

MAR SLEEVA COLLEGE OF ARTS AND SCIENCE

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STUDENT FEEDBACK ANALYSIS REPORT 2018-19

College of

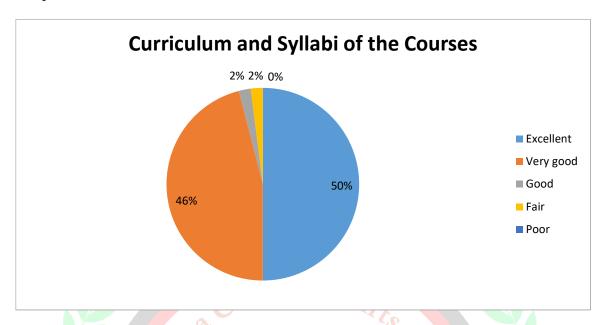
(ON CURRICULUM, TEACHING- LEARNING AND EVALUATION)

PG DEPARTMENT OF COMMERCE

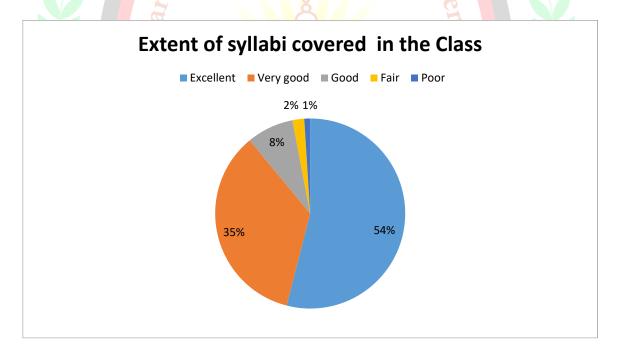
(Values in percentage)

	100	17	Very			
SL. No	Parameter	Excellent	good	Good	Fair	Poor
1	Curriculum and Syllabi of the Courses	50	46	2	2	0
2	Extent of syllabi covered in the Class	54	35	8	2	1
	Course delivery by faculty members in the		e			
3	class	70.4	21	8.6	0	0
	Usage of teaching aids and ICT in the	AT P				
4	class by Faculty to facilitate teaching	60.5	28.6	8.7	2.2	0
	Fairness in the assessment processes					
5	(MAT, Quiz, Assignments, etc.)	54	33	12	1	0
	Timely announcement of examination					
6	results	12	56	28	3	1
	Opportunities in the School/ University					
7	for Research Activities	26	52	16	6	2
	Opportunity for students to participate	170	latita			
8	in Internship ,student exchange, field visit	49	27	15	8	1
	Opportunities for out of classroom					
	learning (guest lectures, seminars,					
9	workshop, value	53.3	26	18	1.7	1
10	Overall Learning Experience	69	27	3	1	0

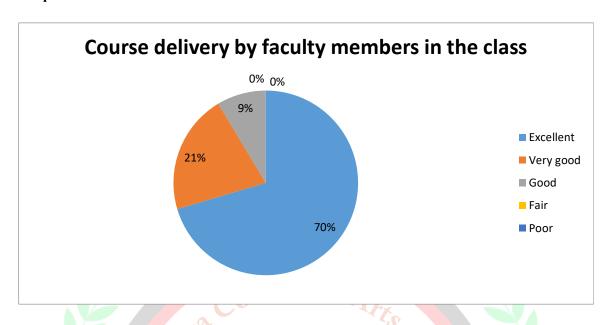
Graph:1



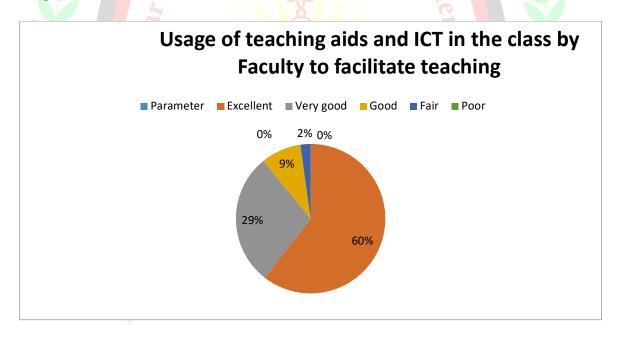
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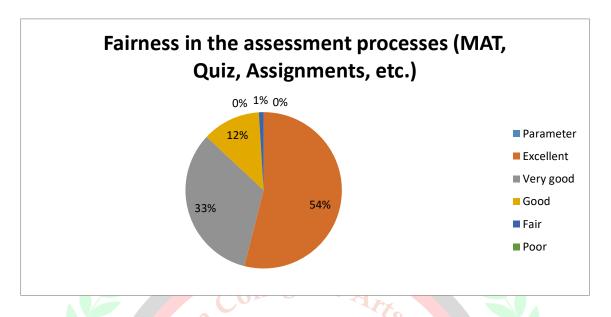
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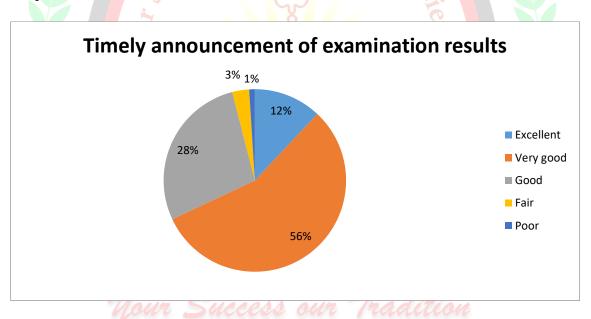
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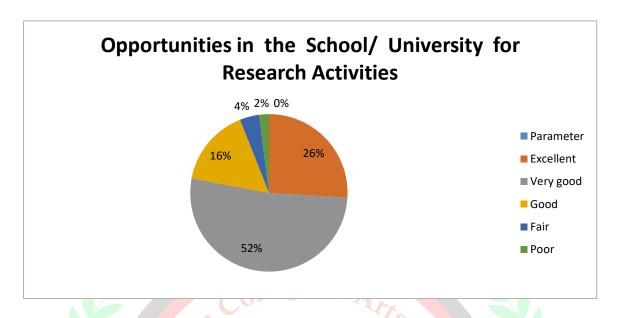
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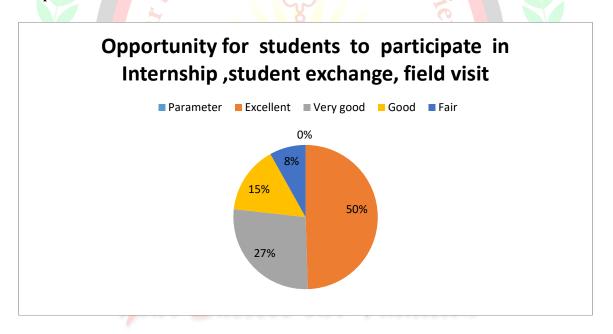
Graph:6



