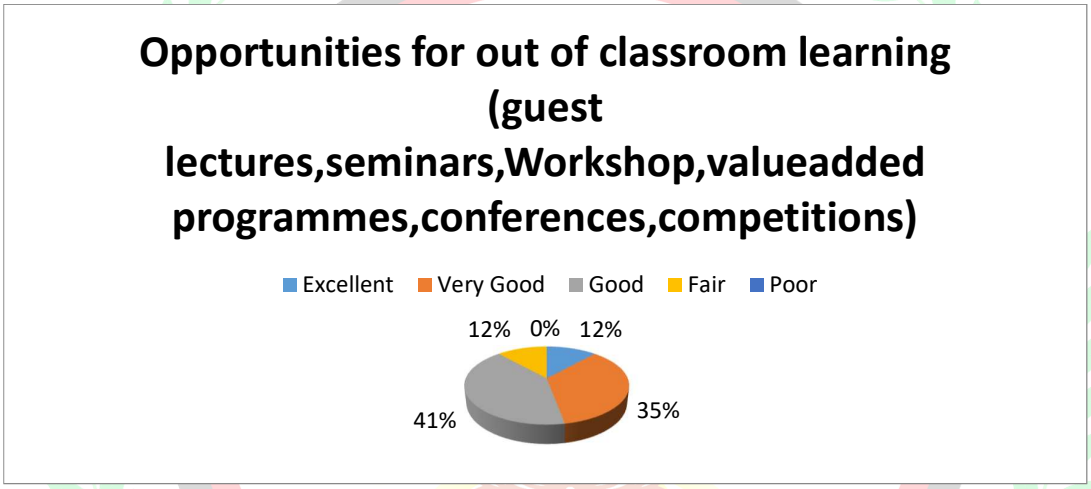
Graph VII



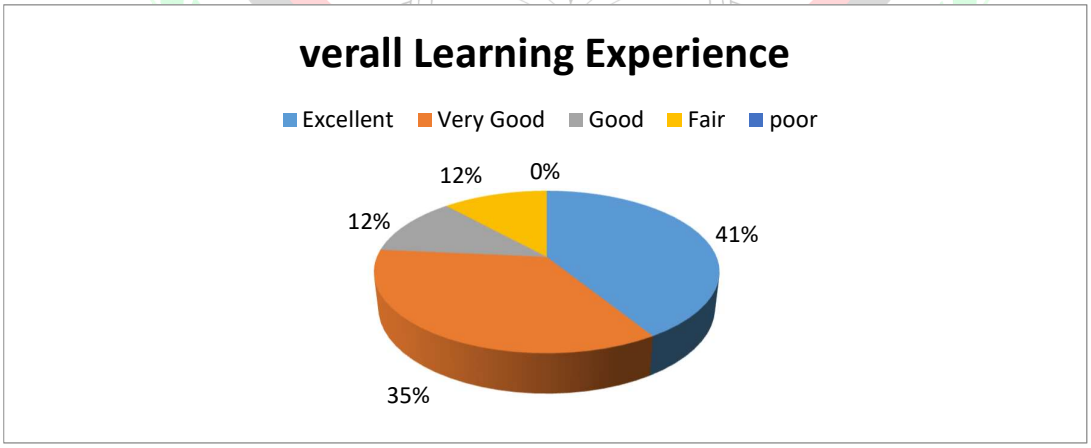
Graph VIII



Graph IX



Graph X



Graph I : Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave an excellent opinion, ie,56%. 38% students commented very good and 6% students' opinion is good.

Graph II: Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for very good. It indicates that 57% of students have very good opinion. 36% of students gave an excellent comment and 7% students vote for good.

Graph III : Regarding the course delivery by faculty members in the class 33% students gave an excellent comment. Majority of the students have a very good opinion; ie, 44% and 16% commented good and 7% students vote for fair

Graph IV: Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, 17% students commented an excellent opinion and 53% gave a very good attitude to the question. It was good in the perspective of 18% students, while 12% gave a poor opinion.

Graph V: Students were asked to rate how fair the assessment processes are. 31% of students gave an excellent remark. 50% of students observed that fairness in assessment processes was very good. 13% opined good and rest of the 6% commented fair.

Graph VI: This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is 12% and students commented very good is about 59%. 17% of students commented good and 12% of students opined fair.

Graph VII : Majority of the students have a very good opinion on the opportunities in the school/university for research activities. 41% of students gave a very good comment. Only 29% of students were satisfied and gave an excellent comment. 12% of students voted for good and 18% voted for fair.

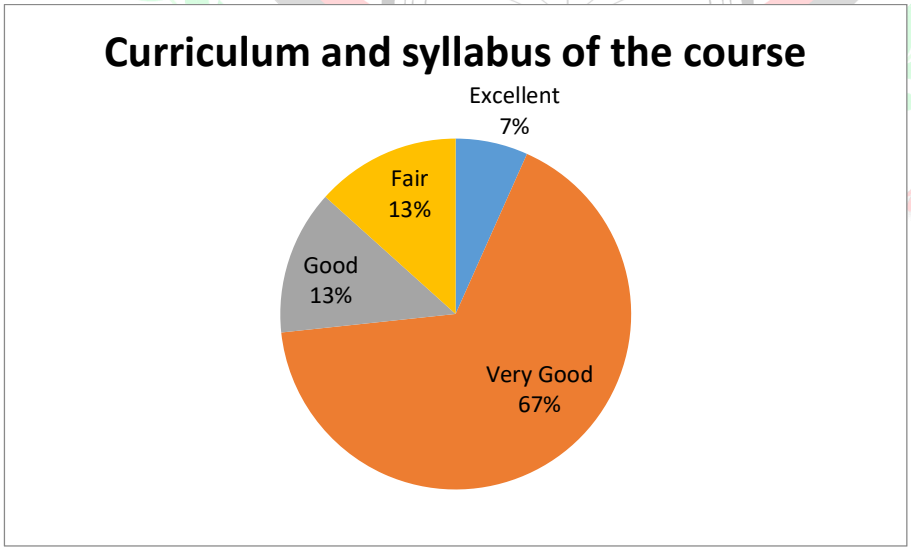
Graph VIII : On considering the opportunities for students to participate in internship, student exchange and field visit, 35% gave avery good opinion, 29% of respondents gave excellent, and 18%good opinions each. 12% students responded fair.

