MAR SLEEVA COLLEGE
OF ARTS AND SCIENCE
Murickassery, Rajamudy P O
www.marsleeva.in, marsleevacollege@gmail.com
Ph. 04868263750,9496302778
Affiliated to MG University Kottayam, UO No.4023/12/AC VII

## STUDENT FEEDBACK ANALYSIS REPORT 2018-19

(ON CURRICULUM, TEACHING- LEARNING AND EVALUATION) PG DEPARTMENT OF COMMERCE
(Values in percentage)

| SL. No | Parameter | Excellent | Very <br> good | Good | Fair | Poor |
| ---: | :--- | ---: | :--- | ---: | ---: | ---: |
| 1 | Curriculum and Syllabi of the Courses | 50 | 46 | 2 | 2 | 0 |
| 2 | Extent of syllabi covered in the Class | 54 | 35 | 8 | 2 | 1 |
| 3 | Course delivery by faculty members in the <br> class | 70.4 | 21 | 8.6 | 0 | 0 |
| 4 | Usage of teaching aids and ICT in the <br> class by Faculty to facilitate teaching | 60.5 | 28.6 | 8.7 | 2.2 | 0 |
| 5 | Fairness in the assessment processes <br> (MAT, Quiz, Assignments, etc.) | 54 | 33 | 12 | 1 | 0 |
| 6 | Timely announcement of examination <br> results |  | 12 | 56 | 28 | 3 |

## Graph:1



Graph:2

Extent of syllabi covered in the Class
$\square$ Excellent $\square$ Very good $\square$ Good $\square$ Fair $\quad$ Poor


Graph :3

## Course delivery by faculty members in the class



\author{

- Excellent <br> $\square$ Very good <br> - Good <br> - Fair <br> $\square$ Poor
}

Graph:4

## Usage of teaching aids and ICT in the class by Faculty to facilitate teaching

$■$ Parameter $\square$ Excellent ■ Very good $\square$ Good ■ Fair ■ Poor


Graph:5


Graph : 6



Graph : 8
Opportunity for students to participate in Internship ,student exchange, field visit

$\square$ Parameter $\square$ Excellent $\square$ Very good $\square$ Good $\square$ Fair




Graph :10

## Overall Learning Experience



■ Excellent
$\square$ Very good

- Good
- Fair

Poor

Graph I :Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave an excellent opinion, is, $50 \% .46 \%$ students commented very good and $2 \%$ commented as good.

Graph II: Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for excellent is $54 \% .35 \%$ of students gave verygood and $8 \%$ students vote for good and $2 \%$ of them have a fair response.

Graph III :Regarding the course delivery by faculty members in the class $70 \%$ of students gave an excellent comment. And the rest of the students have a very good opinion; is $21 \%$ and $9 \%$ commented as good.

Graph IV: Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, $60 \%$ students commented an excellent opinion and $29 \%$ gave a very good attitude to the question. It was good in the perspective of $9 \%$ students, while $2 \%$ gave fair opinion.

Graph V:Students were asked to rate how fair the assessment processes are. $54 \%$ of students gave an excellent remark. $33 \%$ of students observed that fairness in assessment processes was very good. $12 \%$ openedgood and rest of the $1 \%$ commented fair.

Graph VI: This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is $12 \%$ and students commented very good is about $56 \% .28 \%$ of students commented good and $3 \%$ of students opined fair.

Graph VII :Majority of the students have a very good opinion on the opportunities in the school/university for research activities. $52 \%$ of students gave a very good comment. Only $26 \%$ of students were satisfied and gave an excellent comment. $16 \%$ of students voted for good and $6 \%$ commented fair.

Graph VIII :On Considering the opportunities for students to participate in internship, student exchange and field visit, majority gave a Excellent comment $49 \%$ of respondents gave excellent, very good $27 \%$ and $15 \%$ commented good.

Graph IX: This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programmes, conferences, competitions). $53 \%$ of the total number of students commented excellent, and $26 \%$ gave a very good opinion. $18 \%$ of the students opined good.