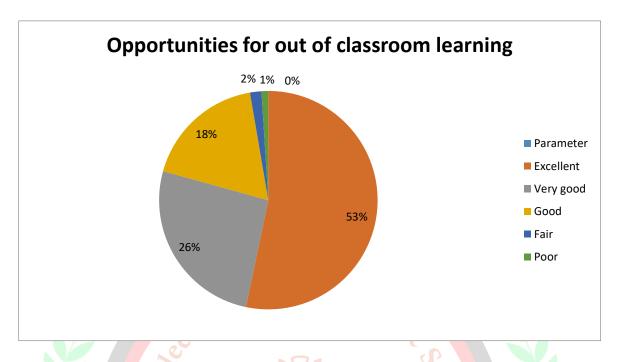
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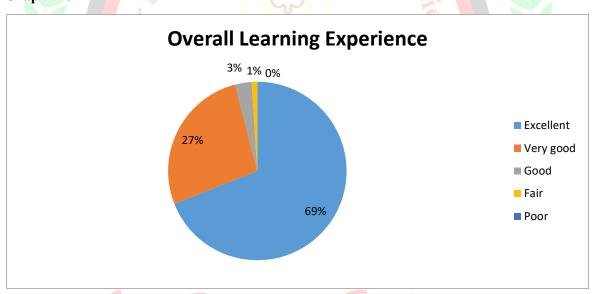




Graph:9



Graph:10



Graph I: Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave an excellent opinion, is, 50%. 46% students commented very good and 2% commented as good.

Graph II: Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for excellent is 54% . 35% of students gave verygood and 8% students vote for good and 2% of them have a fair response.

Graph III: Regarding the course delivery by faculty members in the class 70% of students gave an excellent comment. And the rest of the students have a very good opinion; is21% and 9% commented as good.

Graph IV: Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, 60% students commented an excellent opinion and 29% gave a very good attitude to the question. It was good in the perspective of 9% students, while 2% gave fair opinion.

Graph V:Students were asked to rate how fair the assessment processes are. 54% of students gave an excellent remark. 33% of students observed that fairness in assessment processes was very good. 12% openedgood and rest of the 1% commented fair.

Graph VI: This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is 12 % and students commented very good is about 56%. 28% of students commented good and 3% of students opined fair.

Graph VII: Majority of the students have a very good opinion on the opportunities in the school/university for research activities. 52% of students gave a very good comment. Only 26% of students were satisfied and gave an excellent comment. 16% of students voted for good and 6% commented fair.

Graph VIII: On Considering the opportunities for students to participate in internship, student exchange and field visit, majority gave a Excellent comment 49 % of respondents gave excellent, very good 27% and 15% commented good.

Graph IX: This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programmes, conferences, competitions). 53 % of the total number of students commented excellent, and 26% gave a very good opinion. 18% of the students opined good.

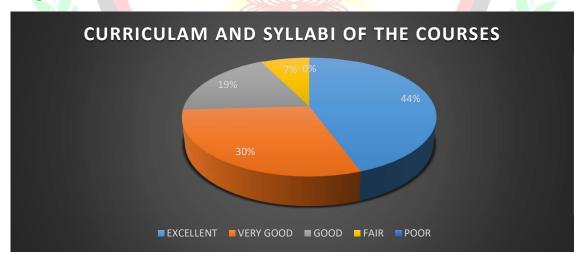


Graph X: This graphical representation shows the responses of the students about the overall learning experience. 69% commented excellent.27% students responded very good and 3% commented good.

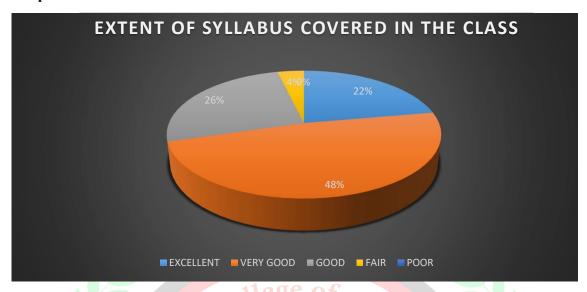
DEPARTMENT OF ENGLISH

S.No	Parameter	Excellent	Very good	Good	Fair	Poor
1	Curriculum and syllabi of the courses	44%	30%	19%	7%	0
2	Extent of syllabi covered in the Class	22%	48%	26%	7%	0
3	Course delivery by faculty members in the class	37%	26%	29%	4%	4%
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	26%	48%	11%	11%	4%
5	Fairness in the assessment processes (MAT, Quiz, Assignments, etc.)	26%	22%	41%	11%	0
6	Timely announcement of examination results	63%	18%	19%	0	0
7	Opportunities in the School/ University for Research Activities	11%	63%	15%	11%	0
8	Opportunity for students to participate in Internship, student exchange, field visit	41%	37%	7%	15%	0
9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions)	341%	33%	15%	11%	0
10	Overall Learning Experience	56%	26%	11%	7%	0