Graph IX: This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programmes, conferences, competitions). 12% of the total number of students commented excellent, and 35% gave a very good opinion. 41% of the students opined good and 12% of the students gave a fair judgement.

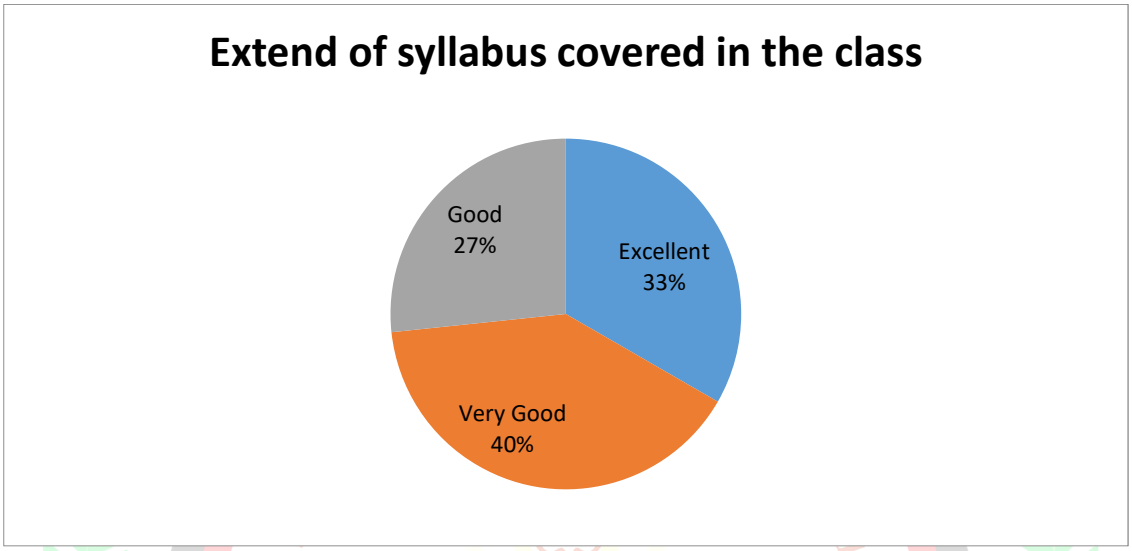
Graph X : This graphical representation shows the responses of the students about the overall learning experience. 41% commented excellent and 35%of students commented very good. 12% students responded good and 12% commented fair.

DEPARTMENT OF MANAGEMENT STUDIES

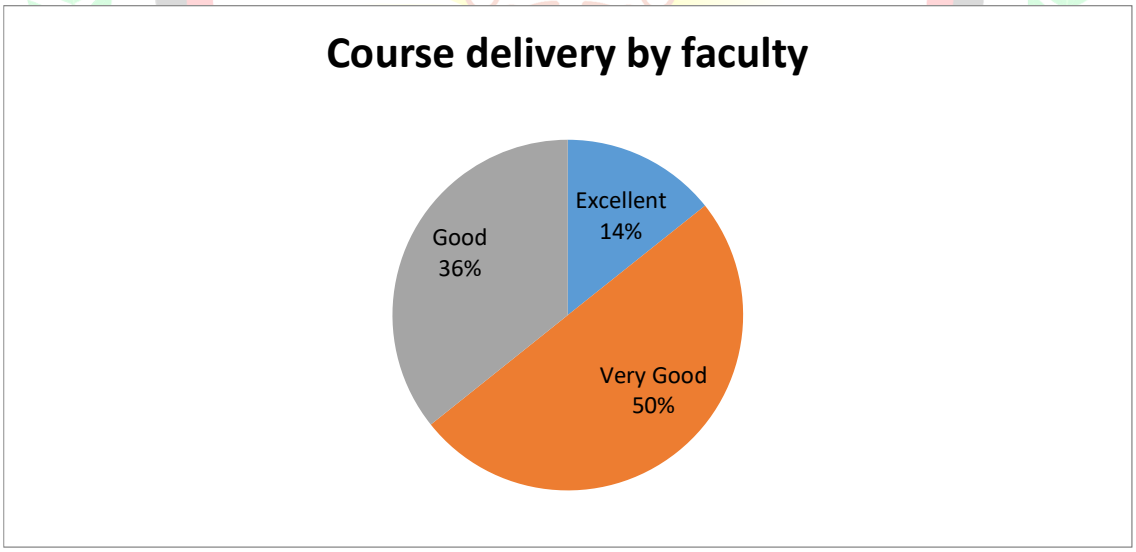
Sl No	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and syllabus of the course	9	67	13	13	0
2.	Extend of syllabus covered in the class	33	40	27	0	0
3.	Course delivery by faculty	14	50	36	0	0
4.	Usage of teaching aids and ICT	20	47	33	0	0
5.	Fairness in the assessment process	13	40	40	7	0
6.	Timely announcement of examination result	20	47	20	13	0
7.	Opportunity in the school/ university for research activity	7	60	33	0	0
8.	Opportunity for students to participate in internship student exchange field visit	13	53	27	7	0
9.	Opportunity for out of class room learning	15	67	20	7	0
10.	Overall learning experience	13	67	20	0	0