Graph X : This graphical representation shows the responses of the students about the overall learning experience. $69 \%$ commented excellent. $27 \%$ students responded very good and $3 \%$ commented good.
department of english

| S.No | Parameter | Excellent | Very <br> good | Good | Fair | Poor |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Curriculum and syllabi of the courses | $44 \%$ | $30 \%$ | $19 \%$ | $7 \%$ | 0 |
| 2 | Extent of syllabi covered in the Class | $22 \%$ | $48 \%$ | $26 \%$ | $7 \%$ | 0 |
| 3 | Course delivery by faculty members in the class | $37 \%$ | $26 \%$ | $29 \%$ | $4 \%$ | $4 \%$ |
| 4 | Usage of teaching aids and ICT in the class by <br> faculty to facilitate teachng | $26 \%$ | $48 \%$ | $11 \%$ | $11 \%$ | $4 \%$ |
| 5 | Fairness in the assessment processes (MAT, <br> Quiz, Assignments, etc.) | $26 \%$ | $22 \%$ | $41 \%$ | $11 \%$ | 0 |
| 6 | Timely announcement of examination results | $63 \%$ | $18 \%$ | $19 \%$ | 0 | 0 |
| 7 | Opportunities in the School/ University for <br> Research Activities | $11 \%$ | $63 \%$ | $15 \%$ | $11 \%$ | 0 |
| 8 | Opportunity for students to participate in <br> Internship student exchange, field visit | $41 \%$ | $37 \%$ | $7 \%$ | $15 \%$ | 0 |
| 9 | Opportunities for out of classroom learning $41 \%$ <br> (guest lectures, seminars, workshop, value <br> Added programmes, conferences, competitions) | $33 \%$ | $15 \%$ | $11 \%$ | 0 |  |
| 10 | Overall Learning Experience | $56 \%$ | $26 \%$ | $11 \%$ | $7 \%$ | 0 |

## Graph I

CURRICULAM AND SYLLABI OF THE COURSES


## Graph II



Graph III


## Graph IV



FAIRNESS IN ASSESSMENT PROCESSES (MAT, QUIZ, ASSIGNMENTS ETC


Graph VI
TIMELY ANNOUNCEMENT OF EXAM RESULTS


Graph VII
OPPORTUNITIES IN THE SCHOOL / UNIVERSITY FOR RESEARCH ACTIVITIES


Graph VIII


Graph IX


## Graph X



Graph I :Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave an excellent opinion, ie, $44 \%$. $30 \%$ students commented very good and $19 \%$ students' opinion is good. About $7 \%$ commented fair.

Graph II: Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for very good. It indicates that $48 \%$ of students have a very good opinion. $22 \%$ of students gave an excellent comment and 26 students voted for good and $7 \%$ of them have a fair response.

Graph III: Regarding the course delivery by faculty members in the class $37 \%$ students gave an excellent comment. $26 \%$ of the students have a very good opinion; $29 \%$ commented good and remaining $8 \%$ commented fair and poor respectively.

Graph IV: Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, $26 \%$ students commented an excellent opinion and $48 \%$ gave a very good attitude to the question. It was good in the perspective of $11 \%$ students, while $11 \%$ gave a fair opinion and $4 \%$ commented poor.

Graph V: Students were asked to rate how fair the assessment processes are $26 \%$ of students gave an excellent remark. $22 \%$ of students observed that fairness in assessment processes was very good. $41 \%$ opined good and rest of the $11 \%$ commented fair.

Graph VI: This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is $63 \%$ and students commented very good is about $18 \%$. $19 \%$ of students commented good.

Graph VII :Majority of the students have a very good opinion on the opportunities in the school/university for research activities. . Only $11 \%$ of students were satisfied and gave an excellent comment. $15 \%$ of students voted for good. $11 \%$ commented fair.

Graph VIII :On considering the opportunities for students to participate in internship, student exchange and field visit, majority gave an excellent opinion, $37 \%$ of respondents gave very good and $7 \%$ gave good opinions each. $15 \%$ students responded fair.

Graph IX: This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programmes, conferences, competitions). $41 \%$ of the total number of students commented excellent, and $33 \%$ gave a very good opinion. $15 \%$ of the students opined good and $11 \%$ of the students gave a fair judgement.

Graph X : This graphical representation shows the responses of the students about the overall learning experience. $56 \%$ commented excellent and $26 \%$ of students commented very good. $11 \%$ students responded good and $7 \%$ commented fair.