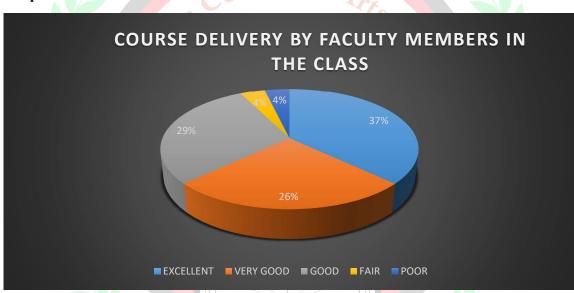
Graph I



Graph II

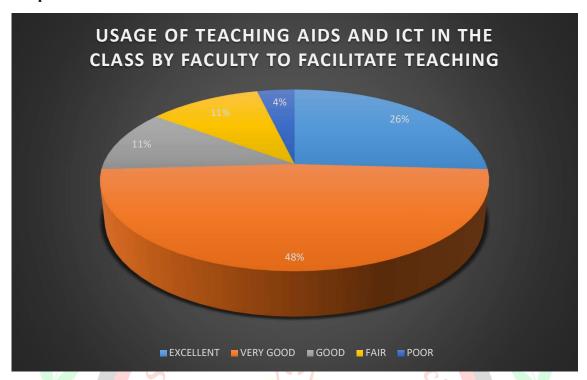


Graph III

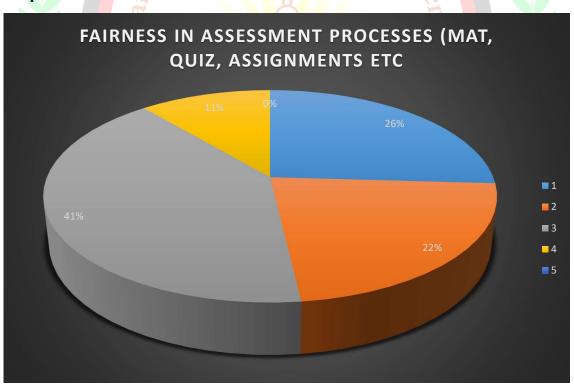


Your Success our Tradition

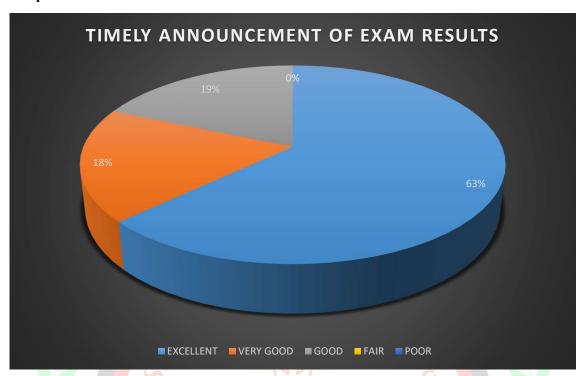
Graph IV



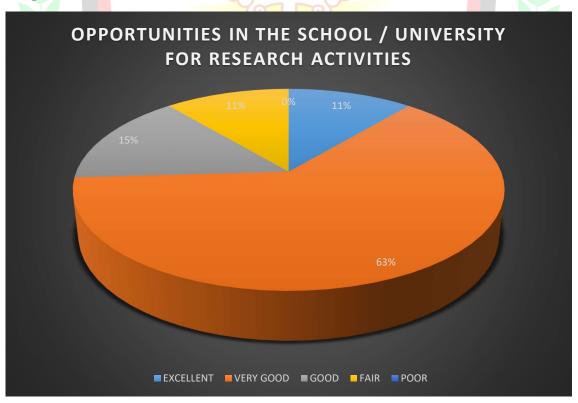
Graph V



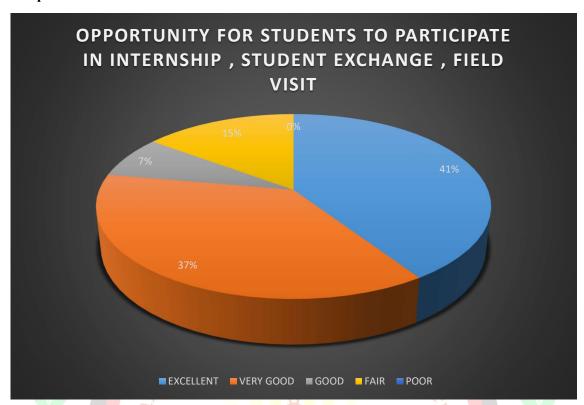
Graph VI



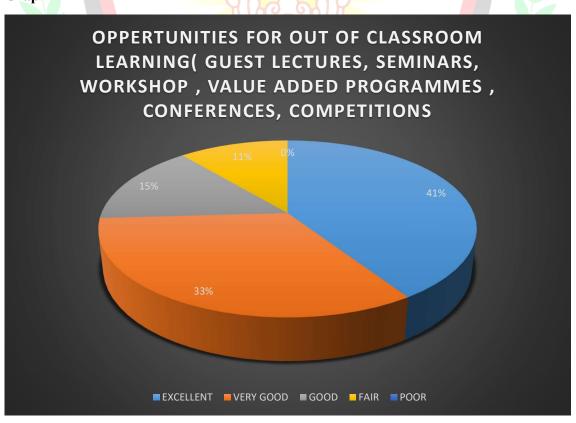


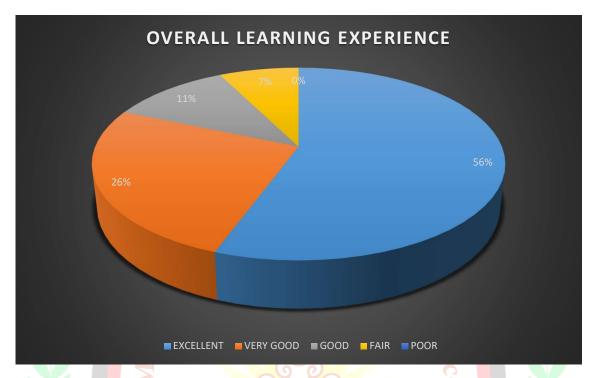


Graph VIII









Graph I: Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave an excellent opinion, ie, 44%. 30% students commented very good and 19% students' opinion is good. About 7% commented fair.

Graph II: Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for very good. It indicates that 48% of students have a very good opinion. 22% of students gave an excellent comment and 26 students voted for good and 7% of them have a fair response.

Graph III: Regarding the course delivery by faculty members in the class 37% students gave an excellent comment. 26% of the students have a very good opinion; 29% commented good and remaining 8% commented fair and poor respectively.

Graph IV: Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, 26% students commented an excellent opinion and 48% gave a very good attitude to the question. It was good in the perspective of 11% students, while 11% gave a fair opinion and 4% commented poor.

Graph V: Students were asked to rate how fair the assessment processes are 26% of students gave an excellent remark. 22% of students observed that fairness in assessment processes was very good. 41% opined good and rest of the 11% commented fair.

Graph VI: This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is 63% and students commented very good is about 18%. 19% of students commented good.

Graph VII: Majority of the students have a very good opinion on the opportunities in the school/university for research activities. Only 11% of students were satisfied and gave an excellent comment. 15% of students voted for good. 11% commented fair.

Graph VIII: On considering the opportunities for students to participate in internship, student exchange and field visit, majority gave an excellent opinion, 37% of respondents gave very good and 7% gave good opinions each. 15% students responded fair.

Graph IX: This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programmes, conferences, competitions). 41% of the total number of students commented excellent, and 33% gave a very good opinion. 15% of the students opined good and 11% of the students gave a fair judgement.

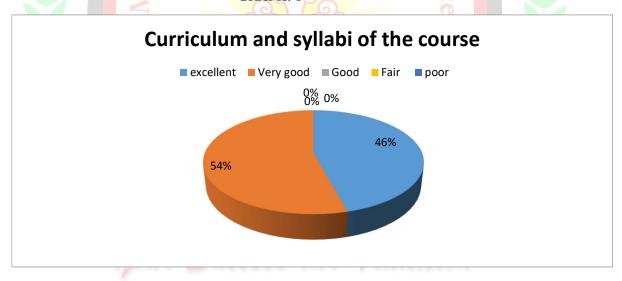
Graph X: This graphical representation shows the responses of the students about the overall learning experience. 56% commented excellent and 26% of students commented very good. 11% students responded good and 7% commented fair.