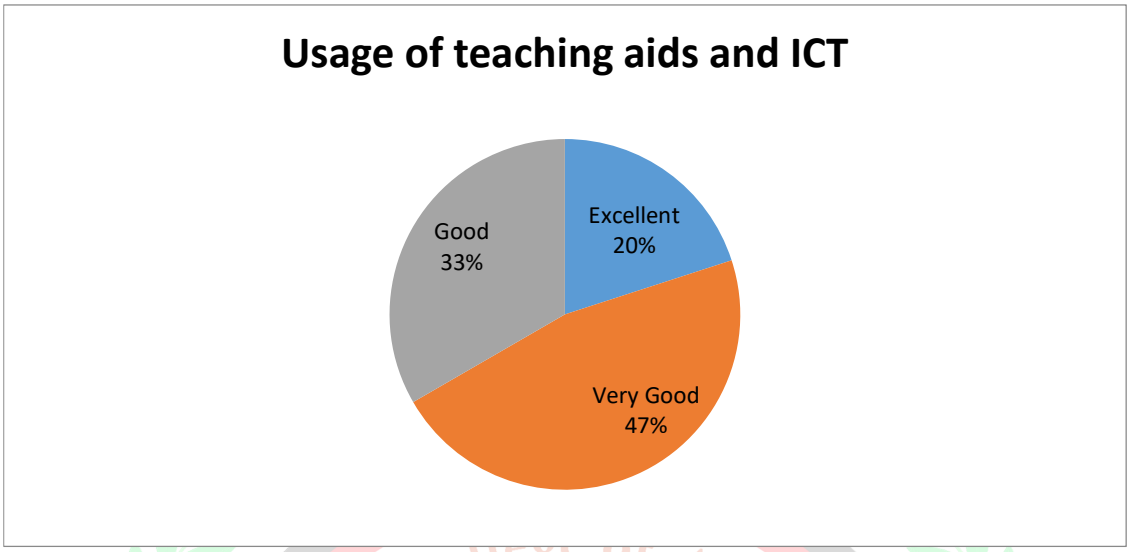
Above graph shows curriculum and syllabus of the course.67 % of the students have very good opinion about the curriculum and syllabus of the course,13% of the students says curriculum and syllabus of the course was good,13% of them says fair and the rest 7 % of the students says that its exellent.



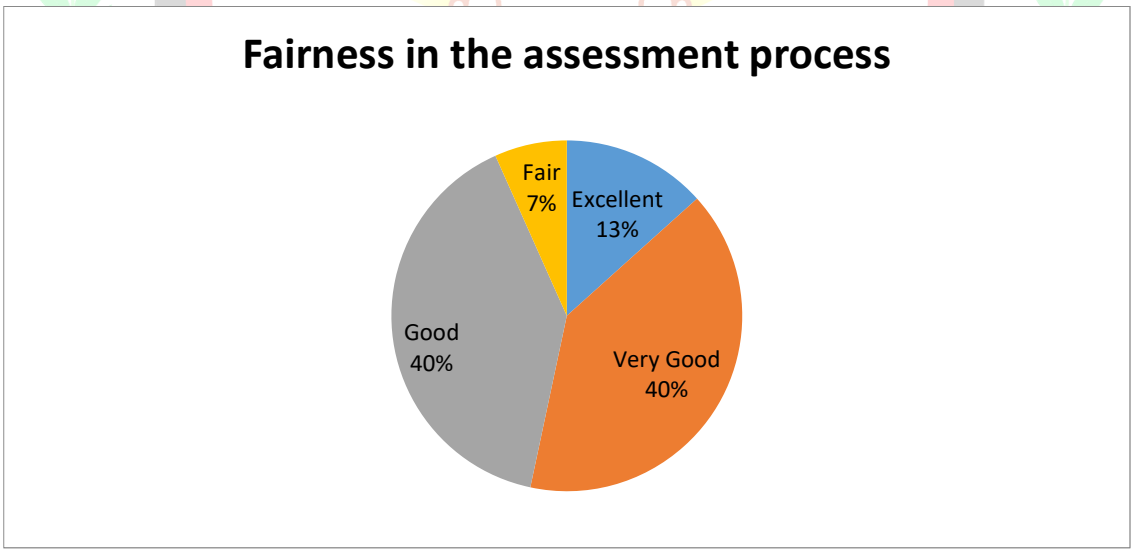
Above graph shows extend of syllabus covered in the class.40 % of the students have very good opinion about the extend of syllabus covered in the class,33% of the students says extend of syllabus covered in the class was excellent ,27 % of them says good.



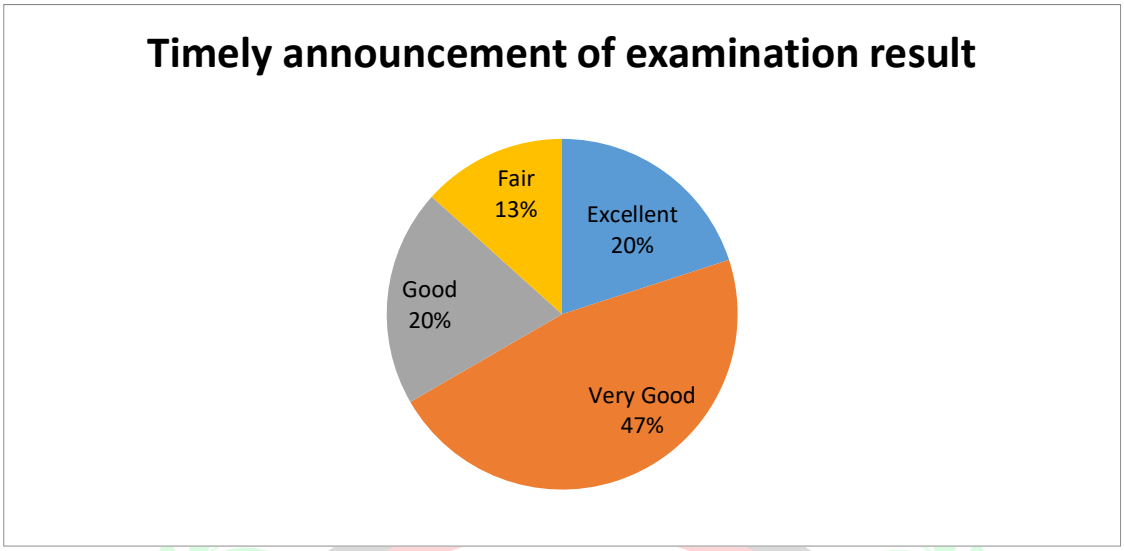
Above graph shows course delivery by faculty.50% of the students opinioned that course delivery was very good, 36 % of the students says that the course delivered by the faculty was good,14 % of the students have excellent opinion about the course delivered by the faculty.