## DEPARTMENT OF ECONOMICS

| S.No | Parameter | Excellent | Very <br> good | Good | Fair | Poor |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Curriculum and syllabi of the courses | 46 | 54 | 0 | 0 | 0 |
| 2 | Extent of syllabi covered in the Class | 46 | 46 | 8 | 0 | 0 |
| 3 | Course delivery by faculty members in the class | 26 | 61 | 13 | 0 | 0 |
| 4 | Usage of teaching aids and ICT in the class by <br> faculty to facilitate teachng | 29 | 50 | 21 | 0 | 0 |
| 5 | Fairness in the assessment processes (MAT, <br> Quiz, Assignments, etc.) | 50 | 33 | 13 | 4 | 0 |
| 6 | Timely announcement of examination results | 29 | 46 | 17 | 8 | 0 |
| 7 | Opportunities in the School/ University for <br> Research Activities |  |  |  |  |  |
| 8 | Opportunity for students to participate in <br> Internship, student exchange, field visit | 29 | 33 | 38 | 0 | 0 |
| 9 | Opportunities for out of classroom learning <br> (guest lectures, seminars, workshop, value <br> Added programmes, conferences, competitions) | 17 | 42 | 33 | 8 | 0 |
| 10 | Overall Learning Experience |  |  |  |  |  |

GRAPH: 1

## Curriculum and syllabi of the course

$\square$ excellent $\quad$ Very good $\square$ Good $\square$ Fair $\square$ poor


## Extent syllabi covered in the class

$\square$ Excellent $\quad$ Very good $\square$ Good $\quad$ Fair $\square$ Poor



GRAPH:3
Course Delivery by faculty members in theb class
$\square$ Excellent $\quad$ very good $\square$ good $\square$ fair $\square$ poor


GRAPH :4

# Usage of teaching aids and ICT in the Class by Faculty to facilitate teaching 

$\square$ Excellent $\quad$ Very good $\quad$ Good $\quad$ Fair $\quad$ Poor




GRAPH :6
Timely announcement of examination results
$\square$ Excellent $\square$ Very good $\square$ Good $\square$ Fair $\square$ Poor

8\% 0\%


46\%

GRAPH :7
Opportunities in the school/University for Research Activities
$\square$ Excellent $\quad$ Very Good $\square$ Good $\square$ Fair $\square$ Poor


## Opportunity for students to participate in Internship,student exchange,field visit

$\square$ Excellent $\square$ Very good $\square$ Good $\square$ fair $\square$ Poor


GRAPH :9

## Opportunities for out of classroom learning (guest

 lectures,seminars,workshop,valueadded programmes,conferences,competitions)$\square$ Excellent $\quad$ very good $\square$ good $\square$ Fair $\square$ poor


GRAPH:10

## Overall Learning Experience

$■$ Excellent $\quad$ Very Good $\quad$ Good $\quad$ Fair $\quad$ Poor


Graph I : Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave an excellent opinion, ie, $46 \% .54 \%$ students commented very Good.

Graph II: Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for very good. It indicates that $46 \%$ of students have a very good opinion. $46 \%$ of students gave an excellent comment and $8 \%$ students voted for good response.

Graph III: Regarding the course delivery by faculty members in the class $26 \%$ students gave an excellent comment. $61 \%$ of the students have a very good opinion; $13 \%$ commented good respectively.

Graph IV: Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, $29 \%$ students commented an excellent opinion and $50 \%$ gave a very good attitude to the question. It was good in the perspective of $21 \%$.

Graph V: Students were asked to rate how fair the assessment processes are $50 \%$ of students gave an excellent remark. $33 \%$ of students observed that fairness in assessment processes was very good. $13 \%$ opined good and rest of the $4 \%$ commented fair.

Graph VI: This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is $29 \%$ and students commented very good is about $46 \% .17 \%$ of students commented good and $8 \%$ of the students commented fair.

Graph VII : Majority of the students have a very good opinion on the opportunities in the school/university for research activities. . Only $29 \%$ of students were satisfied and gave an excellent comment. $33 \%$ of students voted for very good. $38 \%$ commented good .

Graph VIII: On considering the opportunities for students to participate in internship, student exchange and field visit, majority gave very good opinion, $17 \%$ of respondents gave an excellent opinion and $33 \%$ gave good opinions each. $8 \%$ students responded fair. Graph IX: This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programmes, conferences, competitions). $21 \%$ of the total number of students commented excellent, and $71 \%$ gave a very good opinion. $8 \%$ of the students opined good.

Graph X: This graphical representation shows the responses of the students about the overall learning experience. $21 \%$ commented excellent and $71 \%$ of students commented very good. 8\% students responded good.