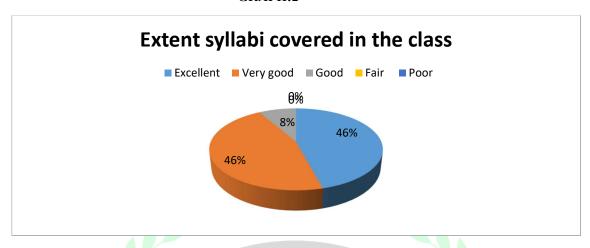
DEPARTMENT OF ECONOMICS

S.No	Parameter	Excellent	Very good	Good	Fair	Poor
1	Curriculum and syllabi of the courses	46	54	0	0	0
2	Extent of syllabi covered in the Class	46	46	8	0	0
3	Course delivery by faculty members in the class	26	61	13	0	0
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	29	50	21	0	0
5	Fairness in the assessment processes (MAT, Quiz, Assignments, etc.)	50	33	13	4	0
6	Timely announcement of examination results	29	46	17	8	0
7	Opportunities in the School/ University for Research Activities		20.			
8	Opportunity for students to participate in Internship, student exchange, field visit	29	33	38	0	0
9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions)	Arts				
10	Overall Learning Experience	17	42	33	8	0

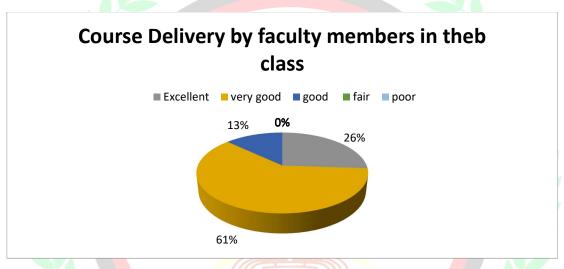
GRAPH: 1



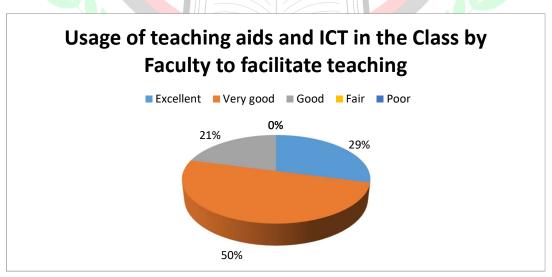
GRAPH:2



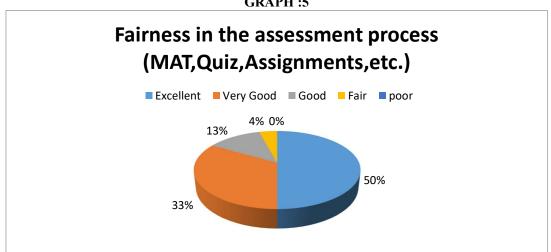
GRAPH:3



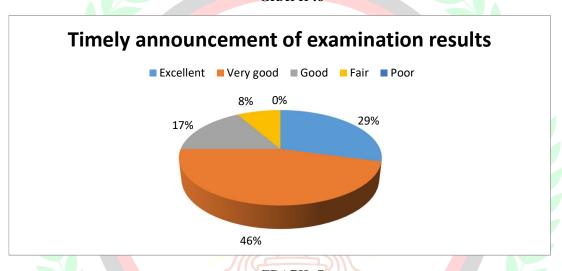
GRAPH:4

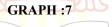


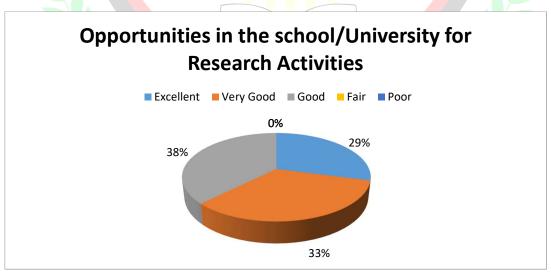
GRAPH:5



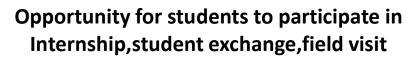
GRAPH:6

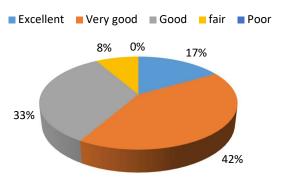






GRAPH:8

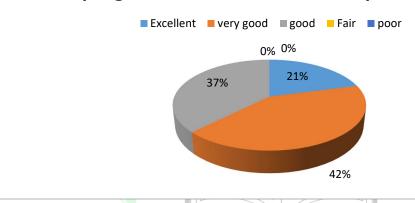




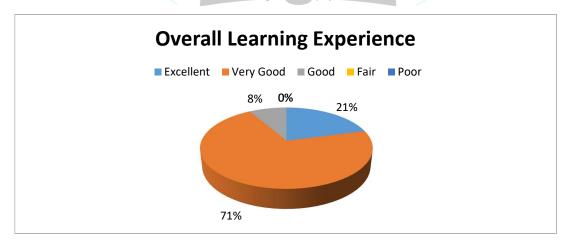
GRAPH :9

Opportunities for out of classroom learning (guest

lectures, seminars, workshop, value added programmes, conferences, competitions)



GRAPH:10



Graph I: Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave an excellent opinion, ie, 46%. 54% students commented very Good.

Graph II: Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for very good. It indicates that 46% of students have a very good opinion. 46% of students gave an excellent comment and 8%students voted for good response.

Graph III: Regarding the course delivery by faculty members in the class26% students gave an excellent comment. 61% of the students have a very good opinion; 13% commented good respectively.

Graph IV: Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, 29% students commented an excellent opinion and 50% gave a very good attitude to the question. It was good in the perspective of 21%.

Graph V: Students were asked to rate how fair the assessment processes are 50% of students gave an excellent remark. 33% of students observed that fairness in assessment processes was very good. 13% opined good and rest of the 4% commented fair.

Graph VI: This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is 29% and students commented very good is about 46%. 17% of students commented good and 8% of the students commented fair.

Graph VII: Majority of the students have a very good opinion on the opportunities in the school/university for research activities. Only 29% of students were satisfied and gave an excellent comment. 33% of students voted for very good. 38% commented good.

Graph VIII: On considering the opportunities for students to participate in internship, student exchange and field visit, majority gave very good opinion, 17% of respondents gave an excellent opinion and 33% gave good opinions each. 8% students responded fair.