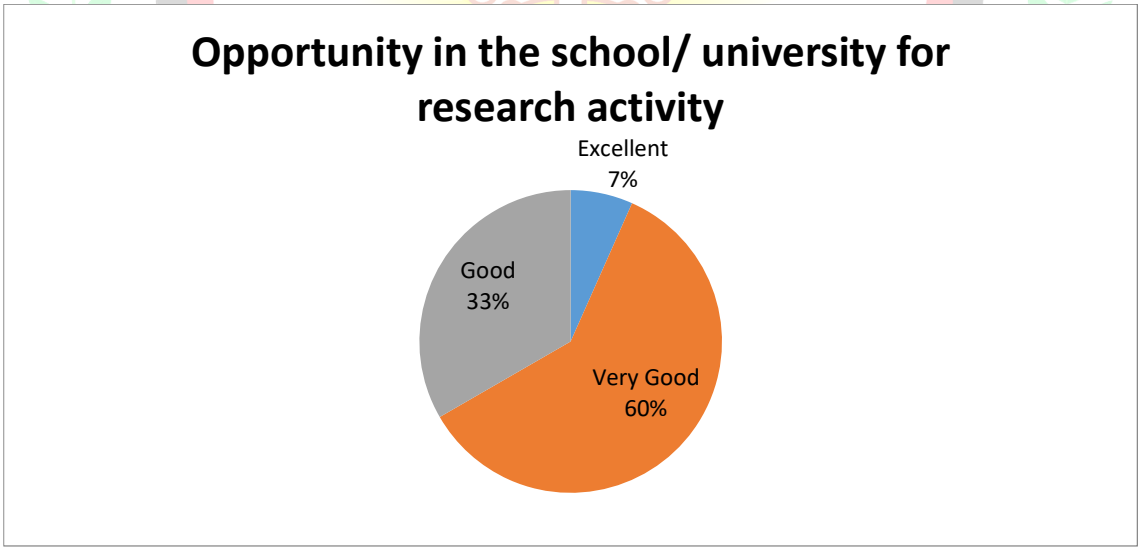
Above graph shows usage of teaching aids and ICT.47% of the students opinioned usage of teaching aids and ICT was very good, 33 % of the students says that the usage of teaching aids and ICT was good,20 % of the students have excellent opinion



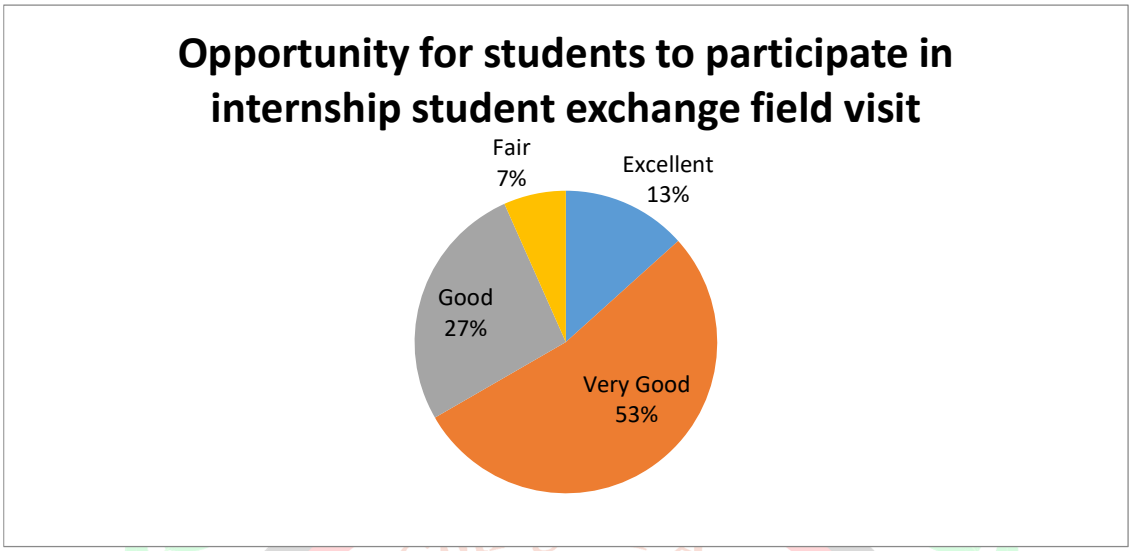
Above graph shows fairness of assessment process.40 % of the students says that the assessment process was very good,40 % of the students says that assessment process was good,13% of the students have excellent opinion and the rest 7 % of the students says fair.