## DEPARTMENT OF GEOLOGY

| S.No | Parameter | Excellent | Very <br> good | Good | Fair | Poor |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Curriculum and syllabi of the courses | 30.7 | 20 | 16 | 26.1 | 6.66 |
| 2 | Extent of syllabi covered in the Class | 42.7 | 16 | 29.3 | 8 | 4 |
| 3 | Course delivery by faculty members in the class | 42.7 | 24 | 26.6 | 4 | 2.7 |
| 4 | Usage of teaching aids and ICT in the class by <br> faculty to facilitate teachng | 29.3 | 24 | 30.7 | 8 | 8 |
| 5 | Fairness in the assessment processes (MAT, <br> Quiz, Assignments, etc.) | 48 | 32 | 6.66 | 12 | 1.34 |
| 6 | Timely announcement of examination results | 36 | 24 | 28 | 8 | 4 |
| 7 | Opportunities in the School/ University for <br> Research Activities | 44 | 28 | 24 | 4 | 0 |
| 8 | Opportunity for students to participate in <br> Internship, student exchange, field visit | 44 | 44 | 12 | 0 | 0 |
| 9 | Opportunities for out of classroom learning 60 <br> (guest lectures, seminars, workshop, value <br> Added programmes, conferences, competitions) | 65.3 | 26.33 | 0 | 6.67 | 0 |
| 10 | Overall Learning Experience | 4 | 1.34 | 2.76 |  |  |

## Graph I

## Curriculum and syllabi of the courses



## Graph II

## Extent of syllabi covered in the Class



Graph III


## Graph IV

## Usage of teaching aids and ICT in the class by faculty to facilitate teachng



■ Excellent
$\square$ Very good

- Good
- Fair

■ Poor

Graph V
Fairness in the assessment processes


■ Excellent

- Very Good
- Good
- Fair

■ Poor

Graph VI

## Timely announcement of examination results



## Opportunities in the School/ University for Research Activities



- Excellent
$\square$ Very good
- Good

Fair

- Poor


## Opportunity for students to participate in Internship ,student exchange, field visit



- Excellent

Very good
Good
Fair

- Poor

Graph XI

## Opportunities for out of classroom learning



Excellent

- Very Good

Good
Fair
$\square$ Poor

## Graph X



Graph 1: students were asked how well the curriculum as well as the syllabus nourishes the learning outcome of the students. Majority of the students responded positively with a percentage being $30.70 \%$ foe excellent and $20 \%$ for very good respectively.

Graph 2: The graph reflects on the extent of syllabus covered by the particular teachers during the time period of the semester. The responses by the students show that most of the portions have been completed on the given time frame. The proportion for excellent grading is $42.7 \%$ and for Very good is $16 \%$ respectively

Graph 3: The graph enumerates the information regarding how well the faculty member delivers the course in the class. $42.7 \%$ of student's marks with an excellent grading where as only $2.7 \%$ of them replied with a poor grading.

Graph 4: The graph elucidates the details regarding the usage of ICT tools by teachers in the classroom in order to facilitate teaching. The given percentages were $29.3 \%$ for excellent and $24 \%$ for very good respectively.

Graph 5: The graph depicts how innocent, impartial as well as fair the teacher is in assessing certain knowledgeable processes like MAT, quiz, assignments etc.... Most of the participants marked for excellent rather very good with the ratios being $48 \%$ for the former and $32 \%$ for latter.

Graph 6: The pie chart regarding the on time announcements of results of examinations enumerates that $36 \%$ of the students who marked an excellent are highly satisfied with the declarations. However, about $4 \%$ find it very poor.

Graph 7: the question regarding the opportunity for research activities for students in the college or university gave an astonishing reply. $44 \%$ marked an excellent reply and none marked a very poor reply.

Graph 8: The pie chart which enumerates the details of opportunities in participating internship, student exchange and field visit programs shows that $44.5 \%$ students who marked excellent are highly likely to choose a career path from the same.

Graph 9: Guest lectures, seminars, workshops, value added programmes, conferences and competitions which are some among the opportunities that nurture to students to mould them away from the typical classroom environments. For the graph showing this piece of information, $60 \%$ of students marked excellent. Nevertheless, none marked good and poor.

Graph 10: On account of the total learning experience in the college, students have given mixed answers, approximately, $65 \%$ had chosen for excellent, $26 \%$ for very good, $4 \%$ for good and the values for fair and poor can be rounded around $4 \%$.