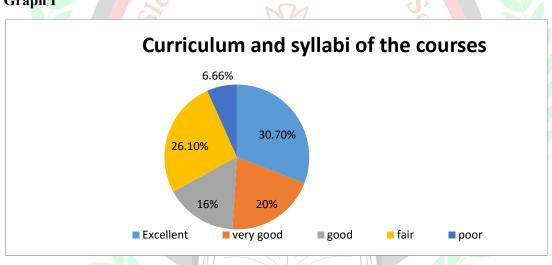
Graph IX: This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programmes, conferences, competitions). 21% of the total number of students commented excellent, and 71% gave a very good opinion. 8% of the students opined good.

Graph X: This graphical representation shows the responses of the students about the overall learning experience. 21% commented excellent and 71% of students commented very good. 8% students responded good..

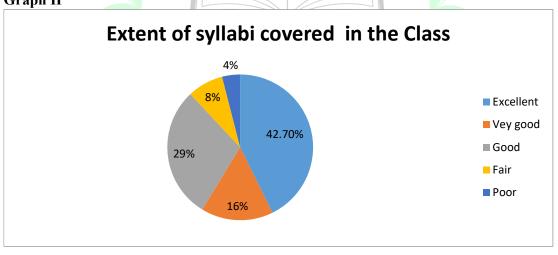
DEPARTMENT OF GEOLOGY

S.No	Parameter	Excellent	Very good	Good	Fair	Poor
1	Curriculum and syllabi of the courses	30.7	20	16	26.1	6.66
2	Extent of syllabi covered in the Class	42.7	16	29.3	8	4
3	Course delivery by faculty members in the class	42.7	24	26.6	4	2.7
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	29.3	24	30.7	8	8
5	Fairness in the assessment processes (MAT, Quiz, Assignments, etc.)	48	32	6.66	12	1.34
6	Timely announcement of examination results	36	24	28	8	4
7	Opportunities in the School/ University for Research Activities	44	28	24	4	0
8	Opportunity for students to participate in Internship, student exchange, field visit	44	44	12	0	0
9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions)	g60	33.33	0	6.67	0
10	Overall Learning Experience	65.3	26.6	4	1.34	2.76

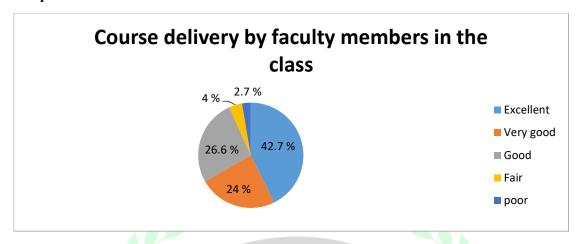
Graph I



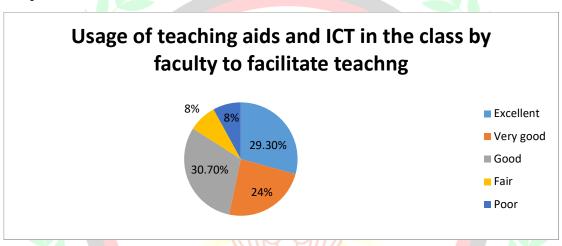
Graph II



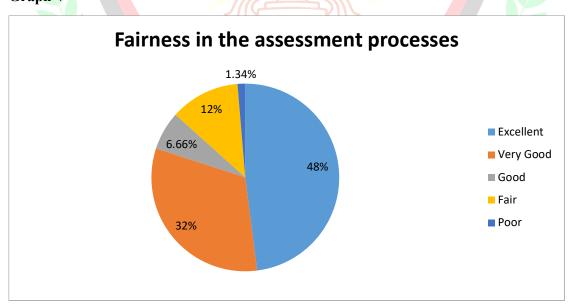
Graph III



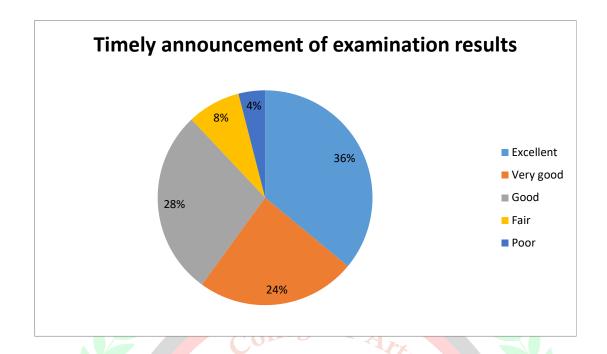
Graph IV



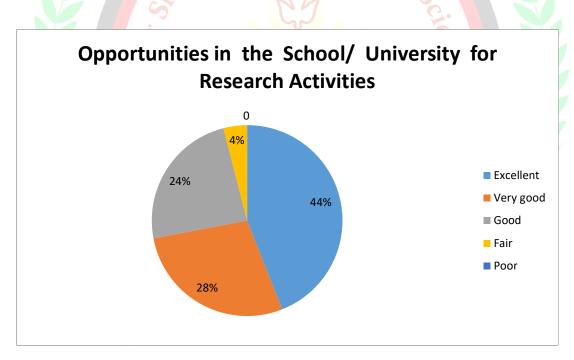
Graph V



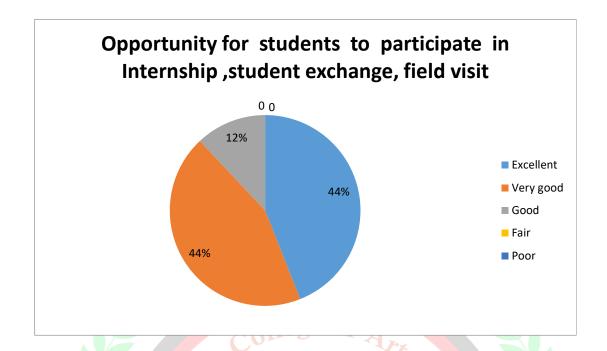
Graph VI



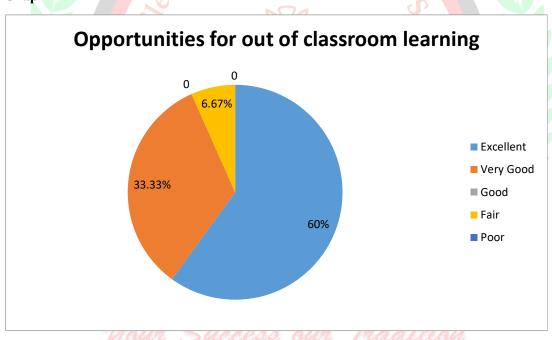
Graph VII



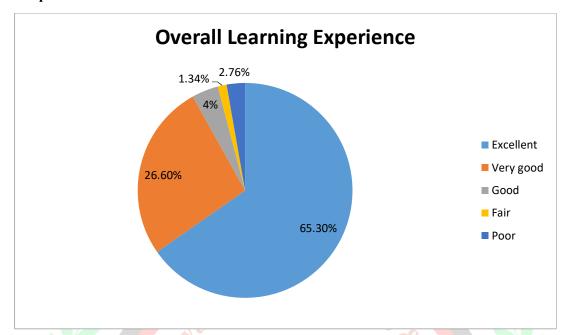
Graph VIII



Graph XI



Graph X



<u>Graph 1</u>: students were asked how well the curriculum as well as the syllabus nourishes the learning outcome of the students. Majority of the students responded positively with a percentage being 30.70 % foe excellent and 20 % for very good respectively.