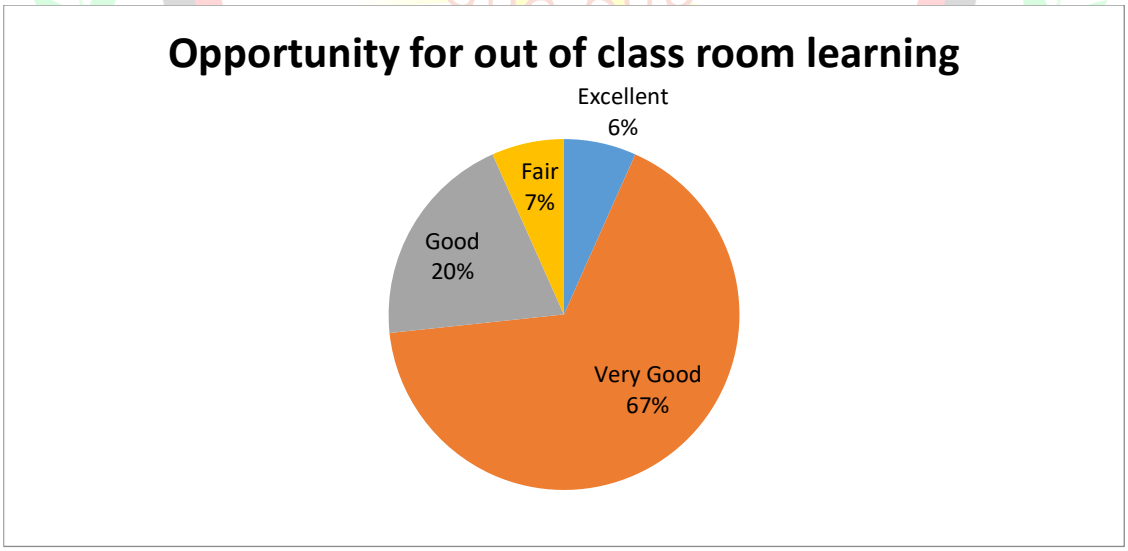
Above graph shows timely announcement of examination result.47 % of the students says announcement of examination was very good.20 % of the respondents says excellent ,another 20 % says good and the rest 13 % says that it is fair.



Above table shows the Opportunity in the school/ university for research activity.60 % of the students says there is very good Opportunity in the school/ university for research activity,33 % says there is good Opportunity in the school/ university for research activity,.the rest 7 % says excellent.



Above table shows the Opportunity for students to participate in internship student exchange field visit..53% of the students says there is very good Opportunity for students to participate in internship student exchange field visit,27 % says there is good Opportunity for students to participate in internship student exchange field visit 13 % students says there is excellent Opportunity for students to participate in internship student exchange field visit. the rest 7% says fair.



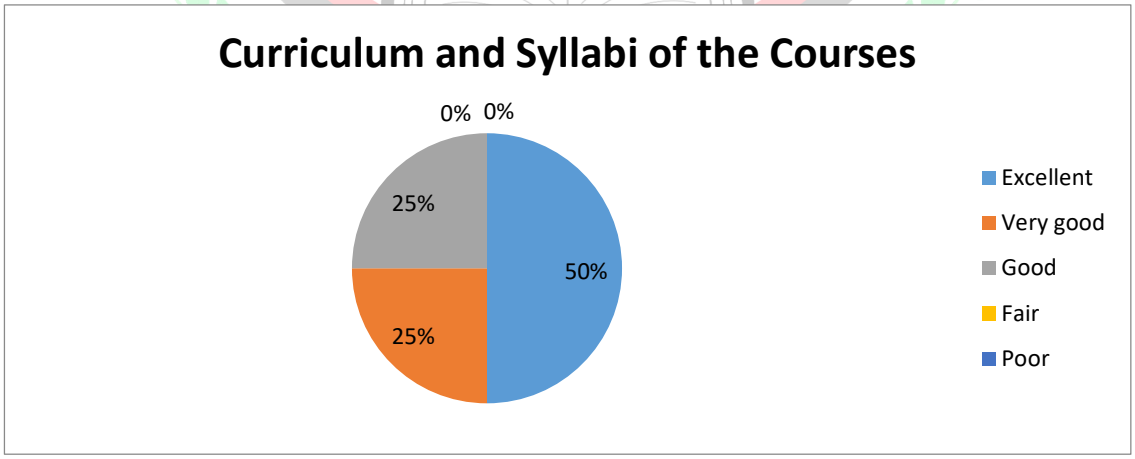
Above table shows the Opportunity for out of class room learning.67% of the students says there is very good Opportunity for out of class room learning,20 % says there is good Opportunity for out of class room learning 7% students says there is fair Opportunity for out of class room learning.the rest 15 % says exellent.

Above graph shows overall learning experience .67 % of the students have very good opinion about the overall learning experience,20 % of the students says overall learning experience was good ,13 % of them says excellent.

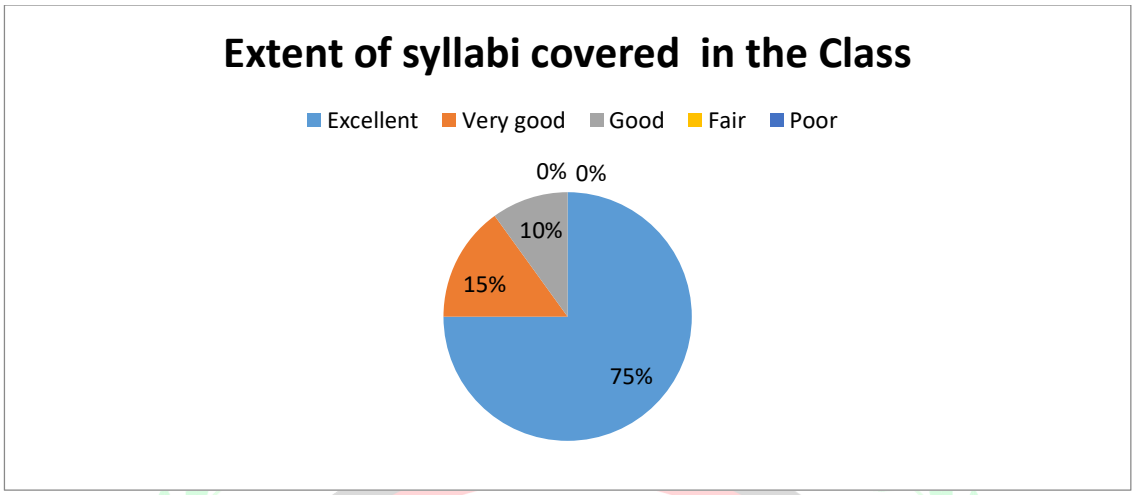
DEPARTMENT OF COMPUTER SCIENCE

SL. No	Parameter	Excellent	Very good	Good	Fair	Poor
1	Curriculum and Syllabi of the Courses	50	25	25	0	0
2	Extent of syllabi covered in the Class	75	15	10	0	0
3	Course delivery by faculty members in the class	80	10	10	0	0
4	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching	40	35	10	10	5
5	Fairness in the assessment processes (MAT, Quiz, Assignments, etc.)	85	10	5	0	0
6	Timely announcement of examination results	50	20	15	15	0
7	Opportunities in the School/ University for Research Activities	25	25	20	15	15
8	Opportunity for students to participate in Internship ,student exchange, field visit	80	10	10	0	0
9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions)	75	15	10	0	0
10	Overall Learning Experience	75	20	5	0	0