## DEPARTMENT OF MANAGEMENT STUDIES

| SI No | Parameter | Excellent | Very <br> Good | Good | Fair | Poor |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Curriculum and <br> syllabus of the course | 64 | 12 | 12 | 12 | 0 |
| 2. | Extend of syllabus <br> covered in the class | 30 | 40 | 21 | 9 | 0 |
| 3. | Course delivery by <br> faculty | 31 | 30 | 27 | 12 | 0 |
| 4. | Usage of teaching aids <br> and ICT | 9 | 34 | 39 | 9 | 0 |
| 5. | Fairness in the <br> assessment process | 49 | 15 | 15 | 21 | 0 |
| 6. | Timely announcement <br> of examination result | 27 | 27 | 35 | 11 | 0 |
| 7. | Opportunity in the <br> school/ university for <br> research activity | 24 | 31 | 30 | 15 | 0 |
| 8. | Opportunity for <br> students to participate <br> in internship student <br> exchange field visit | 9 | 21 | 52 | 18 | 0 |
| 9. | Opportunity for out of <br> class room learning | 31 | 28 | 30 | 24 | 15 |

## Graph I

## Curriculum and syllabus of the course



Above graph shows curriculum and syllabus of the course. $64 \%$ of the students have excellent opinion about the curriculum and syllabus of the course, $12 \%$ of the students says curriculum and syllabus of the course was very good, $12 \%$ of them says good and the rest $12 \%$ of the students says that its fair .

## Graph II

## Extend of syllabus covered in the class



Above graph shows extend of syllabus covered in the class. $40 \%$ of the students have very good opinion about the extend of syllabus covered in the class, $30 \%$ of the students says extend of syllabus covered in the class was excellent, $21 \%$ of them says good and the rest $9 \%$ of the students says that its fair.

## Graph III

## Course delivery by faculty



Above graph shows course delivery by faculty. $31 \%$ of the students opinioned that course delivery was very good, $30 \%$ of the students says that the course delivered by the faculty was good, $27 \%$ of the students have excellent opinion about the course delivered by the faculty and the rest $12 \%$ of the students says fair.

## Graph VI

## Usage of teaching aids and ICT



Above graph shows usage of teaching aids and ICT. $43 \%$ of the students opinioned usage of teaching aids and ICT was very good, $39 \%$ of the students says that the usage of teaching aids and ICT was good, $9 \%$ of the students have excellent opinion and the rest $9 \%$ of the students says fair.

## Graph V

## Overall learning experience



Above graph shows overall learning experience $.28 \%$ of the students have excellent opinion about the overall learning experience, $28 \%$ of the students says overall learning experience was very good , $28 \%$ of them says good and the rest $16 \%$ of the students says that its fair.

## Graph VI

## Fairness in the assessment process



Above graph shows fairness of assessment process. $49 \%$ of the students says that the assessment process was very good, $15 \%$ of the students says that assessment process was good, $15 \%$ of the students have excellent opinion and the rest $21 \%$ of the students says fair.

## Graph VII

## Timely announcement of examination result



Above graph shows timely announcement of examination result. $35 \%$ of the students says announcement of examination was good. $27 \%$ of the respondents says excellent,another $27 \%$ says very good and the rest $11 \%$ says that it is fair.

## Graph VIII

# Opportunity in the school/ university for research activity 



Above table shows the Opportunity in the school/ university for research activity. $31 \%$ of the students says there is very good Opportunity in the school/ university for research activity, $30 \%$ says there is good Opportunity in the school/ university for research activity, $24 \%$ students says there is very good Opportunity in the school/ university for research activity.the rest $15 \%$ says fair.

## Graph IX

# Opportunity for students to participate in internship student exchange field visit 



Above table shows the Opportunity for students to participate in internship student exchange field visit.. $52 \%$ of the students says there is goodOpportunity for students to participate in internship student exchange field visit, $21 \%$ says there is very good Opportunity for students to participate in internship student exchange field visit $18 \%$ students says there is fair Opportunity for students to participate in internship student exchange field visit. the rest $9 \%$ says excellent.

## Graph X

## Opportunity for out of class room learning



Above table shows the Opportunity for out of class room learning. $31 \%$ of the students says there is excellent Opportunity for out of class room learning, $30 \%$ says there is very goodOpportunity for out of class room learning $24 \%$ students says there is good Opportunity for out of class room learning.the rest $15 \%$ says fair.