<u>Graph 2</u>: The graph reflects on the extent of syllabus covered by the particular teachers during the time period of the semester. The responses by the students show that most of the portions have been completed on the given time frame. The proportion for excellent grading is 42.7 % and for Very good is 16% respectively

Graph 3: The graph enumerates the information regarding how well the faculty member delivers the course in the class. 42.7% of student's marks with an excellent grading where as only 2.7% of them replied with a poor grading.

Graph 4: The graph elucidates the details regarding the usage of ICT tools by teachers in the classroom in order to facilitate teaching. The given percentages were 29.3 % for excellent and 24% for very good respectively.

<u>Graph 5</u>: The graph depicts how innocent, impartial as well as fair the teacher is in assessing certain knowledgeable processes like MAT, quiz, assignments etc.... Most of the participants marked for excellent rather very good with the ratios being 48% for the former and 32% for latter.

<u>Graph 6</u>: The pie chart regarding the on time announcements of results of examinations enumerates that 36 % of the students who marked an excellent are highly satisfied with the declarations. However, about 4 % find it very poor.

<u>Graph 7</u>: the question regarding the opportunity for research activities for students in the college or university gave an astonishing reply. 44% marked an excellent reply and none marked a very poor reply.

<u>Graph 8</u>: The pie chart which enumerates the details of opportunities in participating internship, student exchange and field visit programs shows that 44.5 % students who marked excellent are highly likely to choose a career path from the same.

<u>Graph 9</u>: Guest lectures, seminars, workshops, value added programmes, conferences and competitions which are some among the opportunities that nurture to students to mould them away from the typical classroom environments. For the graph showing this piece of information, 60 % of students marked excellent. Nevertheless, none marked good and poor.

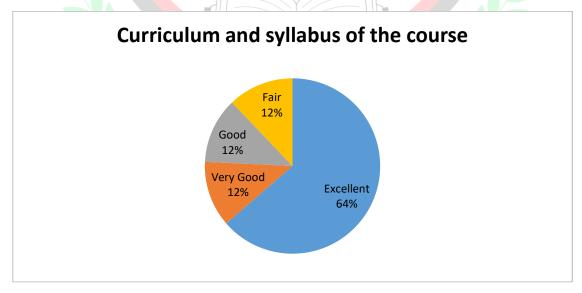
<u>Graph 10</u>: On account of the total learning experience in the college, students have given mixed answers, approximately, 65% had chosen for excellent, 26 % for very good, 4 % for good and the values for fair and poor can be rounded around 4 %.



DEPARTMENT OF MANAGEMENT STUDIES

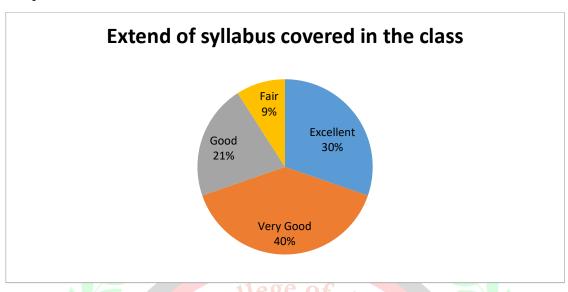
SI No	Parameter	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and syllabus of the course	64	12	12	12	0
2.	Extend of syllabus covered in the class	30	40	21	9	0
3.	Course delivery by faculty	31	30	27	12	0
4.	Usage of teaching aids and ICT	9	34	39	9	0
5.	Fairness in the assessment process	49	15	15	21	0
6.	Timely announcement of examination result	27 011e	ge of	35	11	0
7.	Opportunity in the school/ university for research activity	24	31	30	15	0
8.	Opportunity for students to participate in internship student exchange field visit	9	21	52	18 Jence	0
9.	Opportunity for out of class room learning	31	30	24	15	0
10.	Overall learning experience	28	28	28	16	0

Graph I



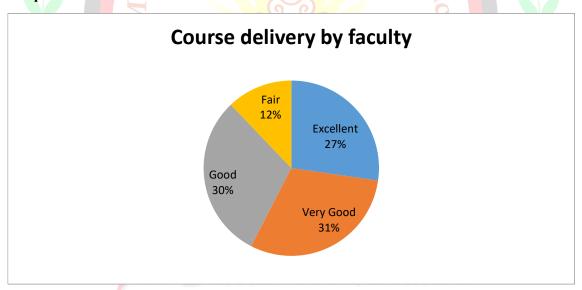
Above graph shows curriculum and syllabus of the course.64 % of the students have excellent opinion about the curriculum and syllabus of the course,12% of the students says curriculum and syllabus of the course was very good,12% of them says good and the rest 12% of the students says that its fair .

Graph II



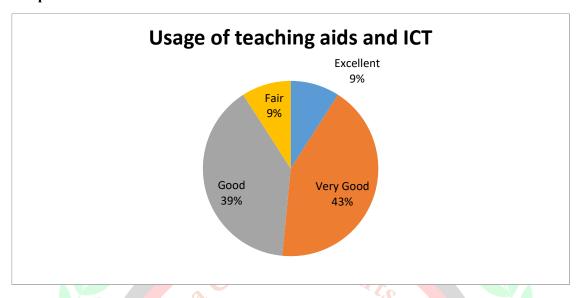
Above graph shows extend of syllabus covered in the class.40 % of the students have very good opinion about the extend of syllabus covered in the class,30% of the students says extend of syllabus covered in the class was excellent ,21% of them says good and the rest 9% of the students says that its fair.

Graph III



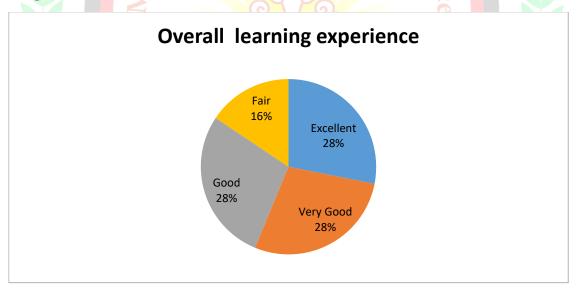
Above graph shows course delivery by faculty.31% of the students opinioned that course delivery was very good, 30% of the students says that the course delivered by the faculty was good,27% of the students have excellent opinion about the course delivered by the faculty and the rest 12% of the students says fair.