Graph:1



Graph:2



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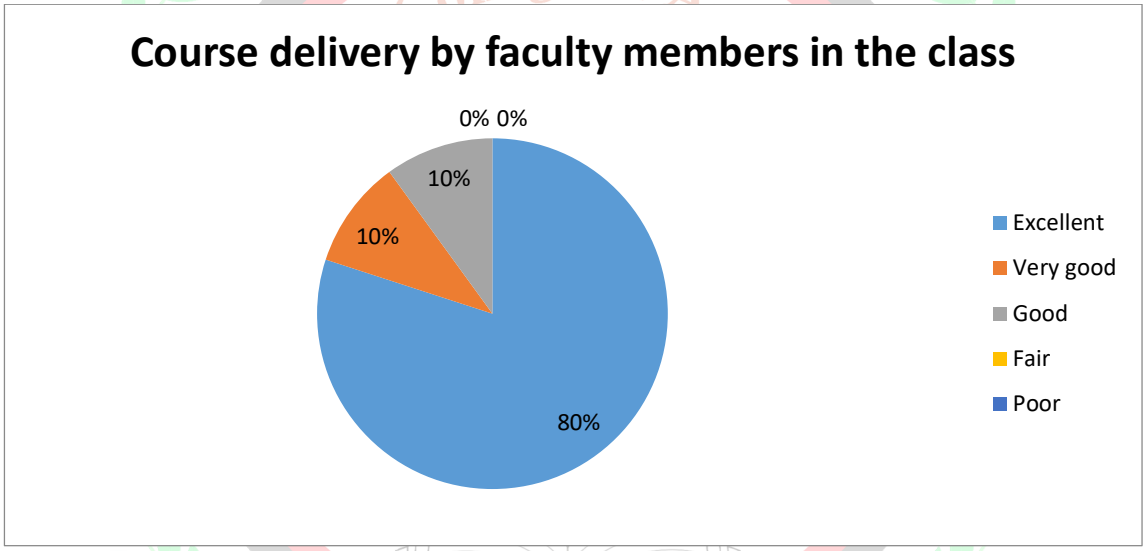
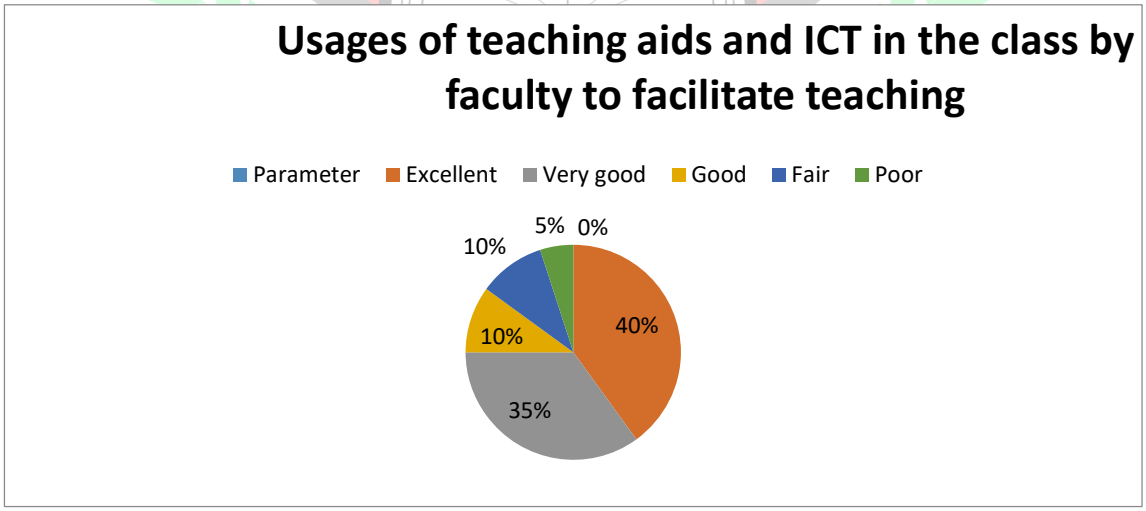
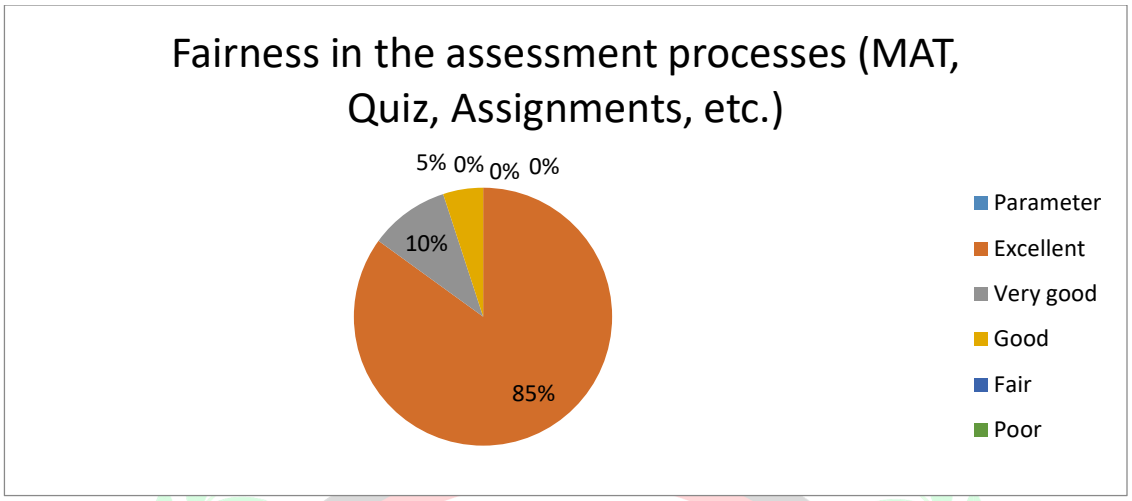