## Department of computer science

| SL. No | Parameter | Excellent | Very good | Good | Fair | Poor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Curriculum and Syllabi of the Courses | 60 | 20 | 20 | 0 | 0 |
| 2 | Extent of syllabi covered in the Class | 80 | 20 | 0 | 0 | 0 |
| 3 | Course delivery by faculty members in the class | 40 | 20 | 20 | 20 | 0 |
| 4 | Usage of teaching aids and ICT in the class by Faculty to facilitate teaching | 24 | 28 | 32 | 8 | 8 |
| 5 | Fairness in the assessment processes (MAT, Quiz, Assignments, etc.) | 48 | 32 | 16 | 4 | 0 |
| 6 | Timely announcement of examination results | 28 | 24 | 24 | 12 | 12 |
| 7 | Opportunities in the School/ University for Research Activities | 12 | 16 | 12 | 40 | 20 |
| 8 | Opportunity for students to participate in Internship ,student exchange, field visit | $32$ |  | 16 | 28 | 8 |
| 9 | Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions) | $36$ | 28 | $16$ | 20 | 0 |
| 10 | Overall Learning Experience | 60 | 24 | 16 | 0 | 0 |

## Graph I

## Extent of syllabi covered in the Class

$\square$ Excellent $\quad$ Very good $\square$ Good $\quad$ Fair $\quad$ Poor


Graph II


Graph III

## Course delivery by faculty members in the class



■ Excellent

- Very good
- Good
- Fair

■ Poor

Graph IV
usage of teaching aids and ict in the class

## Graph V



Graph VI
Timely announcement of examination results

$\square$ Excellent
$\square$ Very good
$\square$ Good
$\square$ Fair
$\square$ Poor

Graph VII
Opportunities in the school/university for research activities


- Parameter

■ Excellent

- Very good
- Good

■ Fair
■ Poor

Graph VIII

## Opprotunities for students to participatein intership,student exchange , field visit

$\square$ Parameter $\square$ Excellent $\square$ Very good $\square$ Good $\square$ Fair



## Graph IX

Opportunities for out of classroom learning


Parameter

- Excellent
$\square$ Very good
- Good

■ Fair

- Poor


## Graph X

## Overall Learning Experience



■ Excellent
$\square$ Very good

- Good
- Fair

■ Poor

Graph I :Students were asked to rate how well the curriculum and syllabi of the course was. Majority of the students gave an excellent opinion ie, $60 \% .20 \%$ students commented very good and $20 \%$ students' opinion is good.

Graph II:Students were asked to rate the extent of Syllabi covered in the class. Highest percentage of respondents votes for excellent ie, $80 \%$. It indicates that $20 \%$ of students have a very good opinion.

Graph III:Regarding the course delivery by faculty members in the class $40 \%$ students gave an excellent comment. $20 \%$ of the students have a very good opinion; $20 \%$ commented good and remaining $20 \%$ commented fair.

Graph IV:Regarding the usage of teaching aids and ICT in the class by faculty to facilitate teaching, $24 \%$ students commented an excellent opinion and $28 \%$ gave a very good attitude to the question. It was good in the perspective of $32 \%$ students, and remaining $8 \%$ gave a fair and poor respectively.

Graph V:Students were asked to rate how fair the assessment processes are $48 \%$ of students gave an excellent remark. $32 \%$ of students observed that fairness in assessment processes was very good. $16 \%$ opined good and rest of the $4 \%$ commented fair.

Graph VI:This graphical representation shows the comments of the students about the timely announcement of examination results. The percentage of students commented excellent is $28 \%$ and students commented very good and good respectively is about $24 \% .12 \%$ of students commented fair and poor respectively.

Graph VII: Majority of the students have a very good opinion on the opportunities in the school/university for research activities. . Only $12 \%$ of students were satisfied and gave an excellent comment. $16 \%$ of students voted for very good. $12 \%$ commented good. $40 \%$ students voted for fair and $20 \%$ students commented poor.

Graph VIII: On considering the opportunities for students to participate in internship, student exchange and field visit, majority gave an excellent opinion, $16 \%$ of respondents gave very good and good opinion. $28 \%$ students responded fair and $8 \%$ responded poor.

Graph IX:This graph is the ratings given by the students regarding the opportunities out of class learning (Guest lectures, seminars, workshop, value added programs, conferences, competitions). $36 \%$ of the total number of students commented excellent, and $28 \%$ gave a very good opinion. $16 \%$ of the students opined good and $20 \%$ of the students gave a fair judgment.

Graph X: This graphical representation shows the responses of the students about the overall learning experience. $60 \%$ commented excellent and $24 \%$ of students commented very good. $16 \%$ students responded good.