Graph VI



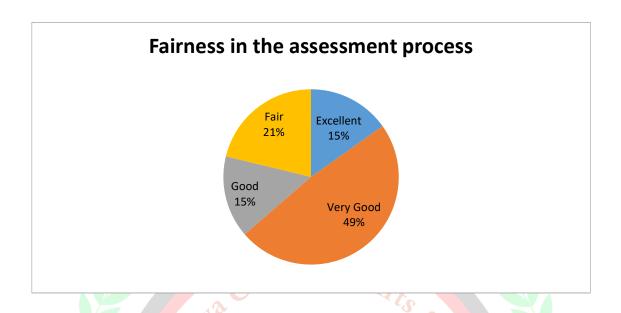
Above graph shows usage of teaching aids and ICT.43% of the students opinioned usage of teaching aids and ICT was very good, 39% of the students says that the usage of teaching aids and ICT was good,9% of the students have excellent opinion and the rest 9% of the students says fair.

Graph V



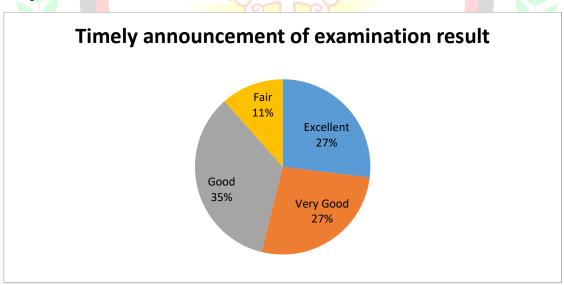
Above graph shows overall learning experience .28 % of the students have excellent opinion about the overall learning experience,28% of the students says overall learning experience was very good ,28% of them says good and the rest 16% of the students says that its fair.

Graph VI



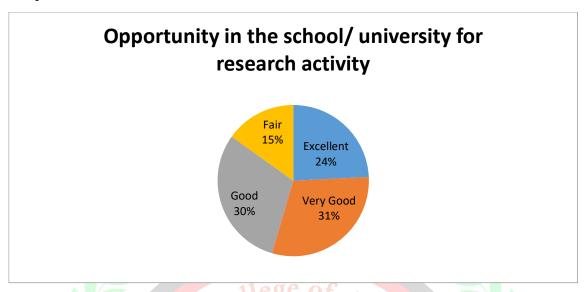
Above graph shows fairness of assessment process.49 % of the students says that the assessment process was very good,15 % of the students says that assessment process was good,15% of the students have excellent opinion and the rest 21 % of the students says fair.

Graph VII



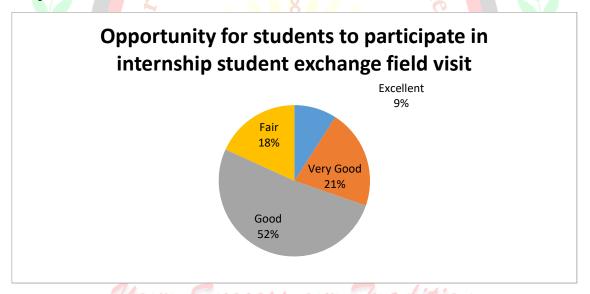
Above graph shows timely announcement of examination result.35% of the students says announcement of examination was good.27% of the respondents says excellent, another 27 % says very good and the rest 11 % says that it is fair.

Graph VIII

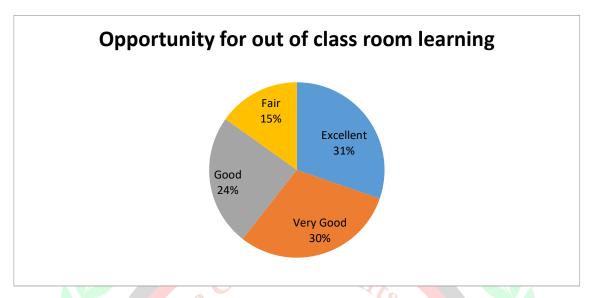


Above table shows the Opportunity in the school/university for research activity.31% of the students says there is very good Opportunity in the school/university for research activity,30% says there is good Opportunity in the school/university for research activity,24% students says there is very good Opportunity in the school/university for research activity,the rest 15% says fair.

Graph IX



Above table shows the Opportunity for students to participate in internship student exchange field visit..52% of the students says there is goodOpportunity for students to participate in internship student exchange field visit,21% says there is very good Opportunity for students to participate in internship student exchange field visit 18% students says there is fair Opportunity for students to participate in internship student exchange field visit. the rest 9% says excellent.



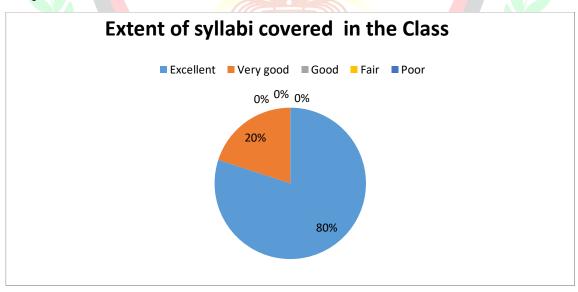
Above table shows the Opportunity for out of class room learning.31% of the students says there is excellent Opportunity for out of class room learning,30% says there is very goodOpportunity for out of class room learning 24% students says there is good Opportunity for out of class room learning.the rest 15% says fair.