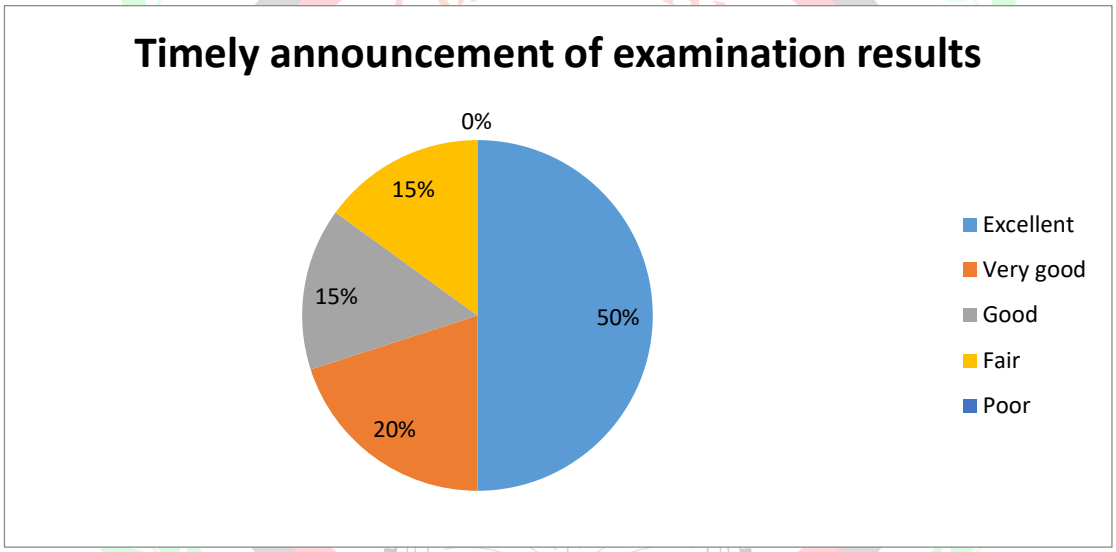
Graph:4



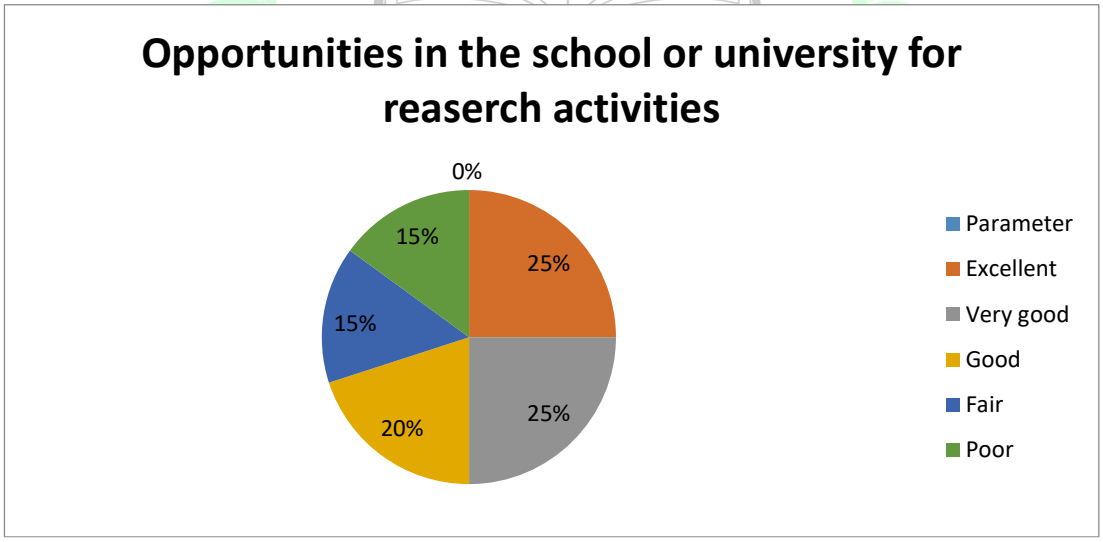
Graph:5



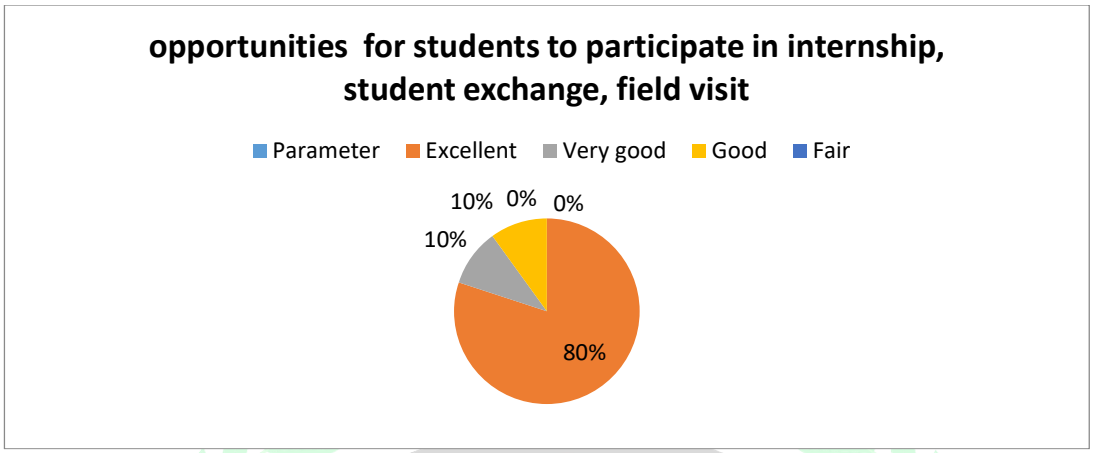
Graph:6



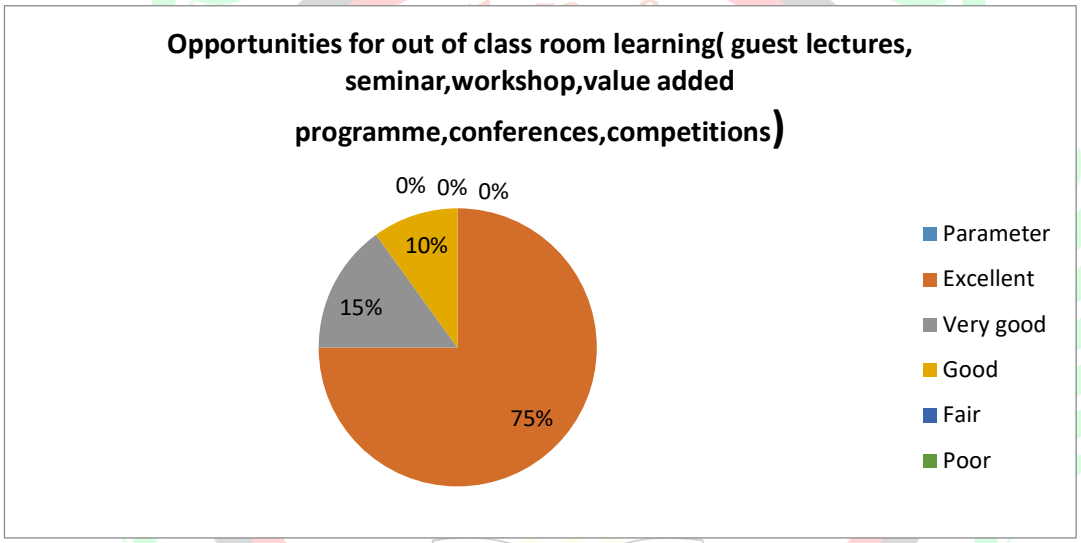
Graph:7



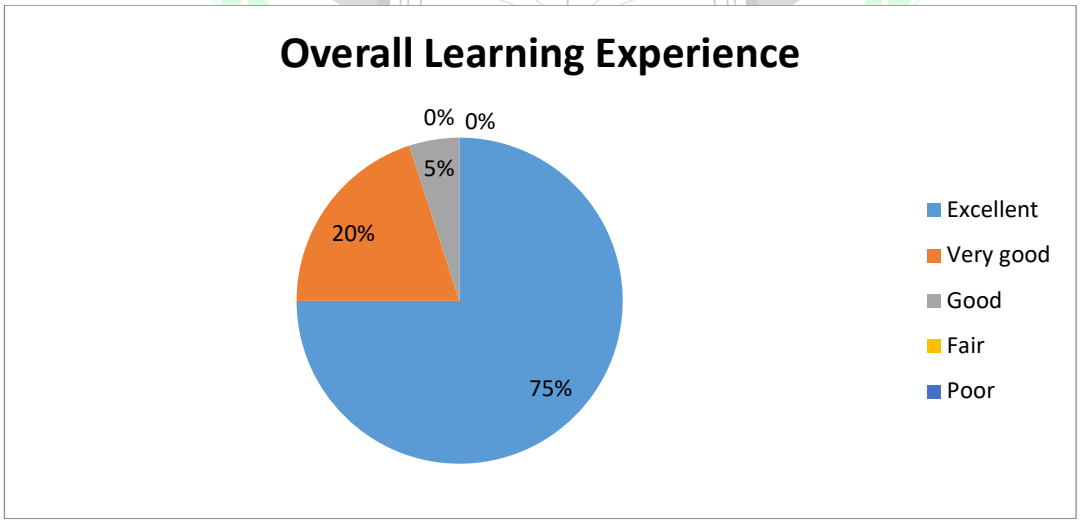
Graph:8



Graph:9



Graph:10



Graph I : Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave an excellent opinion ie , 50%. 25% students commented very good and 25% students' opinion is good.

Graph II: Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for excellent ie, 75%. It indicates that 15% of students have a very good opinion and 10% students opinion is good.

Graph III: Regarding the course delivery by faculty members in the class 80% students gave an excellent comment. 10% of the students have a very good opinion; 10% commented good.

Graph IV: Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, 40% students commented an excellent opinion and 35% gave a very good attitude to the question. It was v good and fair in the perspective of 10% students, and remaining 5% gave poor response.

Graph V: Students were asked to rate how fair the assessment processes are 85% of students gave an excellent remark. 10% of students observed that fairness in assessment processes was very good. 5% opined good .

Graph VI: This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is 50% and students commented very good 20%. 15% of students commented good and fair respectively.

Graph VII : Majority of the students have a very good opinion on the opportunities in the school/university for research activities. . Only 25% of students were satisfied and gave an excellent and very good comment. 20% of students voted for good. 15% commented fair and poor respectively.

Graph VIII : On considering the opportunities for students to participate in internship, student exchange and field visit, majority gave an excellent opinion, 10% of respondents gave very good and good opinion.

Graph IX: This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programs, conferences, competitions). 75% of the total number of students commented excellent, and 15% gave a very good opinion. 10% of the students opined good.

Graph X : This graphical representation shows the responses of the students about the overall learning experience. 75% commented excellent and 20% of students commented very good. 5% students responded good.

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