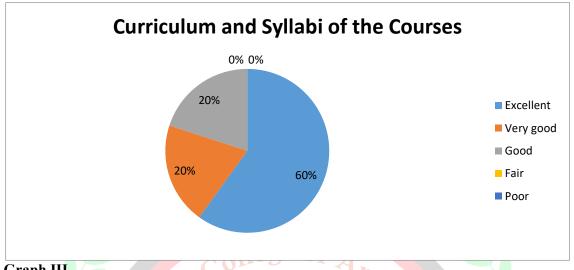
Department of computer science

SL. No	Parameter	Excellent	Very good	Good	Fair	Poor
1	Curriculum and Syllabi of the Courses	60	20	20	0	0
2	Extent of syllabi covered in the Class	80	20	0	0	0
3	Course delivery by faculty members in the class	40	20	20	20	0
4	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching	24	28	32	8	8
5	Fairness in the assessment processes (MAT, Quiz, Assignments, etc.)	48	32	16	4	0
6	Timely announcement of examination results	28	24	24	12	12
7	Opportunities in the School/ University for Research Activities	12	16	12	40	20
8	Opportunity for students to participate in Internship, student exchange, field visit	eg32 o	16	16	28	8
9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions)	36	28	16	20	0
10	Overall Learning Experience	60	24	16	0	0

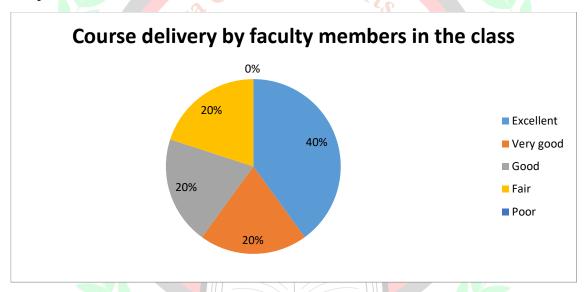
Graph I



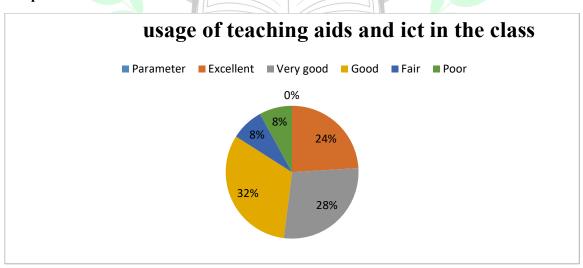
Graph II



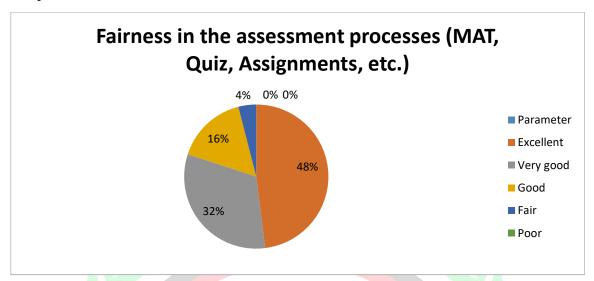
Graph III



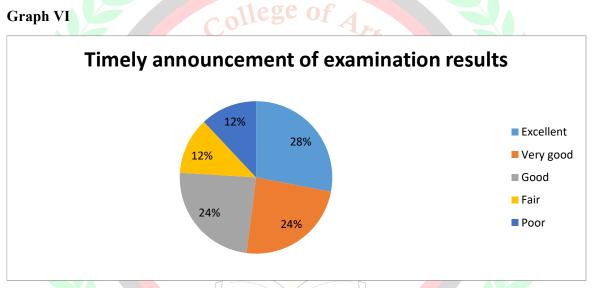
Graph IV



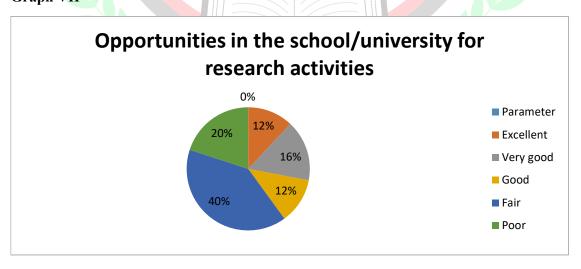
Graph V



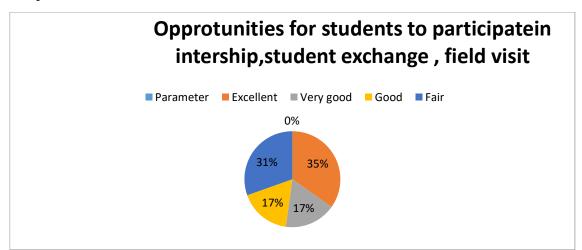
Graph VI



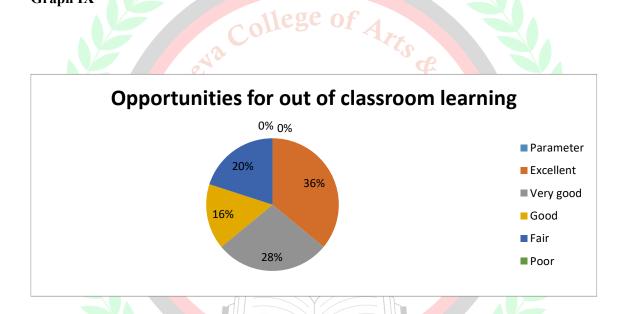
Graph VII



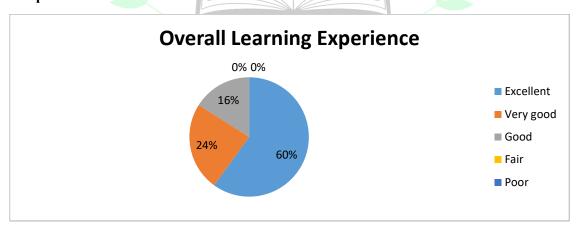
Graph VIII



Graph IX



Graph X



Graph I: Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave an excellent opinion ie, 60%. 20% students commented very good and 20% students' opinion is good.

Graph II:Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for excellent ie, 80%. It indicates that 20% of students have a very good opinion.

Graph III:Regarding the course delivery by faculty members in the class 40% students gave an excellent comment. 20% of the students have a very good opinion; 20% commented good and remaining 20% commented fair.

Graph IV:Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, 24% students commented an excellent opinion and 28% gave a very good attitude to the question. It was good in the perspective of 32% students, and remaining 8% gave a fair and poor respectively.

Graph V:Students were asked to rate how fair the assessment processes are 48% of students gave an excellent remark. 32% of students observed that fairness in assessment processes was very good. 16% opined good and rest of the 4% commented fair.

Graph VI: This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is 28% and students commented very good and good respectively is about 24%. 12% of students commented fair and poor respectively.

Graph VII: Majority of the students have a very good opinion on the opportunities in the school/university for research activities. Only 12% of students were satisfied and gave an excellent comment. 16% of students voted for very good. 12% commented good.40% students voted for fair and 20% students commented poor.

Graph VIII: On considering the opportunities for students to participate in internship, student exchange and field visit, majority gave an excellent opinion, 16% of respondents gave very good and good opinion. 28% students responded fair and 8% responded poor.

Graph IX: This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programs, conferences, competitions). 36% of the total number of students commented excellent, and 28% gave a very good opinion. 16% of the students opined good and 20% of the students gave a fair judgment.

Graph X: This graphical representation shows the responses of the students about the overall learning experience. 60% commented excellent and 24% of students commented very good. 16% students responded good.

Your Success our

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